



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	PEOPLE'S EDUCATION SOCIETY'S (MUMBAI) MILIND COLLEGE OF ARTS, AURANGABAD (M.S.)
• Name of the Head of the institution	Dr. Vaishali S. Pradhan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402370836
• Mobile No:	9850141197
• Registered e-mail	iqacmilindcollege@gmail.com
• Alternate e-mail	milind.arts@yahoo.com
• Address	Nagsenvana, Cantonment Post Box No. 431002
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431002
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.				
• Name of the IQAC Coordinator	Dr. Feroz Khan Saheb Lal Pathan				
• Phone No.	02402370453				
• Alternate phone No.	9370309248				
• Mobile	9028524142				
• IQAC e-mail address	iqacmilindcollege@gmail.com				
• Alternate e-mail address	milind.arts@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.milindcollegeofarts.com/pdf/AQAR%202020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://milindcollegeofarts.com/pdf/Acad_Calender_21_22_merged.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70	2004	03/05/2004	03/05/2009
6.Date of Establishment of IQAC			15/06/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Preparation for ISO, Green Audit, Energy Audit was done. Preparing for NAAC Made teaching learning more effective To create awareness amongst the community regarding COVID-19 and increase the extension activities through NCC & NSS To strength the best practice		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To actively participate in international Yoga Day	Yoga Day was celebrated on 21st June 2022
Extension activities	Academic and Infrastructural preparation undertaken by all the departments to get ISO, Green Audit & Energy Audit. Statue Cleanliness drive, Tree plantation at Bhimtekdi on 10.08.2021, Tree Plantation Program at Mausala on 02.08.2021, 700 seed balls were prepared by NCC students. Organized Fit India Freedom Run
Celebration of various days	Celebration of Buddha Jayanti- 17th May 2022, Dhamma Chakra Annupravartan Din- 25th Oct 2021, Constitution Day- 26th Nov, Mahatma Gandhi Jayanti 2nd Oct, Savitribai Phule Jayanti- 3rd March, Mahaparinirvan Din- 6th Dec, Celebrated Sports Day on 30th August 2021, Celebrated Kargil Vijay Diwas on 28th July, 2021
To establish different Research Centers	The college during the academic year received and inaugurated four Research centers- English, Geography, Psychology and Political Science
To Inspire and guide students to participate in various competition	Students were motivated to participate in various competition and one of our BAFY student, Gangadhar Dhuraj Kamete backed the first prize in Essay writing competition.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Developmental Committee	10/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	04/01/2023

15. Multidisciplinary / interdisciplinary

Institution is always thriving to develop and cater the versatile capacities of students. The college has already stepped towards adapting multidisciplinary subject approach as per the NEP 2020. College has initiated various skill based short-term courses. Add-on courses such as human rights, introduction to constitution have been incorporated.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) has been implemented since current year with the instructions and guidelines from affiliating university. College has formed a committee to sensitize and help students to generate and collect the ABC ids. Faculties participate in syllabus formation workshops of the university and substantially contribute through inputs received from various stakeholders.

17. Skill development:

The college envisages promoting value-based skill education; hence the college takes efforts to inculcate positivity among the knowledge seekers. College has started with skill based short term courses for UG and a credit course in Skill Development in allied subjects for PG.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi, Pali and Hindi subjects as under graduate and post graduate courses. Faculties are promoted to attend workshops and seminars organized by MSFDA in the lines of NEP 2020. The faculties seek training at premier institutes. As per demand of the students the lectures are delivered in bilingual mode. Preservation and promoting of languages are one of the targets of the College in future.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students.

20.Distance education/online education:

The college has potential and is also preparing itself to offer courses through ODL (Open and Distance Learning) mode in due course of time. College has over 02 ICT enabled lecture halls and 03 laboratories. Use of interactive sessions, videos, lectures are practiced by the faculties. Also keeping in view, the convenience of the student, various tools are used by faculties especially during the pandemic like Google Classroom, Zoom, Google Meet, YouTube videos as teaching and learning aids. During pandemic lockdown online lectures were delivered. Group discussions, interactions, assignments, revisions along with online assessment have been conducted. These add to some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1251
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	880
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	470
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1	11
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	21
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	2541477
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. So, it has to follow the syllabus of the affiliated university. The planning and implementation of the syllabus are part of the college. The college since its inception has aimed at effective curriculum delivery. In order to plan this, the meetings are conducted at the beginning of the New Academic Year and at the end of the academic year in which the teachers and students are well equipped with the latest syllabus, if there are any changes then it is brought to the notice of the teacher and the taught. Meeting are also conducted department wise. Each and every aspect is discussed minutely like time-table, implementation of the annual calendar, attendance book, register for teacher and student the college organize guests' lectures for the new syllabus and its pattern. The teaching staffs are also motivated to participate in the seminars and workshops on syllabus designing organized by the colleges in and around the vicinity. The college follows the university calendar with regard to curricular aspects. The college IQAC department prepares its own academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://milindcollegeofarts.com/pdf/Acad_Calendar_21_22_merged.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution Prepares the Academic Calendar that adheres the proper functioning of the institute. Academic Calendar is Attached.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://milindcollegeofarts.com/pdf/Acad_Calendar_21_22_merged.pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating

University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

BA (English), PG Courses in Geography, Political Science, History, Psychology, English, Pali and Buddhism

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

46

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

346

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We address crosscutting issues through curricula

Human Values:

Languages

Pali Hindi English Marathi

1. Universal human values like equality, fraternity

2. Empathy and love towards other human being

3. Respect, acceptance, consideration

4. Appreciation

5. Listening

6. Openness

English- Development of soft skills, interview techniques
personality development Hindi ethical values in Hindi literature and
importance of Hindi as a National Language

Marathi -Ethical values in Marathi literature and its importance as
regional Language

Hindi -Ethical values in Hindi literature and importance of Hindi as
a National Language

Psychology - Humanistic approach Stress management Habits Life style
and health

Sociology : Diversity & unity in Indian society Social changes in
the modern age of science and technology Society and importance of
social ethics Eradication of poverty, terrorism extremism
Communalism and communal violence Displacement rehabilitation and
Development

Political Science-Democratic values Indian Constitution Study of
Various political theories and Political thinkers International
relations and Foreign Policies History Various political decisions
which won the freedom, Struggle for humanity and the Historical
perspective in Indian Society.

Economics-Gender related economic development Gender related
population policy

Geography 1. Human Geography 2. Oceanography 3. Geomorphology 4.
Physical Geography Environment and sustainable development :
Geography Environmental crisis Ways and means of sustainable
development Eco system Soil erosion Changing nature of
interrelationship between man and environment

History- Various political decisions which won the freedom, Struggle
for humanity and the Historical perspective in Indian Society.

Gender: English Hindi Pali and Marathi Literature Gender equality through fictions prose poetry drama short stories essays etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

205

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://milindcollegeofarts.com/1.4.2.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

880

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution caters to the needs of the students. As per the examination and regular assessment of the students the results are analysed and the advance learner and slow learner are recognised for the further process. Action is taken every year. The remedial teaching is carried out by the institution and the students are benefited due to the remedial teaching.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1251	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students think about the answers to a question posed by the teacher and they discuss about the question among each other. The instructor motivated the students to explain it in the class. The students spend certain time to answer the given questions by the instructor, these questions are usually given at the end of the class. The questions are raised before the students regarding the most important concept they learned by the teachers. Students work through the guided method and solve the problem and overcome the difficulties. The students complete their work with discussion & answering method. Answers are submitted to questions sometimes pre-class. Efforts are made by the students and are allowed to answer the questions before learning the actual answer to the question. Efforts are more important than the accuracy of the answer. A test is given twice to the same students, where the students answer individually the two scores are then averaged.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of our institution use ICT for effective teaching learning process. The use of PPT is done by the teaching staff of the institution. They also use various methods of teaching by showing video clips, movies and of use of google form, google meet, YouTube lecture /links, e-books, e-links etc. The students are benefited to a great extent due to this activity. ICT enables learning through use of computers, over head projector, videos, documenting white board etc. It also helps in distance learning, personalised learning and problem solving can be done through Google meet and practice session can be conducted through google form. The questionnaires solved through the google form help the students to answer the question in multiple choice pattern.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.milindcollegeofarts.com/ict_general.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated with Dr. Babasaheb Ambedkar Marathwada university, Aurangabad therefore the exams are conducted as per the norms of University semester wise examination are conducted.

The College has an internal assessment mechanism where in Class Test, Seminars & Projects are undertaken by students, the assessment is done at regular intervals & the results of this assessment are shown to the students so that they know their mistakes and can learn from the mistakes. This mechanism is very transparent & helps many students to overcome the problems of learning. We also give internal assessment through online method to the students having difficulty. The online assesment being the revised method also helps the studnts to understand new techonology. Internal assesment being trasnaprent helps the studnets to understand the questions and their proable questions before the actual final examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a internal exam, evaluation system where the teachers are given flexibility to conduct exam inthe forms where the students and faculty are comfortable & as per the necessity. It may be in a form of project, seminars, class wise class text are conducted and evaluated and the students are informed about their performance which helps them in future exam accordingly. If the students is not satisfied or has any grievance within the time frame his/her problems /doubts are cleared by the concerned teachers which helps in the future progress of the students and on the other hand this internal evaluation, mechanism works in transparent form.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes based on the syllabus defined by the affiliating university. These outcomes are also reflected in the Vision and Mission of the college. The student and staff are made aware of these all program outomes, course outcomes and program specific course outcomes. The awareness among the students are madethrough the college website as well as vision and mission are displayed on the college notice boards, boarding, college magazines and prospectus. The target levels for the program outcomes , course outcomes and program specific course outcomes are defined with defining the outcomes and mapping tools are used to measure these achievents. Students are also addressed in the various activities such as guest/experts lectures, study tours as a part of activities to achieve the defined target level for program outcomes, course outcomes and program specific outcomes. The Principal addresses tothe students in the begining of the academic year, in the induction program which is organised only for the newly admitted

students, and meeting of the Principal with the stakeholders and informs about the college, curriculum, physical facilities for the development their overall development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.milindcollegeofarts.com/ba_outcomes.html
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This college is affiliated to Dr. Babasaheb Ambedkar Marathwada Aurangabad. The college highlights the outcomes to its students from time to time i.e. through its vision and mission by the Principal. In the Principal's address the rules and regulations and the outcomes based activity for the students are defined. Teachers also highlight it in the classroom to the students. It is evaluated by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.milindcollegeofarts.com/ba_outcomes.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

270

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.milindcollegeofarts.com/pdf/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities :

NCC- NSS The college has NCC and NSS units through which the extension activities are carried out. The NCC Unit and NSS units are the oldest units of this region. Various activities are carried out though out the year with regards to studnets develeopment. This year on 21 August 2021, a plog run was organized from the college campus to Chavani Police Station. The main concept of the run was the concept of fitness and cleanliness. About 68students of NCC and NSS participated during this activity even in pandemic situation. These units also organized statue cleaning drive on 09 Sept, 2021 in which 75 number of students particpated and the main aim of this activity was to create awareness of cleanliness among the students and also to make the students realize the works of great leaders and social reformers. Tree Planatation was carried out by NCC and NSS units. These units also organized a free medical health checkup camp for the staff and students on 23.10.21 and 11.02.2022. On 8th March 2022 the International Women's Day was celebrated by the NSS and NCC volunteers. The Principal of the College Presided over which highlighted her views on Women's Empowerment.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/3.3.1.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

17

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1391

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Video Centre

2. Classrooms with LCD facilities

3. Seminar Halls

4. Laboratories

5. Classrooms

6. Seminar Halls with ICT facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://milindcollegeofarts.com/gallery.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Cultural Hall

1. Outdoor Sports Ground

2. Meditation Center

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://milindcollegeofarts.com/gallery.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://milindcollegeofarts.com/4.1.3.1.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2541477

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software Nature of automation (fully or partially)
 Version Year of Automation Galaxy Management System Partially Nil
 2021 Biyani Technologis Library Management Software Partially Nil
 2021

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://milindcollegeofarts.com/4.2.1.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-

E. None of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

779

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

450

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 25MBPS Internet Speed and Wifi facilities are available for Students and Teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30288

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

This college is run by People's Education Society's (Mumbai) management. Every year before the beginning of the financial year the management conducts a Budget meeting where the Principal presents the Budget for the next financial year which is approved by the Honorable Chairman and Members of the Governing Body of the People's Education Society (Mumbai) management. The maintenance of the campus and college infrastructure is done accordingly. The maintenance of Library Books, Sports equipment, Computers, Classrooms, Laboratory Equipment, Garden, Cleanliness are done regularly for certain services the annual contract is signed. The students also help by maintaining discipline and using things or handling them properly, these instructions are given by the Principal in the Principals address to the students. The maintenance of the Electricity, Physical infrastructure, the plumber, garden etc are looked after by the head peon of the college. The maintenance and repairing of the laboratories is done by the concern teacher and the Lab attendant. The maintenance of the sports equipment is done by the Sports Director or in-charge who takes care of sports activities. Fire extinguishers and security are looked after by the agency who signs the yearly contract. All the concern look after and take care of the college building and the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

880

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	http://milindcollegeofarts.com/5.1.3.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the decision of the State Government, they were suppose to make certain amendments in the act regarding the students council in the colleges and universities therefore the Student Council was not constituted as per the Maharashtra Ordinance XXV of 2016.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

As per the decision of the college a separate Alumni Association is registered. The memorandum of Association and Articles of Association has been Finalized. Various activities/ programs are conducted for the Alumni Association as per the guidelines of NAAC. The discussion with the Alumni help in college development. Alumni provide their support with the other support services like donation of books for the library and the departments. The Alumni also provides financial help. Many alumni provide their support with the assistance of grains, medicine, and other kind.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/5.4.1.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

People's Education Society's Milind College of Arts, work for the overall development of the students. Today's era being competitive and skill based era, the mission and vision statements of the college are defined with keeping in mind the need of current era. Managements, teaching staff, nonteaching staff and all stakeholders connected with the college are working to achieve the mission and vision of the college. The college is located in the urban area which is very popular tourist place of Marathwada region of Maharashtra. Hence, the college teaches and gives practical work on the importance of tourist place in the development of local community living at such places. In order to achieve and reflect the institution's stated goal and vision, the college and all of its stakeholders work together.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/vision_mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes on the proverb as 'It is better to use more heads than one.' Therefore, the college

management defined to distribute work and follow the rules and regulations of decentralization. Active participation of all stakeholders including students and alumni, committees are formed per year. With the formation of the committees, the nature of the work, the rules and regulations of the committees, the powers and duties of the relevant committee, etc., are all made clear. All committee members, including coordinators, are informed of their responsibilities, and at the completion of the academic year, all committees are asked to present their reports to the IQAC department and the College Development Committee. The periodical meeting are conducted by each committee and their members plan the work before next meeting, the result, outcome and action taken reports are prepared by each committee which is informed to IQAC and CDC in brief at the end of academic year. The prospectus preparation committee, admission committee, cultural committee, discipline committee, Students' forum, Anti-ragging committee, SC Cell, ST Cell, OBC Cell, Women Redressal Cell, Gender Equity Cell etc.

committees are formed as the part of decentralization of the work in the college.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/6.1.2.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

People Education Society runs Milind College of Arts. The people's Education Society is formed by the great leader of India Dr. Babasaheb Ambedkar. The management of the college supports to all the Principals of the college are given many rights to take decision. The College Development Committee plans the institutional strategic development plan for the next five year. Before preparing it, the overview of the previous five year plan with its outcome is studied and accordingly upcoming strategic development plan is prepared. The People Education Society's Milind Arts College and Milind College of Science are running in the same campus and same building, only wing is changed. Many things are shared and proper collaboration is maintained between these two colleges as both are the part of same parent institution. Before preparing the strategic development, the suggestion and discussion of the Principal of Milind Science and IQAC Coordinator of Milind Science are taken into consideration as these two higher educational institutions are the part of same parent institution. The prepared strategic development plan is displayed on the college website as well as its copy is kept with Principal, IQAC Coordinator and one in the library as the reference to all staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://milindcollegeofarts.com/6.2.1.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This college runs under the People's Education Society (Mumbai) which was established in 1945 and Milind College in 1950 by the Architect of Indian Constitution Dr. Babasaheb Ambedkar to run the Educational society. He had framed the society's constitution in the form of memorandum of society where in the rules and regulations of the society for the employees of the institution. It is also guides the administrations for the smooth functioning of the institution. The appointments of the Teaching and non-Teaching, the Service rules are all setup as rules and regulations of the society. The Heads of the institutions take guidelines from this memorandum which makes the functioning of the college administration more effective and efficient.

File Description	Documents
Paste link for additional information	http://www.milindcollegeofarts.com/vision_mission.html
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has welfare measure for the teaching and non-teaching staff. The college has various welfare measures. The class

four employees are given uniform by the college. They are financially helped by giving them festival advance. Group insurance is also available for them. Casual leave and medical leave are also given to them. Health Checkup, Eye Checkup, Adhar Card Camp are organized for the teaching and Non-teaching. All the facilities given by the Government are given to them.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/6.3.1.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance based appraisal system for the teaching and non-teaching staff. The Principal's appraisal is submitted to the chairman People's Education Society and the teaching and non-teaching staff appraisals are submitted to the Principal. Accordingly the performance is improved as per the remarks given by the authority. The performance appraisal is done at

the end of the academic year by the institution.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/cbas.html
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college believes in the transparency of work including financial matter. The financial audit is the regular practice of the college. The college audit is done on the two level as internal audit and external audit. Principal and office staff look into the matter of internal audit and with the help of charter accountant the process of internal audit is completed per year. Mr. Jaju, the charter accountant is appointed for the internal audit. The process of External audit is functioning at two level in the college to maintain the transparency of the finance in the college as the first level of external audit is completed by the Jiot Director office, Aurangabad Region and second by Auditor A.G. Nagpur. But this year due to pandemic Covid-19 It couldn't take place.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/6.4.1.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The admission fee structure and the eligibility fee is decided by the concern university. After the admission procedure the college has to pay the fees to the university accordingly. This college also provides students with GOI as a result the tuition fee received from the Government is also important and utilized for the various maintenance like light fitting, carpets, plumper etc. We also have non grant courses and the fees of these students are also used for the maintenance of the office, and the campus.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/GOI%20Scholarship..xlsx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established in 2015 for the effective and quality functioning of the academic and administrative process of the college throughout the year. It is through this cell that the teaching learning is made more effective and monitored from time to time. It also nurtures quality research by the faculty members and suggests correction and advice to organise workshops, Seminars, Conference and quality academic activities by the institution. IQAC also suggests canteen, maintenance of the college infrastructure, it helps in forming various cells for the smooth functioning of the administration. It also helps in the organising various health camps

for the teaching, non-teaching staff and the students. It also monitors the welfare schemes run by the college for the faculties and non-teaching. The IQAC plays a vital role in the contribution of quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC was established in 2015 in the college for the effective and quality operation of the academic and administrative of the college in its day-to-day functioning. Special attention is paid to the effective and quality teaching and learning process of the college. It is very minutely monitored for the benefit of the students. In every meeting of the IQAC information is collected and discussed regarding the teaching learning process and how the students and teachers are performing to maintain the vision and mission of the institution. If it is found that there is certain issue it is resolved then and there in the IQAC meeting immediately.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.milindcollegeofarts.com/mou_ei.html
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has a gender equity cell which works for the students, staff & non-teaching staff at regular intervals the students are made aware about these cells & their functions. The college has also organized Gender Equality Programme for the students. The number of girl students has increased over the years. This College has appointed security personals throughout the day. The girls have a separate ladies-rooms & a separate washroom for ladies-staff & separate washroom for girls. The girls on campus are also helped by their mentees if they have any issues. Also, the problems of the boys are solved and look forward. We also have a Redressal cell, Anti-ragging cell, Woman's harassment cell, Woman grievance cell. The college has a separate girls-hostel i.e. Pradnya girls hostel for the boys we have Ajanta boy's hostel which facilitates the students with their higher studies.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste Management : In the age of globalization and in the age of information & technology the use of computers has become mandatory. It brings with it computers, cable wires, electronic materials etc. This waste is given to an agency with proper consideration of norms where the e- waste is purchased.

Solid waste Management : Solid waste Management is an important aspect of urban area management. The primary goal of solid waste management is reducing & eliminating adverse impacts of waste material human health & environment.

Liquid waste Management : Liquid waste management is one of the most important aspects in recent times. If it is failure it leads to health & environment problems. Liquid waste are never disposed in trash or drains. The institution has 2 laboratories i.e. Geography & Psychology. The liquid water of these labs are connected to main drainage line & drinking water H₂O liquid waste goes to college Garden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.milindcollegeofarts.com/gallery.html
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The aims & objections of People's Education Society to believe & move for Equality, Fraternity & Social democracy keeping view this ideology Milind College of Arts, Aurangabad has a healthy atmosphere of tolerance & harmony to the various sessions of the society.

MILIND KRUTADNYATA PURASKAR : This Puraskar is given to those dignitaries who work throughout their life for the society. They are committed and preach the Human values of equality, fraternity and brotherhood. We feel it is our duty to respect them and praise their work; therefore, this award is given as an appreciation to them by the college.

We help in various ways, like living our campus to the Muslim brothers on the Eve of various Muslim festivals like Edul-fitra, Bakri Eid.

The students of the college actively participate in working as volunteers to maintain law & order and keep the temple campus (Karnapura) clean during Navratri festival.

The remaining of Dr. B.R. Ambedkar Marathwada University of 14th January every year is a huge celebration where people flock from neighbouring villages & districts. Thousands of Ambedkarite followers get an opportunity to be on the campus as the university gate is in the close vicinity of our college.

These people visit the college to pay their respect & look at the museum made by the institution where the personal belongings of Bharat Ratna Dr. Babasaheb Ambedkar are kept. On this day students of all caste & community help in maintaining law & order on the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

26th January,

15th August describing/explaining about constitution.

Preamble reading
Lecturer on Importance of Constitution
Communal harmony

Values of Buddhism

The Students of NSS & NCC have turn& again have been participating in various programme conducted& helped in propagating communal harmony, cleanliness, Social values, ethical values & moving citizens realise/aware of the rights & duties.

Historical awareness amongst citizen of city Propagated/Educated the slum dwellers about hygiene & health.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The People's Education Society believes in communal harmony & respects all religions & National heroes of the country & the world at large. Milind College of Arts, since many years pages a respects /tribute & homage on the respective dates i.e. :- the death

anniversary & birth anniversary & special events that commemorates the works of these social figures

The Yoga Day was celebrated online.

14th April 2022 Dr. Babasaheb Ambedkar, Jayanti & 6th December 2022 death Anniversary and various other such activities were organized to commemorate the personalities where the staff & students actively participate in the programs.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. This institution & college founded by great visionary emancipator who fought for social justice of weaker section & the marginalized. He worked for equality & fraternity throughout his life. To keep this spirit going on the college decided to honour and felicitate the writers, educationist, Administrators & Social workers who sacrificed their lives for working on social equality, fraternity & justice. And to commemorate this the college decided to give an award named as 'Milind Samta Puraskar' for promoting and spreading the values of fraternity & equality. This award is very popular and appreciated in the state as it is. It is one of its kinds. This award is given on 14th January every year as this day is a memorable event for the people of the region. It was after many years of bloodshed & struggle that the university was renamed as Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

2. The meritorious students of our college are facilitated every year on 8th July, that is the foundation day of the society. This facilitation is done before the entire institute students, staff & teachers. This is a proud privilege for the students and also inspiration for all. We have kept this practice going on every year to motivate and cultivate values & good quality education.

This year due to certain reason we could not confer this award to anyone

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The renowned People's Education Society's (Mumbai) was founded and established by Boddhisatva Bharat Ratna Dr. Babasaheb Ambedkar in 1945 with a view to rendering yeoman service to the noble cause of education, under the leadership of Dr. Babasaheb Ambedkar himself. The Institution undertook the overall task of rendering self-less service of promoting higher education among the masses of Marathwada in general and dawning trodden people in particular. These Students help to bridge the gap which divided physically, emotionally, socially and also economically the different sections of the Indian Society for generations together. We provide hostels for both boys & girls separately as they come from (rural) places of Maharashtra. Most of them are the first learners in their families. These economically weaker sections are benefited as education and hostel facilities are very cheap most of them do parttime jobs while taking education. These students also get the benefit of Government of India Scholarship since many years. Thus, the institution tries to give the best & affordable stay for the students on the campus without any hinderance.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. So, it has to follow the syllabus of the affiliated university. The planning and implementation of the syllabus are part of the college. The college since its inception has aimed at effective curriculum delivery. In order to plan this, the meetings are conducted at the beginning of the New Academic Year and at the end of the academic year in which the teachers and students are well equipped with the latest syllabus, if there are any changes then it is brought to the notice of the teacher and the taught. Meeting are also conducted department wise. Each and every aspect is discussed minutely like time-table, implementation of the annual calendar, attendance book, register for teacher and student the college organize guests' lectures for the new syllabus and its pattern. The teaching staffs are also motivated to participate in the seminars and workshops on syllabus designing organized by the colleges in and around the vicinity. The college follows the university calendar with regard to curricular aspects. The college IQAC department prepares its own academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://milindcollegeofarts.com/pdf/Acad_Calendar_21_22_merged.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution Prepares the Academic Calendar that adheres the proper functioning of the institute. Academic Calendar is Attached.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://milindcollegeofarts.com/pdf/Acad_Calendar_21_22_merged.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

BA (English), PG Courses in Geography, Political Science, History, Psychology, English, Pali and Buddhism

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

46

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

346

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We address crosscutting issues through curricula

Human Values:

Languages

Pali Hindi English Marathi

1. Universal human values like equality, fraternity

2. Empathy and love towards other human being

3. Respect, acceptance, consideration

4. Appreciation

5. Listening

6. Openness

English- Development of soft skills, interview techniques
personality development Hindi ethical values in Hindi literature
and importance of Hindi as a National Language

Marathi -Ethical values in Marathi literature and its importance
as regional Language

Hindi -Ethical values in Hindi literature and importance of Hindi
as a National Language

Psychology - Humanistic approach Stress management Habits Life
style and health

Sociology : Diversity & unity in Indian society Social changes in
the modern age of science and technology Society and importance
of social ethics Eradication of poverty, terrorism extremism
Communalism and communal violence Displacement rehabilitation and
Development

Political Science-Democratic values Indian Constitution Study of
Various political theories and Political thinkers International
relations and Foreign Policies History Various political
decisions which won the freedom, Struggle for humanity and the
Historical perspective in Indian Society.

Economics-Gender related economic development Gender related
population policy

Geography 1. Human Geography 2. Oceanography 3. Geomorphology 4.
Physical Geography Environment and sustainable development :
Geography Environmental crisis Ways and means of sustainable
development Eco system Soil erosion Changing nature of
interrelationship between man and environment

History- Various political decisions which won the freedom, Struggle for humanity and the Historical perspective in Indian Society.

Gender: English Hindi Pali and Marathi Literature Gender equality through fictions prose poetry drama short stories essays etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

205

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://milindcollegeofarts.com/1.4.2.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

880

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution caters to the needs of the students. As per the examination and regular assessment of the students the results are analysed and the advance learner and slow learner are recognised for the further process. Action is taken every year. The remedial teaching is carried out by the institution and the students are benefited due to the remedial teaching.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1251	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students think about the answers to a question posed by the teacher and they discuss about the question among each other. The instructor motivated the students to explain it in the class. The students spend certain time to answer the given questions by the instructor, these questions are usually given at the end of the class. The questions are raised before the students regarding the most important concept they learned by the teachers. Students work through the guided method and solve the problem and overcome the difficulties. The students complete their work with discussion & answering method. Answers are submitted to questions sometimes pre-class. Efforts are made by the students and are allowed to answer the questions before learning the actual answer to the question. Efforts are more important than the accuracy of the answer. A test is given twice to the same students, where the students answer individually the two scores are then averaged.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of our institution use ICT for effective teaching learning process. The use of PPT is done by the teaching staff of the institution. They also use various methods of teaching by showing video clips, movies and of use of google form, google meet, YouTube lecture /links, e-books, e-links etc. The students are benefited to a great extent due to this activity. ICT enables learning through use of computers, over head projector, videos, documenting white board etc. It also helps in distance learning, personalised learning and problem solving can be done through Google meet and practice session can be conducted through google form. The questionnaires solved through the google form help the students to answer the question in multiple choice pattern.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.milindcollegeofarts.com/ict_general.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated with Dr. Babasaheb Ambedkar Marathwada university, Aurangabad therefore the exams are conducted as per the norms of University semester wise examination are conducted.

The College has an internal assessment mechanism where in Class Test, Seminars & Projects are undertaken by students, the assessment is done at regular intervals & the results of this assessment are shown to the students so that they know their mistakes and can learn from the mistakes. This mechanism is very transparent & helps many students to overcome the problems of learning. We also give internal assessment through online method to the students having difficulty. The online assesment being the revised method also helps the studnts to understand new techonology. Internal assessment being trasnaprent helps the studnets to understand the questions and their proable questions before the actual final examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a internal exam, evaluation system where the teachers are given flexibility to conduct exam inthe forms where the students and faculty are comfortable & as per the necessity. It may be in a form of project, seminars, class wise class text are conducted and evaluated and the students are informed about their performance which helps them in future exam accordingly. If the students is not satisfied or has any grievance within the time frame his/her problems /doubts are cleared by the concerned teachers which helps in the future progress of the students and on the other hand this internal evaluation, mechanism works in transparent form.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes based on the syllabus defined by the affiliating university. These outcomes are also reflected in the Vision and Mission of the college. The student and staff are made aware of these all program outomes, course outcomes and program specific course outcomes. The awareness among the students are madethrough the college website as well as vision and mission are displayed on the college notice boards, boarding, college magazines and prospectus. The target levels for the program outcomes , course outcomes and program specific course outcomes are defined with defining the outcomes and mapping tools are used to measure these achievents. Students are also addressed in the various activities such as guest/experts lectures, study tours as a part of activities to achieve the defined target level for program outcomes, course outcomes and program specific outcomes. The Principal addresses

to the students in the beginning of the academic year, in the induction program which is organized only for the newly admitted students, and meeting of the Principal with the stakeholders and informs about the college, curriculum, physical facilities for the development their overall development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.milindcollegeofarts.com/ba_outcomes.html
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This college is affiliated to Dr. Babasaheb Ambedkar Marathwada Aurangabad. The college highlights the outcomes to its students from time to time i.e. through its vision and mission by the Principal. In the Principal's address the rules and regulations and the outcomes based activity for the students are defined. Teachers also highlight it in the classroom to the students. It is evaluated by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.milindcollegeofarts.com/ba_outcomes.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

270

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.milindcollegeofarts.com/pdf/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities :

NCC- NSS The college has NCC and NSS units through which the extension activities are carried out. The NCC Unit and NSS units are the oldest units of this region. Various activities are carried out though out the year with regards to studnets deveelopment. This year on 21 August 2021, a plog run was organized from the college campus to Chavani Police Station. The main concept of the run was the concept of fitness and cleanliness. About 68students of NCC and NSS participated during this activity even in pandemic situation. These units also organized statue cleaning drive on 09 Sept, 2021 in which 75 number of students participated and the main aim of this activity was to create awareness of cleanliness among the students and also to make the students realize the works of great leaders and social reformers. Tree Planatation was carried out by NCC and NSS units. These units also organized a free medical health checkup camp for the staff and students on 23.10.21 and 11.02.2022. On 8th March 2022 the International Women's Day was celebrated by the NSS and NCC volunteers. The Principal of the College Presided over which highlighted her views on Women's Empowerment.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/3.3.1.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

17

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1391

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>1. Video Centre</p> <p>2. Classrooms with LCD facilities</p> <p>3. Seminar Halls</p> <p>4. Laboratories</p> <p>5. Classrooms</p> <p>6. Seminar Halls with ICT facilities</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://milindcollegeofarts.com/gallery.htm 1
4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.	
<p>1. Cultural Hall</p> <p>1. Outdoor Sports Ground</p> <p>2. Meditation Center</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://milindcollegeofarts.com/gallery.htm 1
4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	
26	
4.1.3.1 - Number of classrooms and seminar halls with ICT facilities	
02	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://milindcollegeofarts.com/4.1.3.1.htm ↓
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2541477

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software Nature of automation (fully or partially) Version Year of Automation Galaxy Management System Partially Nil 2021 Biyani Technologis Library Management Software Partially Nil 2021

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://milindcollegeofarts.com/4.2.1.html

4.2.2 - The institution has subscription for

E. None of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

779

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

450

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 25MBPS Internet Speed and Wifi facilities are available for Students and Teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30288

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

This college is run by People's Education Society's (Mumbai) management. Every year before the beginning of the financial year the management conducts a Budget meeting where the Principal presents the Budget for the next financial year which is approved by the Honorable Chairman and Members of the Governing Body of the People's Education Society (Mumbai) management. The maintenance of the campus and college infrastructure is done accordingly. The maintenance of Library Books, Sports equipment, Computers, Classrooms, Laboratory Equipment, Garden, Cleanliness are done regularly for certain services the annual contract is signed. The students also help by maintaining discipline and using things or handling them properly, these instructions are given by the Principal in the Principals address to the students. The maintenance of the Electricity, Physical infrastructure, the plumber, garden etc are looked after by the head peon of the college. The maintenance and repairing of the laboratories is done by the concern teacher and the Lab attendant. The maintenance of the sports equipment is done by the Sports Director or in-charge who takes care of sports activities. Fire extinguishers and security are looked after by the agency who signs the yearly contract. All the concern look after and take care of the college building and the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
880	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	http://milindcollegeofarts.com/5.1.3.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the decision of the State Government, they were suppose to make certain amendments in the act regarding the students council in the colleges and universities therefore the Student Council was not constituted as per the Maharashtra Ordinance XXV of 2016.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

As per the decision of the college a separate Alumni Association is registered. The memorandum of Association and Articles of Association has been finalized. Various activities/ programs are conducted for the Alumni Association as per the guidelines of NAAC. The discussion with the Alumni help in college development. Alumni provide their support with the other support services like donation of books for the library and the departments. The Alumni also provides financial help. Many alumni provide their support with the assistance of grains, medicine, and other kind.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/5.4.1.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

People's Education Society's Milind College of Arts, work for the overall development of the students. Today's era being competitive and skill based era, the mission and vision statements of the college are defined with keeping in mind the need of current era. Managements, teaching staff, nonteaching staff and all stakeholders connected with the college are working to achieve the mission and vision of the college. The college is located in the urban area which is very popular tourist place of Marathwada region of Maharashtra. Hence, the college teaches and gives practical work on the importance of tourist place in the development of local community living at such places. In order to achieve and reflect the institution's stated goal and vision, the college and all of its stakeholders work together.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/vision_mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes on the proverb as 'It is better to use more

heads than one.' Therefore, the college

management defined to distribute work and follow the rules and regulations of decentralization. Active participation of all stakeholders including students and alumni, committees are formed per year. With the formation of the committees, the nature of the work, the rules and regulations of the committees, the powers and duties of the relevant committee, etc., are all made clear. All committee members, including coordinators, are informed of their responsibilities, and at the completion of the academic year, all committees are asked to present their reports to the IQAC department and the College Development Committee. The periodical meeting are conducted by each committee and their members plan the work before next meeting, the result, outcome and action taken reports are prepared by each committee which is informed to IQAC and CDC in brief at the end of academic year. The prospectus preparation committee, admission committee, cultural committee, discipline committee, Students' forum, Anti-ragging committee, SC Cell, ST Cell, OBC Cell, Women Redressal Cell, Gender Equity Cell etc. committees are formed as the part of decentralization of the work in the college.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/6.1.2.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

People Education Society runs Milind College of Arts. The people's Education Society is formed by the great leader of India Dr. Babasaheb Ambedkar. The management of the college supports to all the Principals of the college are given many rights to take decision. The College Development Committee plans the institutional strategic development plan for the next five year. Before preparing it, the overview of the previous five year plan with its outcome is studied and accordingly upcoming strategic development plan is prepared. The People Education Society's Milind Arts College and Milind College of Science are running in the same campus and same building, only wing is changed. Many things are shared and proper collaboration in maintained between these to colleges as both are the part of same parent institution. Before preparing the strategic development, the

suggestion and discussion of the Principal of Milnd Science and IQAC Coordinator of Milind Science are taken into consideration as these two higher educational institutions are the part of same parent institution. The prepared strategic development plan is displayed on the college website as well as its copy is kept with Principal, IQAC Coordinator and one in the library as the reference to all staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://milindcollegeofarts.com/6.2.1.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This college runs under the People's Education Society (Mumbai) which was established in 1945 and Milind College in 1950 by the Architect of Indian Constitution Dr. Babasaheb Ambedkar to run the Educational society. He had framed the society's constitution in the form of memorandum of society where in the rules and regulations of the society for the employees of the institution. It is also guides the administrations for the smooth functioning of the institution. The appointments of the Teaching and non-Teaching, the Service rules are all setup as rules and regulations of the society. The Heads of the institutions take guidelines from this memorandum which makes the functioning of the college administration more effective and efficient.

File Description	Documents
Paste link for additional information	http://www.milindcollegeofarts.com/vision_mission.html
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The college has welfare measure for the teaching and non-teaching staff. The college has various welfare measures. The class four employees are given uniform by the college. They are financially helped by giving them festival advance. Group insurance is also available for them. Casual leave and medical leave are also given to them. Health Checkup, Eye Checkup, Adhar Card Camp are organized for the teaching and Non-teaching . All the facilities given by the Government are given to them.</p>	
File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/6.3.1.html
Upload any additional information	View File
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
0	

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance based appraisal system for the teaching and non-teaching staff. The Principal's appraisal is submitted to the chairman People's Education Societys and the teaching and non-teaching staff appraisals are submitted to the Principal. Accordingly the performance is improved as per the remarks given by the authority . The performance appraisal is done at the end of the academic year by the institution.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/cbas.html
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college believes in the transparency of work including financial matter. The financial audit is the regular practice of the college. The college audit is done on the two level as internal audit and external audit. Principal and office staff look into the matter of internal audit and with the help of charter accountant the process of intenal audit is completed per year. Mr. Jaju, the charter accountant is appointed for the internal audit. The process of External audit is functioning at two level in the college to maintain the tranparency of the

finanancein the college as the first level of external audit is completed by the Jiot Director office, Aurangabad Region and second by Auditor A.G. Nagpur. But this year due to pandemic Covid-19 It couldn't take place.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/6.4.1.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The admission fee structure and the eligibility fee is decided by the concern university. After the admission procedure the college has to pay the fees to the university accordingly. This college also provides students with GOI as a result the tuition fee received from the Government is also important and utilized for the various maintenance like light fitting, carpets, plumper etc. We also have non grant courses and the fees of these students are also used for the maintenance of the office, and the campus.

File Description	Documents
Paste link for additional information	http://milindcollegeofarts.com/GOI%20Scholarship..xlsx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established in 2015 for the effective and quality functioning of the academic and administrative process of the college throughout the year. It is through this cell that the teaching learning is made more effective and monitored from time to time. It also nurtures quality research by the faculty members and suggests correction and advice to organise workshops, Seminars, Conference and quality academic activities by the institution. IQAC also suggests canteen, maintenance of the college infrastructure, it helps in forming various cells for the smooth functioning of the administration. It also helps in the organising various health camps for the teaching, non-teaching staff and the students. It also monitors the welfare schemes run by the college for the faculties and non-teaching. The IQAC plays a vital role in the contribution of quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC was established in 2015 in the college for the effective and quality operation of the academic and administrative of the college in its day-to-day functioning. Special attention is paid to the effective and quality teaching and learning process of the college. It is very minutely monitored for the benefit of the students. In every meeting of the IQAC information is collected and discussed regarding the teaching learning

process and how the students and teachers are performing to maintain the vision and mission of the institution. If it is found that there is certain issue it is resolved then and there in the IQAC meeting immediately.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.milindcollegeofarts.com/mou_ei.html
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has a gender equity cell which works for the students, staff & non-teaching staff at regular intervals the students are made aware about these cells & their functions. The college has also organized Gender Equality Programme for the

students. The number of girl students has increased over the years. This College has appointed security personals throughout the day. The girls have a separate ladies-rooms & a separate washroom for ladies-staff & separate washroom for girls. The girls on campus are also helped by their mentees if they have any issues. Also, the problems of the boys are solved and look forward. We also have a Redressal cell, Anti-ragging cell, Woman's harassment cell, Woman grievance cell. The college has a separate girls-hostel i.e. Pradnya girls hostel for the boys we have Ajanta boy's hostel which facilitates the students with their higher studies.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste Management : In the age of globalization and in the age of information & technology the use of computers has become mandatory. It brings with it computers, cable wires, electronic materials etc. This waste is given to an agency with proper consideration of norms where the e- waste is purchased.

Solid waste Management : Solid waste Management is an important aspect of urban area management. The primary goal of solid waste management is reducing & eliminating adverse impacts of waste material human health & environment.

Liquid waste Management : Liquid waste management is one of the most important aspects in recent times. If it is failure it leads to health & environment problems. Liquid waste are never disposed in trash or drains. The institution has 2 laboratories i.e. Geography & Psychology. The liquid water of these labs are connected to main drainage line & drinking water H₂O liquid waste goes to college Garden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.milindcollegeofarts.com/gallery.html
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

A. Any 4 or All of the above

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The aims & objections of People's Education Society to believe & move for Equality, Fraternity & Social democracy keeping view this ideology Milind College of Arts, Aurangabad has a healthy atmosphere of tolerance & harmony to the various sessions of the society.

MILIND KRUTADNYATA PURASKAR : This Puraskar is given to those dignitaries who work throughout their life for the society. They are committed and preach the Human values of equality, fraternity and brotherhood. We feel it is our duty to respect them and praise their work therefore this award is given as an appreciation to them by the college.

We help in various ways, like living our campus to the Muslim brothers on the Eve of various Muslim festivals like Edul-fitra, Bakri Eid.

The students of the college actively participate in working as volunteers to maintain law & order and keep the temple campus (Karnapura) clean during Navratri festival.

The remaining of Dr. B.R. Ambedkar Marathwada University of 14th January every year is a huge celebration where people flock from neighbouring villages & districts. Thousands of Ambedkarite followers get an opportunity to be on the campus as the university gate is in the close vicinity of our college.

These people visit the college to pay their respect & look at the museum made by the institution where the personal belongings of

Bharat Ratna Dr. Babasaheb Ambedkar are kept. On this day students of all caste & community help in maintaining law & order on the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

26th January,

15th August describing/explaining about constitution.

Preamble reading Lecturer on Importance of Constitution Communal harmony

Values of Buddhism

The students of NSS & NCC have turn & again have been participating in various programme conducted & helped in propagating communal harmony, cleanliness, social values, ethical values & moving citizens realise/aware of the rights & duties.

Historical awareness amongst citizen of city Propagated/Educated the slum dwellers about hygiene & health.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence

A. All of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff	
4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The People's Education Society believes in communal harmony & respects all religions & National heroes of the country & the world at large. Milind College of Arts, since many years pages a respects /tribute & homage on the respective dates i.e. :- the death anniversary & birth anniversary & special events that commemorates the works of these social figures

The Yoga Day was celebrated online.

14th April 2022 Dr. Babasaheb Ambedkar, Jayanti & 6th December 2022 death Anniversary and various other such activities were organized to commemorate the personalities where the staff & students actively participate in the programs.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. This institution & college founded by great visionary emancipator who fought for social justice of weaker section & the marginalized. He worked for equality & fraternity throughout his life. To keep this spirit going on the college decided to honour and felicitate the writers, educationist, Administrators & Social workers who sacrificed their lives for working on social equality, fraternity & justice. And to commemorate this the college decided to give an award named as 'Milind Samta Puraskar' for promoting and spreading the values of fraternity & equality. This award is very popular and appreciated in the state as it is. It is one of its kinds. This award is given on 14th January every year as this day is a memorable event for the people of the region. It was after many years of bloodshed & struggle that the university was renamed as Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

2. The meritorious students of our college are facilitated every year on 8th July, that is the foundation day of the society. This facilitation is done before the entire institute students, staff & teachers. This is a proud privilege for the students and also inspiration for all. We have kept this practice going on every year to motivate and cultivate values & good quality education.

This year due to certain reason we could not confer this award to anyone

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The renowned People's Education Society's (Mumbai) was founded and established by Boddhisatva Bharat Ratna Dr. Babasaheb Ambedkar in 1945 with a view to rendering yeoman service to the noble cause of education, under the leadership of Dr. Babasaheb Ambedkar himself. The Institution undertook the overall task of

rendering self-less service of promoting higher education among the masses of Marathwada in general and downtrodden people in particular. These Students help to bridge the gap which divided physically, emotionally, socially and also economically the different sections of the Indian Society for generations together. We provide hostels for both boys & girls separately as they come from (rural) places of Maharashtra. Most of them are the first learners in their families. These economically weaker sections are benefited as education and hostel facilities are very cheap most of them do parttime jobs while taking education. These students also get the benefit of Government of India Scholarship since many years. Thus, the institution tries to give the best & affordable stay for the students on the campus without any hinderance.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To get ISO,

Green Audit ,

Energy Audit done

To apply for the Research Centre in the college.

To apply for new P.G. Courses

To organize more International Seminar

To strengthen Research and Teaching Learning activities for the students and faculties.