



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	PEOPLE'S EDUCATION SOCIETY'S (MUMBAI) MILIND COLLEGE OF ARTS AURANGABAD (M.S.)
Name of the head of the Institution	Dr. Vaishali S. Pradhan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02402370836
Mobile no.	9850141197
Registered Email	iqacmilindcollege@gmail.com
Alternate Email	milind.arts@yahoo.com
Address	Nagsevana, Cantonment Post Box No. 431002
City/Town	Aurangabad
State/UT	Maharashtra

Pincode	431002																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Feroz Khan Saheb Lal Pathan																		
Phone no/Alternate Phone no.	02402370453																		
Mobile no.	9370309248																		
Registered Email	iqacmilindcollege@gmail.com																		
Alternate Email	milind.arts@yahoo.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://milindcollegeofarts.com/pdf/AQAR_2015_16.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://milindcollegeofarts.com/pdf/ACADEMIC_CALENDAR_FOR_THE_YEAR_2015_2016.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70</td> <td>2004</td> <td>03-May-2004</td> <td>03-May-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	70	2004	03-May-2004	03-May-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	70	2004	03-May-2004	03-May-2009														
6. Date of Establishment of IQAC	15-Jun-2015																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
In Collaboration with D.S.W. lecture series on Dr. B.R. Ambedkar	13-Jan-2016 4	72
National Skill Development programme	05-Feb-2016 1	87
To organize Workshop to developed research aptitude in Drama and Poetry	27-Jan-2016 2	92
Alumni Meet	09-Apr-2016 1	58
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	NILL	NILL	2016 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. To promote research among teachers and students 2. To promote students to participate in various intercollegiate, districts, state, national and international level competitions. 3. To To arrange speech of wellknown speakers to inspire and to enlighten students with Dr. B.R. Ambedkars life, work, and thought 4. To organize intercollegiate Kavi Sammelan (Poets Summit) to inspire

the students to write poetry 5. Collaborations for skill development and social Harmony

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To celebrate International Yoga Day on 21 st June 2015	Yoga day was celebrated with great zeal and enthusiasm on the campus on 21st June 2015. Renowned yoga teacher Sanjay Patil taught Yoga and gave the importance of it. Many students developed interest in it.
To spread social harmony and inculcate patriotism among the students and society as such in collaboration with other Institution.	Milind college of arts Aurangabad, Principal Dr.V.S.Pradhan Inaugurated the street play Jagar Samatecha (Awareness for equality) the programme undertaken as Samata Doot Prakalp by BARTY Pune, on the campus. Dr. Mohammad Shafique Principal Milind College of Science was the chief guest on 22nd June 2015.
A)Vision & mission , To celebrate P. E. S. Foundation Day. B) Buddhist Centre of the college to celebrate 59th Dhammachakra Anupravartan Din. B) To confer Samta Puraskar to eminent personality who has rendered her services to bring equality in the society. She also worked for Domestic Workers Movement.	A)The function of foundation day is held on 8th July 2015. Eminent Dalit writer Hon'ble Sharan Kumar Limbale was the chief guest on the occasion. B) On 16 the Oct. 2015 a programme has been organised In the series of Dhammachakra Anupravartan Din Celebrations. Dr. Bhante Satyapal emphasized the importance of good values in life. B)Eminent social worker hon'ble Rupa Kulkarni Bodhi was conferred Milind Samata Puraskar for her Substantial contribution in the field of social equality on 17th Jan.2016.
To submit various proposal for educational developmwnst of the college.	The College has submitted 151 crore proposal to Social Justice Ministry Govt. of Maharashtra on 26th sept. 2015
To maintain Clean and Green Campus.	1)The tree plantation programme was held on the occasion of 69th Independence Day at the auspicious hands of Chandrakant Savale .PI, chavani police station. Principal Dr.V.S. Pradhan, faculty members Students were present on the occasion. 2) Cleanliness drive on behalf of NCC cadets was undertaken Ajanta Boys hostel under Swachha Bharat drive on 10th Oct. 2015 Principal Dr.V.S.Pradhan gave the importance of cleanliness on

	the occasion.
To celebrate Constitution Day	On 26th Nov. 2015 The Constitution day is celebrated. Principal , Teachers, all the staff members and students were present on the occasion. A rally was organized to create awareness about the constitution among the students.
To celebrate various Birth Anniversaries & Death Annivaraies of National Heroes(Social Movement should emerge from the Nagsen Vana, as in the past)	The Birth Anniversary of Savitribai Phule celebrated with zeal on the campus on 3rd Jan 2016. Dr. Pushapa Gaikwad Chief guest, guided the students. Principal Dr. V. S. Pradhan presided over the programme.
A) To organised more workshops to develop research aptitude of the students and teachers.B) To organise national skill Development Programme . C)To organise intercollegiate Kavi Sammelan to inspire the students to write poetry.	a) The College has organised Workshop for writers, poets, dramatists and Direction of Drama was organized on 27th Jan. 2016 . Renoued poet Dr. Uttam Ambhore Drama Director Amey Dakshindas enlightened the students. b) On 5th Feb. 2016 National Skill Development Programme was organised. District Programme Officer NSD Mr. Anis Ambade guided the students about the various opportunities in the field of automobile Beauty and wellness, retail , construction electronics and Fund raising Institutions available, Principal precided over the function. c)The Inter collegiate Kavismmelan is organised bythe college on 7th April 2016. The poets overwhelmingly participated in it. The well known poet Prof. Dr. Uttam Amhore,Dr. Pratibha PatilNd Dr,. Gonarkar gave valuable guidance to the budding poets while Honble Pricipal Dr. V.S. Pradhan Precided over the function
A)To arrange special lecture to motivate students, teachers and people near vicinity.B) To arrange speech of well known speakers to inspire and to enlighten them with Dr. B. R. Ambedkars life, work and thought.	The IQAC has organized special speech of staunch Ambedkarite writer and speaker Honbal L.R.Bali. 7th April 2016. b) Lecture series on life work of Dr. B. R. Ambedkar was organized with collaboration of students welfare dept. Dr. B.A.M.U. Aurangabad from 13th Jan 2016. to 16th Jan 2016. Dr. Indira Athawale enlightened the students on the occasion.
To ordanize Alumni Asociation Programmes.	The College has arranged Alumni Association Programme on 9th April 2016. Parents attended the progranne gave various suggestion for the development of college students. Principal Dr. V. S. Pradhan presided over the function.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	13-Oct-2015
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad hence the college has to follow the syllabus prescribed by the parent university. The college has B.A. with 10 optional subjects and M.A. courses in 6 subjects and the college also runs 1 Diploma Course in Pali and Buddhism our faculty members play a vital role in syllabus designing, curriculum implementation and giving feedback. It makes a positive impact in planning and designing the syllabus. The College has its own committee to monitor the implementation of the curriculum the college since its inception has aimed at effective curriculum delivery. In order to plan this the meetings are conducted at the beginning of the New academic year and at the end of the academic year in which the teachers and students are well equipped with latest syllabus, if there are any changes it is brought to the notice of the teachers and the taught. Meeting are also conducted department wise. Each and every aspect is discussed minutely like time table, syllabus distribution, implementation of annual calendar, attendance book, register for teacher and student the college organizes guest lectures for the new syllabus and its patterns the teaching staff is also motivated to participate in the seminars and workshop on syllabus designing organized by the college in and around the vicinity. They are also motivated to use innovative practice like groups discussion projects class seminars etc. The college follows the university calendar with regard to curricular aspects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	00	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NILL	31/12/2016
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English	15/06/2015
MA	Pali	15/06/2015
MA	Geogrphahy	15/06/2015
MA	Political Science	15/06/2015
MA	Psychology	15/06/2015
MA	History	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environment Science	15/07/2015	100
Computer Science	15/07/2015	95
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	45
MA	Psychology	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
All kinds of feedback are taken by the college i.e. Students, teachers and

employees. These all obtained from feedback examined and scrupulously and utilized for their further educational improvement. We also try to improve syllabus-related difficulties. the teacher also gave relevant feedback and actively contributed to the development of the institution. The employer took every care for the overall development of the institution. Alumni and parents are well satisfied with the progress of the institution in all respect. Thus all the stakeholders provide timely service to be utilized. Students feedback: The feedback from students was taken into account. Their problems and suggestions were dealt with. They have expressed satisfaction over the method of imparting education by all faculty members. All the teachers are hardworking and they helped in the academic progress of the institution. Employers also gave positive remark regarding the overall development. The employer is duty full and took care of everything. Alumni and parents were glad to see the ever-increasing progress of the institution. The parents interacted with the employer and staff members. They were happy to see their wards being educated properly and marching towards achieving their goals ethically and morally. Students feedback is collected or mentioned at the end of the Year. Analysed feedback is uploaded on the college website. The action taken report is prepared by the college and uploaded on the college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Pali & Buddhism	60	3	3
MA	Pali	120	32	32
MA	Psychology	120	51	51
BA	English, Pali, Hindi, Marathi, Economics, History, Political Science, Sociology, Geography, Psychology	1680	1201	1201
MA	English	120	102	102
MA	History	120	104	104
MA	Geography	240	207	207
MA	Political Science	240	115	115

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2015	1201	611	12	12	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	3	1	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has always aspired to develop global competencies of the students and that require sound mental, physical and emotional development of the students. The system helps to develop good sound and holistic development of the student and one to one interaction of the students with the concerned teachers. It helps to resolve the issues of the students at a personal level. This institution was founded and established by the great Emancipator Dr. B.R. Ambedkar. The vision and Mission of this institution is not merely to give education but to give education in such a manner as to promote intellectual, moral and social democracy. This is what modern India needs and this is what all well-wishers of India must promote - Dr. B.R. Ambedkar. He had a dream that education for the last man of the society irrespective of his class caste and gender. Our students belong to the Marathwada and Vidharba region. Most of them belong to the depressed class. Therefore they don't have enough resources to stay and take education in this city. Because of this system we come to know their problems and we also solve them to a great extent. The teacher on the campus is the guardian on the campus. Attention is paid to the girl students and their security. If they have any problems they openly discuss with the mentors and the issues get solved. Milind College of Arts has a long tradition of Mentor Mentee relationship though initially it was in unofficial manner. Every year the college administration prepares a list of mentors and mentees in proportion with the total no. of admitted students in all the three years of B.A. program and all the six M.A. Programs. As the college runs B.A. and M.A. Courses, full time teachers are appointed for the said. There are 12 full time teachers for various M.A. courses while all the 12 full time teachers for B.A. are permanently recruited. At the beginning of each year. A notice regarding the names of the mentors and their assigned groups of mentees to be displayed on the notice board. Our teachers in the role of mentors are very empathetic in handling the students. They nearly play the role of their parents by delivering their best. All the mentors are very well aware of the social, educational, cultural and financial status of the mentees. Students who have curricular as well as personal problems and difficulties seek appointment of their respective mentor. In formal meetings take place frequently on the demand of the needy mentees. They meet and frankly speak to each other at their convenient time and places. The mentors try their best to find solution over their problems. Thus the Mentor : Mentee ratio between teachers and students of B.A. in 2015-2016 is 1:100 and for each of the M.A. program is as follows : M.A. Geography 1:104, M.A. Political Science 1: 115, M.A. English 1: 51, M.A. Pali Buddhism 1: 16, M.A. History 1: 35, M.A. Psychology

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1812	24	1:76

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	12	10	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. Bhante M. Satyapal	Assistant Professor	Gautam Buddha Award for the contribution in teaching and preaching Pali and Buddhism received from Pratishthan Kala Sanskruti ani Sahitya Sanstha Aurangabad (MS) India
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	2015-2016	05/05/2016	09/05/2016
MA	NA	2015-2016	05/05/2016	09/05/2016
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has both undergraduate and Postgraduate courses and it is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. As per the affiliating university norms, the college is always transparent about the mechanism of internal examination. The college prepares an academic calendar including an internal examination schedule. The exam of these courses is taken as per the timetable of the university and its circulars from time to time. The exam patterns like 80-20 or 20-30 or credit-based system are followed as per the norms and guidelines of the university. In order to keep the students activities and to prepare them for their term end or annual examination, the college has its internal examination system. Pre-examination schedules are informed to the students about the stipulated minimum marks necessary to be scored in the internal examinations to get clear results. If students have any queries about the evaluation of their internal performance, they are guided individually to solve their queries. Seminar presentations help to identify the behavioral aspects of the students. They also help in developing communication skills but also writing assignments. There is the provision to provide photocopies of assessed answer sheets, recounting, and revaluation to students on their demands as per University norms. To establish 48(4) committee of University works for redressal regarding any grievance about university evaluation, the college guides the students for its procedure. Therefore, the college has established the Examination Grievance Redresal Cell which handles the grievances of students, including their problems and queries. The faculty clarifies the queries of the students about their internal marks/scores. Where the teachers are given the flexibility to conduct exam the conduct it informs of project seminar subject wise class text are conducted evaluated and the result of the same is shown to the students for their better performance next

time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the academic year, Dr. Babasaheb Ambedkar Marathwada University Aurangabad, an Affiliated university the forwards an academic calendar to all its affiliated colleges. Once, the College receives this calendar their keeping in time with this calendar the college prepares its own calendar which includes various activities of the whole year As part of this examination schedule the important activities like the birth and death anniversary of great social reforms, eminent writers, scholar in various fields are celebrated extracurricular activities, extension activities are carried out sports days, gathering elocution tours competition, seminars, workshop, NSS/NCC camps guest lectures are all planned in this Academic Calendar. The academic calendar is prepared by each department which is prepared with the support of the college academic calendar. each departmental calendar includes the schedule of internal examination of each semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://milindcollegeofarts.com/ba.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	Psychology	35	21	60.00
NA	MA	Political Science	61	47	77.04
NA	MA	Pali & Buddhism	10	10	100
NA	MA	History	38	34	89.47
NA	MA	English	41	7	17.07
NA	MA	Geography	90	44	48.88
NA	BA	English, Marathi, Pali, Hindi, Psychology, Political Science, History, Geography, Economics, Sociology	288	241	82.98

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NA	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Nil
International	English	1	0.9
International	Geography	1	5.6
International	Psychology	1	4.5
International	History	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Pali	1
English	2
Hindi	1
Geography	2
Sociology	1
Political science	1
History	2
Psychology	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	0	0
Presented papers	0	15	0	0
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Traffic awareness Programme	NCC	2	45
planting saplings and pledging to safeguard their motherland	NCC	2	50

March past and Guard of Honour	NCC	5	50
Tree plantation in various places	NCC	2	48
Yoga activity	NCC	1	26
NSS Camp	NSS	2	21
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Equality	National Level Equality Award 2016	Pratishtan Kala Sanskruti Ani Sahitya Sanstha Aurangabad M.S. (India)	102
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS	Clean and green campus	25	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	00	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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NA	Nil	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9.35	7.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NA	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	49912	0	223	51633	50135	51633
Journals	2	Nil	0	0	2	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	1	0	0	1	16	25	0
Added	1	0	0	0	0	0	0	0	0
Total	15	1	1	0	0	1	16	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4	2.34	5.35	5.65

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has a system for maintenance and utilization of various faculties on the campus like a library, sports, complex, computers, classrooms, laboratory, equipment, etc. In the governing body meeting, the Principal has to submit the budget and get the approval of the management them and then only expenditure can be done. Once it is granted and the permission is given then the maintenances begin of various equipment the concern operation has to be reproable for its maintenance. The yearly maintenances contract is signed. The use and maintenance of the classroom the laboratories the library the sports complex are told to the students by the Principal During has Principal Address as well as it as also mentioned in the prospectus of the college. The maintenances of Physical infrastructure like the plumber, computer are looked to by the Head Peon who gets the work done. The maintenance of the library is looked after by the library clerk and the concerned peon. The maintenances of the classroom. Laboratory, Furniture is the responsibility of the respective dept staff, attendants and supervised by the respective Head of the Dept. Maintenances of the Sports and games facility equipment, fitness equipment ground and various activities of sports are re-prevised and maintained by the sports Director and also by the Sports. Fire extinguisher and receiving of the college is looked by the concerned agency which has done its contact with the college. The college garden is looked after by the college peons and a garden on a daily basis Day to day emergency maintenance is taken care of by the nonteaching staff.</p> <p style="text-align: center;">http://milindcollegeofarts.com/facilities.html</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	GOI, Freeship, Rajashri Shahu Maharaj Scholarship, Central Sector Scholarship	1420	9818885
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	04/01/2016	15	College level programme
Meditation	03/08/2015	10	College level programme
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	NET/SET	3	1	1	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	4	Milind College of Arts	English, History	Dr. Babasaheb Ambedkar marathwada university	Post Graduate Department

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Civil Services	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NA	NA	0

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NA	Nill	Nill	Nill	OO	NA

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the decision of the State Government, they were suppose to make certain amendments in the act regarding the students council in the colleges and universities therefore foundation of students council was not done.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In an attempt to have decentralized and participative management practice the management and principal have set some practices like in the smooth functioning of the college various committees are established along with the principal, senior experience faculty members and administrative staff. These committees work thought-out the academic year to give better service to the student and help them in slowing their various issues. In addition to this, there are various committees like NSS, NCC, Library advisory committee, Research advisory, Sports and Gymkhana, Students Welfare, Admission committees, Cultural committees Etc. these committees are responsible for the curricular, co-curricular, and extra activates throughout the year. The structure of The committee is that each committee has a senior faculty in charge of leading the team. The meeting of these committees is held twice a year. The issues are discussed and planned to solve them. These committees helped the students who solve that problem on the campus that is academic extracurricular and financial settlements, Hostel issues, like repairing, Water, Light, etc. The committees inculcate the responsibility among the students so that they can use the college Resources properly and carefully. The IQAC of the college is Framed and Re-Framed to include and to give chance to all the stakeholders and also follows the guidelines sent by NAAC officials. It acts as a think tank for coordination between, principal, students, and teachers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad and as such has to abide by the syllabus prescribed by the University. However the University revises the syllabus from time to time our faculty members also participate in the syllabus designing.
Human Resource Management	Appointment of CHB teachers are made due to the government policy. As per the UGC guidelines the CHB post are advertised the interviews are conducted and the qualified candidates are selected purely for one academic year the teachers use innovative skills in teaching and syllabus completed examinations are conducted as per the guidelines and every faculty member gets an opportunity to be the examination chief and the custodian of

the answer-sheet so that they learn and understand how the exams are conducted.

Through the various committees the teachers learn how to train and manage the curricular and co-curricular and extra curricular activities of the college. The main human resource is our students specially the NSS and NCC units Most of the activities are organized and conducted by these units like campus cleanliness drive, tree plantation, rallies, social work and many other activities carried out.

Relations among the staff that is between teaching and non-teaching plays vital role maintaining the communal harmony on the campus. Appraisal system is also followed teachers and administrative staff are suppose to fill their self appraisal to the head of the department and the principal with specific observation and recommendation. In the staff meeting the principal call the HODs and faculties to provide appropriate suggestions for the improvement .

Admission of Students

To streamline effective teaching and learning process at the beginning of the academic year, all the teaching faculty prepare the academic calendar. Teachers are also deputed to attend refresher courses, Orientation courses organized by UGC academic college to improve their teaching and learning capabilities

Examination and Evaluation

The exam are conducted as per norms of the university and the faculty members actively participate in the exam work as paper setters, conducting exam, supervision, paper assessment Etc. The projects given by the university and the tutorials of the as per university rules and regulation and conducted in the form of the classroom seminar for the students.

Research and Development

The faculty and the students of the college are encouraged to do research. They are also encouraged to get their work published in reported Journals of national and international repute.

Library, ICT and Physical Infrastructure / Instrumentation

The library is the knowledge resource for students, teachers substantial additions have been made in the library in 2015. Books 223 worth Rs. 51633/- were perched by our library. The present building and its reading hall

and library are sufficient for the college staff and students. We have sufficient infrastructure as well. We have rare books of Dr. B. R. Ambedkar and also other Indian political thinker and social reformer.

Teaching and Learning

To streamline effective teaching and learning process at the beginning of the academic year. The institution and its departments prepare there academic calendar and academic plan and once it is approved by the principal these plans are implemented . The academic plans include weekly teaching plan teachers are encouraged to attend faculty development program orientation and Refresher courses ,seminar, conferences to present paper and also get them published this helps them to improve that teaching and learning skill and capabilities . They are also asked to attends extension lectures ,workshops, field visit . The teacher and the taught both are encouraged to improve teaching and learning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Official whatsapp groups were formed, yet effective more deactivated
Examination	online question papers system was introduced by university and effectively implemented by the college in the efficient manner
Administration	As per the instruction form the state government office notices for the students written in regional languages.
Finance and Accounts	MIS systems were introduced for the official workers

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	Nill	Nill	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2015	Positive Psychology	A session on giving /helping the students to make their education comfortable	27/08/2015	27/08/2015	10	15
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course HRDC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	1	25/05/2015	13/06/2015	20
Refresher Course HRDC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Refresher Course HRDC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	1	25/05/2015	13/06/2015	20
Refresher Course HRDC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	1	17/11/2015	08/12/2015	21
Refresher Course HRDC, Dr. Babasaheb Ambedkar Marathwada	1	07/09/2015	29/09/2015	22

University, Aurangabad				
Orientation Course	1	25/05/2015	13/06/2015	20
Short Term course, HRDC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	1	23/05/2016	28/05/2016	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance	Advance payment against the salary, Assistance to avail loan, Uniform, Safety gadgets, Free medical checkup, Group insurance	Computer with internet access on free-ship, admission fees in installments, Financial aid through Students welfare scheme, Book Bank scheme for students, Medical checkup facility, Exemption of examination fees for EBC holder, Awareness program for ICT

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The purpose of audit is to provide an independent opinion about the accuracy and fairness of institutions financial statements, processes and Procedure. Annual Internal audits are done for the management. This audit is handled by a chartered Account firm named Jaju Aurangabad. There are 2 external audits which are carried out by 1) A G Office No Fix time interred, they conduct the audit wherever they find it appropriates. 2) Directorate of Higher Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Guidance to teachers and students 2. Health awareness lectures to students
3. financial scholarship provided to rank holder in examination every year.

6.5.3 – Development programmes for support staff (at least three)

1. Computer training 2. Lecture on Buddhism and ethical values 3. appreciation guidance by the retired person to the to support the staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Ladies staff washroom 2. Parking for staff and students 3. conducting various program for awareness

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	To teach and inculcate the vision and mission of the institution.	22/06/2015	22/06/2015	22/06/2015	112
2015	Faculty Development Programm	19/08/2015	19/08/2015	19/08/2015	11
2015	Clean and green campus	10/10/2015	10/10/2015	10/10/2015	35
2016	To Promote Research among students	14/01/2016	14/01/2016	14/01/2016	1

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Lectures Program for female students on safety, gender sensitization, hygiene etc.	Nil	Nil	50	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy conservation installed batteries, Tree plantation, Cleanliness drive was done.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	Nil	Nil	Nil	00	NA	NA	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional code of conduct- Prospectus	Nil	Students should follow the rule of discipline framed by the institution. Any type of misbehavior indiscipline, or breach of and rules will result to severe punishment to them. Campus should be clean and plastic free. All students should carry I-card daily, they should park their vehicles in the parking area.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Mahatma Gandhi and Lalbahadur Shastri Jayanti	02/10/2015	02/10/2015	48
Cleanliness Drive on the campus	02/10/2015	02/10/2015	150
Programme in Pradnya Girls Hostel	19/09/2015	19/09/2015	35
Programme in Ajanta Boys Hostel	18/10/2015	18/10/2015	78
Blood Donation Camp	05/12/2015	05/12/2015	42
Health Checkup Camp for Students	16/09/2015	16/09/2015	125
Roopa Bodhi Kulkarni Milind Samata Puraskar	17/01/2016	17/01/2016	150
Social Welfare Minister Mr. Badole Visited Submitted Proposal of 151 Crore to the Government	26/09/2015	26/09/2015	1818
Dr. Babasaheb Ambedkar Marathwada University Foundation Day Celebration	23/08/2015	23/08/2015	42
Savitribai Phule Jayanti	03/03/2016	03/03/2016	48
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Clean Campus awareness drive i.e. every 15 days the students of the college on every Saturday turn wise. i.e. all the students, NSS student NCC students help to clean the campus. 2) Tree Plantation in college and city seed balls are made by NCC students. 3) NCC/NSS Students term wise dean hostels 4) NCC Students clean the central garden students and historical places. 5) NSS/ NCC Students Clean the Jatra Place, Aurangabad caves, canteen outside the college clean 6) All the clear lines drive are organised as per the govt. circulars. (Swacha Bharat Abhiyan, Tisgaon Jatwada)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Milind Samta Puraskar 2) Meritorious students are felicitated on 8th July,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://milindcollegeofarts.com/best_practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

The renowned People's Education Society's (Mumbai) was founded and established by Bodhisattva Bharatratna Dr. Babasaheb Ambedkar in the year 1945 with a view to rendering yeoman service to the noble cause of education. The People's Education Society, under the Chairmanship of Bharatratna Dr. Babasaheb Ambedkar himself under took the overall responsibility of rendering selfless service of promoting higher education among the masses of Marathwada in general and downtrodden people in particular. These students help to bridge the gap which divided physically, emotionally, socially and also economically different sections of the Indian Society for generation together. We provide hostels for Boys and Girls separately. They come from far away rural places of Maharashtra.

Education is very cheap and the hostel facilities are provided to the economically weaker students. Its beneficial for them to achieve their aim of Higher education. These students also get all the scholarship of Government of India since many years. The vision and Mission of this institution is education for all. For Boy's we have 'Ajanta Boy's Hostel and for Girls we have 'Pradnya Girls Hostel' which provides healthy academic, social and democratic atmosphere for the students to grow and learn new things. The students have to pay a meagre amount as hostel fees and if they are unable to pay in one time, they can even pay in instalments. This gives the student a breathing space. Thus the institution tries to give the best and affordable stay for the students on the campus without any hinderance.

Provide the weblink of the institution

http://milindcollegeofarts.com/institutional_distinctiveness.html

8.Future Plans of Actions for Next Academic Year

1. To celebrate 125th Birth Anniversary of Dr. Babasaheb Ambedkar
2. To organize workshop/Seminar/Conference for the students and teachers
3. To develop and improve research activities
4. To increase Girl students admissions
5. To develop the library
6. To develop computer lab.
7. To take up infrastructure development in the form of renovation and beautification of the college and campus.
8. To establish Gender equity cell.
9. To pursue Rs. 151 crores proposal submitted to Department of Social Welfare, Government of Maharashtra for the educational development of this campus.
10. Dr. Babasaheb Ambedkar Central Library for All the People's Education Society's colleges on the campus is to be constructed.