



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	PEOPLE'S EDUCATION SOCIETY'S (MUMBAI) MILIND COLLEGE OF ARTS, AURANGABAD (M.S.)
Name of the head of the Institution	Dr. Vaishali S Pradhan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02402370836
Mobile no.	9850141197
Registered Email	iqacmilindcollege@gmail.com
Alternate Email	milind.arts@yahoo.com
Address	Nagsevana, Cantonment Post Box No. 431002
City/Town	Aurangabad
State/UT	Maharashtra

Pincode	431002																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Feroz Khan Saheb Lal Pathan																		
Phone no/Alternate Phone no.	02402370836																		
Mobile no.	9370309248																		
Registered Email	iqacmilindcollege@gmail.com																		
Alternate Email	milind.arts@yahoo.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://milindcollegeofarts.com/pdf/AQAR_2015_16.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://milindcollegeofarts.com/pdf/Academic_Calendar_2016-2017.jpg																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70</td> <td>2004</td> <td>03-May-2004</td> <td>03-May-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	70	2004	03-May-2004	03-May-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	70	2004	03-May-2004	03-May-2009														
6. Date of Establishment of IQAC	15-Jun-2015																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Organised workshop on Hindi	10-Feb-2017 1	44
Organised workshop on Economics	09-Feb-2017 1	42
Organised workshop on English	08-Feb-2017 1	47
Organised workshop on Marathi	07-Feb-2017 1	52
Organised workshop on Sociology	06-Feb-2017 1	59
Organised workshop on Pali & Buddhism	04-Feb-2017 1	55
Organised workshop on Psychology	03-Feb-2017 1	42
Organised workshop on History	02-Feb-2017 1	48
Organised workshop on Geography	01-Feb-2017 1	52
Organised workshop on Political Science	31-Jan-2017 1	45
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Different Literary Associations and Social Science Associations are organised to develop various skills among the students. 2. Teachers promoted to attend Refresher and Orientation Courses. 3. Organized workshop for Students from 31st Jan 2017 to 10 Feb 2017 4. The College participated in One tree One Life Movement ran by renowned daily Divya Marathi 5. Teachers are inspired to published their research papers in reputed journals.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Celebration of People's Education Society's Foundation Day on 8th July	A) The People's Education Society's Foundation Day is celebrated on 8th July every year as the society was founded on 8th July 1945 by our emancipator Dr. Babasaheb Ambedkar. All the colleges of the institution on the Nagasenvan Campus together organise a huge function. This year the Hon'ble Vice Chancellor of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Prof. B.A. Chopade was the guest of honour and the Hon'ble Chairman of People's Education Society Dr. S.P. Gaikwad presided over the function which was attended by invitees, faculty members, nonteaching staff and students. • The Glorious history of People's Education Society was narrated and the message of Social Justice, Intellectual honesty was delivered by the speakers. • The meritorious students were felicitated on this occasion which inspired all the students which is also the tradition of the college. • Because of this celebration students get inspiration, courage and a sense of responsibility is created amongst them.
To Celebrate Dhamachakra Annupravatan Din in the College and Students' Hostel	Bharatratna Dr. Babasaheb Ambedkar embraced Buddhism therefore every year for 10 days all the colleges on the campus celebrate Dhamachakra Annupravatan Din by organising lectures on topic relating Buddhism. This year It was celebrated on 11th oct 2016 by all the colleges. Dr. Prakash Sirsath was the chief speaker and the Hon'ble MLA Sanjayji Sirsath presided over the

	<p>function ; all the heads of the institutions graced the occasion. • The students were told the ancient history and Buddhist culture through the speeches. • Moral values and ethics with their importance were highlighted which is also the vision and mission of the institution. • Many students were inspired by the thoughts of Buddhism During the 10 days prior the to main function our college organized a lecture of V.K. Wagh. who highlighted and emphasized that Milind is the centre of Buddhist values and culture which also brings harmony among people in the Indian society. The function was presided over by the Principal Dr. Vaishali S. Pradhan • The values of Buddhism were inculcated among the students of the college. • The values of equality, fraternity were taught to the students and the students became aware of their responsibility as good citizen of the country.</p>
<p>To confer 'Milind Samata Puraskar'</p>	<p>C) Milind Samta Puraskar 20162017 was conferred upon Hon'ble L.R. Bally a staunch Ambedkarite. All his life he worked with Dr. Babasaheb Ambedkar and practised, taught, preached Equality and Fraternity. He hails from Punjab. In a graceful function organized by the College in the presence of the Invitees, Teaching, Nonteaching staff and Students he was honoured by Milind Samata Puraskar. It was also the honour of the institution. On this occasion he narrated his experiences and shared his thoughts on Equality and Dr. Babasaheb Ambedkar. • The students were happy and enlightened by his speech. They found it very inspiring. • The values of equality, fraternity were imbibed by the students.</p>
<p>Principal's Address for Students</p>	<p>D) Every year at the beginning of the academic year the Principal Dr. Vaishali S. Pradhan addresses the Students. In her speech she recollected the glorious history of the institution, the legacy, the tradition and the culture of the same. She highlights the rules and regulation for the students and also the discipline was explained to the students accordingly. The facilities given to students were also told to them. • The students happily learn the tradition, culture and values of the institution.</p>

	<ul style="list-style-type: none"> • The discipline they show throughout the year is the outcome of the Principal's address.
<p>To pay tribute to Dr. Babasaheb Ambedkar on Mahaparinirvan Din 6th Dec 2016</p>	<p>E) This Day a tribute to Dr. Babasaheb Ambedkar is paid to commemorate his Death Anniversary i.e., 6th Dec. On this occasion a big function was organized where all the Teachers, Students were present. All the heads of the Institution were also present to pay their tribute. This year Mr. Bhimrao Bansod was the Chief Speaker and the function was presided over by former Principal of S.B. Arts College Dr. Sharad Advant. Through their Speeches they highlighted the works of Dr. Babasaheb Ambedkar. • Students became aware about Dr. Babasaheb Ambedkar's work and his contribution in Nation Building. • Eradication of caste system is a must was recognised by the students. • Education only can help to uplift their life and bring progress. • Students started reading literature on Dr. Babasaheb Ambekdar after this function.</p>
<p>To Organize documentary on Dr. Babasaheb Ambedkar</p>	<p>G) In collaboration with BARTI the college took the initiative to highlight the life and work of Dr. Babasaheb Ambedkar. It was a short documentary and the students of the college enjoyed as well as learnt from the life of Dr. Babasaheb Ambedkar. • They learnt the value of Education. • They were aware that caste system should be eradicated from the country. • Equality plays a vital role was recognized by the students. • The students realized that the values of Equality, Fraternity and Brotherhood which should be followed.</p>
<p>To organize poster exhibition by the students</p>	<p>D) The students presented poster exhibition on deaddition which was held on 31st August 2016 in collaboration with Dr. Quadri's mental Health Centre Padegaon, Aurangabad. The Poster exhibition was inaugurated by the Principal of the college Dr. Vaishali S. Pradhan. A large number of students visited the exhibition, with their faculty members and the nonteaching staff. • The students were made aware of deaddition and the posters helped them to understand the values of the healthy life. Students realised how tobacco, smoking etc is injurious to health.</p>

<p>Annual Social Gathering</p>	<p>The college organises social gathering for the students where they participate in sports, debate, elocution, poem recitation, cooking, rangoli competition, fancy dress competition etc. The students present their cultural activities on the cultural night by performing Dance, Drama, Singing and enjoy in healthy atmosphere. The students taking part are encouraged by the students attending the gathering by clapping. All the staff members actively participates with the students and enjoy the event. This year Mohammad Shafique Principal of Milind College of Science was the chief guest for Prize distribution ceremony. After the cultural night the function ends with the National Anthem and on the next day all the students are distributed snacks by the college</p>
<p>To promote teachers to attend various workshops, seminars, symposiums, conferences to upgrade their skills and subject knowledge.</p>	<p>B) Four teachers published their papers in various National and International Journals. Nine Teachers presented and published their research papers in National and International Conferences. Seven teachers were the Resource Persons in the National Conferences. • It upgraded the subject knowledge and teaching skills of teachers.</p>
<p>To organise workshop for teachers and students</p>	<p>The college organizes various activities for the development of the students and the teachers. In the Academic year 2016-2017 workshops of various subjects were organized by the college from 31st Jan. 2017 to 10th Feb. 2017. This series of workshop was inaugurated by Dr. Suja Sakhir, the Head, Department of Political Science, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. He spoke on the various Political theories and thinkers. On 1st Feb. 2017 workshop on Geography was held and Dr. Madan Suryawanshi, Department of Geography, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. He spoke on various Geographical factors. On 2nd Feb. 2017 the Department of History organised the workshop wherein Dr. Pushpa Gaikwad, The Head, Department of History, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, highlighted on various historical movements. The Department of Psychology organized a workshop on 3rd Feb 2017,</p>

Dr. Aparna Ashtputre highlighted on various psychological concepts. She is the Head of the Department of Psychology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Department of Pali and Buddhism organized its workshop on 4th Feb. 2017. Dr. S.M. Sonawane, The Head, Department of Pali and Buddhism, Rajashri Shahu College, Latur, highlighted the ancient manuscripts of Pali and its relevance in the today's times. It was on 6th Feb. 2017. The Department of Sociology organized a workshop and the main speaker was Dr. Sanjay Salunke, The Head, Department of Sociology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. In his lecture he highlighted on the Sociological concepts of the past and the present. On 7th Feb. 2017 Dr. Meera Ghadge faculty member from Department of Marathi Dr. Babasaheb Ambedkar Marathwada University was invited for the Marathi workshop. She in her lecture highlighted on various forms of Marathi Literature. The Department of English organized a workshop on 8th Feb. 2017 and invited an eminent Writer and Dramatist, faculty member, the Department of English Dr. Mustjeeb Khan who spoke on English Drama and Fiction. The Department of Economics invited Dr. Kailash Thombare from the Department of Economics Deogiri College on 9th Feb. 2017 and he explained the students the theory of Demand and supply. The next workshop in the series was organized by the Department of Hindi where a senior faculty Dr. Madhav Sontakke guided the students about the prose and poetry. The last workshop in the series was conducted by the Woman's Harassment Cell of the College and Mrs. Bharati Bhandekar an Academician, social worker who works for the issues of the women in the city was invited and through her speech the students were aware about their security and safety. This lecture series was presided over by the Principal of the College Dr. Vaishali Pradhan and the Teaching, Non-Teaching and the students at large participated in a large number. This series also help to improve the knowledge of the students and teach

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Local Management Committee</td> <td>10-Feb-2017</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Local Management Committee	10-Feb-2017
Name of Statutory Body	Meeting Date				
Local Management Committee	10-Feb-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	03-May-2004				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	17-Jan-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has Management System which is used in the office administration to manage the accounts. College has purchased Galaxy College Management System and Biyani Technologys Library Management Software on 3rd July 2015. Students examination fees is accepted through this system. Management Information System has the Module of generating daily fees collection report details the collection amount under different heads to the account section. This report assists in remitting collected amount to the respective bank accounts.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is one of the most vital aspect in the college. Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad therefore we have to follow the syllabus prescribed by the university. This college runs B.A. programme (U.G.) with 10 Optional Subjects, M.A. programme (P.G.) in 6 Subjects and one P.G. Diploma in Pali and Buddhism. The implementation of the curriculum is monitored carefully by the teaching faculty members. Our aim is to effectively implement the curriculum. For this purpose,

in the meetings curriculum is taken for discussion which is held at the beginning of the year i.e. academic year and to see the output once again it is put forth in the meeting at the end of the year. During the implementation it is seen that the proper attention is paid to the Time-table, Annual Calendar, Attendance Book, Register for teachers. The college organizes guest lectures, workshops on syllabus designing and its pattern. The teaching faculty is motivated to attend and actively participate in the Seminar/Conference/Workshop on syllabus designing. The college follows the university calendar with regards to curricular aspects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English	15/06/2016
MA	History	15/06/2016
MA	Political Science	15/06/2016
MA	Geography	15/06/2016
MA	Psychology	15/06/2016
MA	Pali and Buddhism	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	5

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environment Science	15/06/2016	224
Computer Science	15/06/2016	104
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	52
MA	Psychology	4

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

To make teaching learning more effective feedback taken from the students which plays a vital role. The institution takes care that the feedback given by are discussed with the teachers for improvements and encouragement. The problems and suggestion given by the students are very valuable for the betterment of the teacher and the taught problems are solved from time to time and improved accordingly. The parents of the students have shown satisfaction and as a result their suggestion are of great help to us. The teaching faculty members whole heartedly look into the feedback mechanism and open heartedly accept it if any corrections or suggestions are made to them in respect of feedback. Feedback is taken very positively by our teachers, students and management. It helps to improve the quality of teaching learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Pali & Buddhism	120	63	63
MA	Psychology	120	33	33
MA	Political Science	240	107	107
MA	Geography	240	160	160
MA	History	120	83	83
MA	English	120	89	89
BA	English, Marathi, Hindi, Pali, History, Psychology, Geography, Political Science, Economics, Sociology	1680	1071	1071

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1071	535	12	12	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	11	2	1	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Milind College of Arts has a long tradition of mentor mentee system though initially it was in unofficial manner. The college every year makes a list of mentors and mentees in proportion with the total no. admitted students of the B.A. and M.A. Courses. We have permanent faculty members for this process. A notice regarding the names of the mentors and their assigned groups of mentee were to be displayed on the notice board. Our teachers are very co-operative with them as we know and realise that all of them come from humble background and teachers are their parents on the campus. All the mentors are very well aware of the Social, Educational, Cultural and Financial status of the mentees. Students who have any problem either academic or personal meet their mentors respectively. The mentors try their level best to find solutions over the problem of the mentee. Hence the mentor mentee ratio between teachers and students of B.A. in 2016-2017 is 01:41 and each of the M.A. course is as follows : M.A. Geography 1:85, M.A. Political Science 1:73, M.A. English 1:29, M.A. Pali Buddhism 1: 16, M.A. History 1:14, M.A. Psychology 1:12., M.A. Diploma in Pali Buddhism 1:5.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1606	24	1:67

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	12	10	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Swati H. Kekare	Assistant Professor	National Level Award Pratishthan Kala Sanskruti Ani Sahitya Sanstha Aurangabads Best

			Councillor Award 2016-2017
2016	Shri. S.K. Kharat	Assistant Professor	National Level Award Pratishthan Kala Sanskruti Ani Sahitya Sanstha Aurangabads Best Teacher of the Year Award 2016-2017
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	MA	2016-2017	10/04/2017	23/06/2017
MA	MA	2016-2017	10/04/2017	23/06/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College runs B.A., M.A. and P.G. Diploma in Pali and Buddhism which is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The examinations are conducted as per the norms and directions of the university. The time-table of the university is followed from time to time. As per the guidelines and norms the exam pattern like 80-20, 20-30, or Credit Based System are followed. The college also has an internal examination evaluation system where the teachers are given flexibility to conduct exam in whichever form they feel comfortable and necessity. It may be in a form of Project, Seminar class wise class text are conducted and evaluated and the students are told their performance which helps them in their future exams accordingly

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it forwards the academic calendar to the college for the smooth functioning. After we receive this calendar our college committee prepares our own college calendar which includes various activities which are organized throughout the year. Keeping the dates of examinations and the college opening and reopening, activities are planned for the students. Formation of Literary Association, Social Science Association, Cultural Committee, Sports activities, Field visits, Educational trips, Surveys, Social Gathering, Workshops, Camps i.e. health check up, blood Donation, Eye examination, tree plantation, various days, celebration of Birth and Death Anniversary of Social reformers and national Hero's, guest lectures etc are all planned in the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://milindcollegeofarts.com/ba.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	BA	English, Marathi, Hindi, Pali, History, Psychology, Geography, Political Science, Economics, Sociology	146	55	37.67
MA	MA	Geography	120	60	50
MA	MA	English	10	6	60
MA	MA	History	35	32	91.42
MA	MA	Pali & Buddhism	11	11	100
MA	MA	Political Science	51	45	88.23
MA	MA	Psychology	24	8	33.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://milindcollegeofarts.com/pdf/Analysis_of_Feedback_Form_2016-2017.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	Nil	Nil
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	3
Pali	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	1	4.14
International	Sociology	1	4.14
International	History	1	5.43
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Pali	1
Pali	1
Pali	1
Geography	4
Sociology	1
Political Science	1
History	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	11	9	0
Presented papers	1	9	0	0
Resource persons	0	7	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Milind College of Arts	30	247
Service on Social Awareness	NSS /NCC	27	125
Run For India Rally	NSS /NCC	22	210
Tree Plantation	NSS /NCC	29	175
Digital Payment awareness	NSS /NCC	21	160
National Voter Day Rally	NSS /NCC	25	220
Pulse Polio Program	NSS /NCC	30	130
NSS Camp	NSS	28	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social Work for Equality	Samata Nayika Jijau Puraskar	Jai Bhim Festival	125
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activity	NSS Unit /Milind College of Arts	Regular Camp at Jatwada Aurangabad	29	100
Extension Activity	NCC/NSS Unit /Milind College of Arts	Clean and Healthy India Campaign	27	149
Extension Activity	NCC/NSS Unit /Milind College of Arts	Swacha Bharat Abhiyan Cantonment hospital Campus Cleaning Programme	29	175
Extension Activity	NCC/NSS Unit /Milind College of Arts	Swacha Bharat Abhiyan Dhadak Gram Yojana at Tisgaon	27	120

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	00	00

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Null	Null	00

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pandit Javaharlal Nehru Arts, Commerce, Science College, Garkheda Parisar, CIDCO, Aurangabad.	25/07/2016	Joint education and research activities in the areas of mutual interest. Exchange of faculty members for research, lectures and discussions.	4

Exchange of students for academic and co-curricular activities. In future academic/research activities

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
24.85	5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Galaxy Management System	Partially	-	2016
Biyani Technologi's Library Management Software	Partially	-	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39668	Nil	Nil	Nil	39668	0
Reference Books	10467	Nil	Nil	Nil	10467	Nil

Journals	2	Nil	Nil	Nil	2	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	1	0	0	1	16	25	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	0	0	1	16	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10.2	0.5	14.65	4.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

This college is run by People's Education Society's (Mumbai) management. Every year before the beginning of the financial year the management conducts a Budget meeting where the Principal presents the Budget for the next financial year which is approved by the Honorable Chairman and Members of the Governing Body of the People's Education Society (Mumbai) management. The maintenance of the campus and college infrastructure is done accordingly. The maintenance of Library Books, Sports equipment, Computers, Classrooms, Laboratory Equipment, Garden, Cleanliness are done regularly for certain services the annual contract is signed. The students also help by maintaining discipline and using things or handling them properly, these instructions are given by the Principal in the Principals address to the students. The maintenance of the Electricity,

Physical infrastructure, the plumber, garden etc are looked after by the head peon of the college. The maintenance and repairing of the laboratories is done by the concern teacher and the Lab attendant. The maintenance of the sports equipment is done by the Sports Director or in-charge who takes care of sports activities. Fire extinguishers and security are looked after by the agency who signs the yearly contract. All the concern look after and take care of the college building and the college campus.

<http://milindcollegeofarts.com/facilities.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	GOI, Free ship, Rajashri Shahu Maharaj Scholarship, Central Government Scholarship	1070	3938560
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
One Day Workshop of Marathi	07/02/2017	43	Milind College of Arts, Aurangbad
One Day Workshop of English	08/02/2017	48	Milind College of Arts, Aurangbad
One Day Workshop of Economics	09/02/2017	48	Milind College of Arts, Aurangbad
One Day Workshop of Empowerment of Women	10/02/2017	56	Milind College of Arts, Aurangbad
One Day Workshop of Political Science	31/01/2017	52	Milind College of Arts, Aurangbad
One Day Workshop of Geography	01/02/2017	52	Milind College of Arts, Aurangbad
One Day Workshop of History	02/02/2017	47	Milind College of Arts, Aurangbad
One Day Workshop of Psychology	03/02/2017	51	Milind College of Arts, Aurangbad
One Day Workshop of Pali Buddhism	04/02/2017	49	Milind College of Arts, Aurangbad

One Day Workshop of Sociology	06/02/2017	40	Milind College of Arts, Aurangbad
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	NET/SET	2	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	6	B.A.	Milind College of Arts	Milind College of Arts	M.A. Geography
2017	1	B.A.	Milind College of Arts	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	M.A. Political Science
2017	16	B.A.	Milind College of Arts	Milind College of Arts	M.A. Political Science
2017	4	B.A.	Milind College of Arts	Milind College of Arts	M.A. Pali & Buddhism
2017	9	B.A.	Milind College of	Milind College of	M.A. English

			Arts	Arts	
2017	7	B.A.	Milind College of Arts	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	M.A. Geography
2017	2	B.A.	Milind College of Arts	Milind College of Arts	M.A. Psychology
2017	10	B.A.	Milind College of Arts	Milind College of Arts	M.A. History
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
Any Other	1
Any Other	1
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Anand Nagri Best Stall Competition	Institutional Level	15
Rangoli Competition	Institutional Level	21
Cooking (Pak- Kala) Competition	Institutional Level	25
Patriotic Song Competition	Institutional Level	20
Bhimgeet Competition	Institutional Level	32
Disc Throw Competition	Institutional Level	27
Long Jump Competition	Institutional Level	25
200 mtr. Running Competition	Institutional Level	18
100 mtr. Running Competition	Institutional Level	20
Fancy Dress Competition	Institutional Level	23
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	NA	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the decision of the State Government, they were suppose to make certain amendments in the act regarding the students council in the colleges and universities therefore the Student Council was not constituted as per the Maharashtra Ordinance XXV of 2016.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For the smooth Functioning of the college throughout the year the college management and the Principal has taken certain initiatives. Various committees are formed which include the Principal, Faculty members and administrative staff. These committees work throughout the year so that the students get good service and also help them in solving various problems. In addition to this we have NCC, NSS, Research Advisory Committee, Sports and Gymkhana Committee, Student's Welfare Committee, Admission Committee, Cultural Committee, Anti Ragging Committee Women Harassment Cell, Library Committee etc. These Committees play vital role in the development of the college administration and of the students in the college in their academic and extracurricular activities throughout the year. The senior faculty is made the in-charge who looks into the functioning of the committee and solves the various issues of the students. The meetings of the committees are conducted and the problems are discussed and solutions are given by the committee which is presided over by the Principal of the college. In the next meeting the progress of the work is noted and accordingly the students get the benefit and the problems are solved. These Committees also help the students and make them aware of their responsibilities as how to use the college resources carefully and properly. The IQAC of the college is framed to include and give representation to all the stake holders as per the NAAC guidelines.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	This college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad and accordingly as per the rules and the syllabus designed by the university we teach and our faculty member also participate in the syllabus designing.
Teaching and Learning	Teaching and learning process plays a vital role in every academic year therefore to make it more effective the principal in the 1st Meeting of the staff forms various committees and the departments are asked to prepare the academic calendar and academic plan which are approved by the Principal for the implementation. The teachers are asked to prepare teaching plan for the systematic implementation of the teaching learning process. The faculty members of the college are also encouraged to attend seminars, conference, orientation courses and refresher courses. To write research article and get it published which helps them to improve the teaching and learning skills the teacher and the taught both are helped and encouraged to improve teaching and learning more effectively
Examination and Evaluation	The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad therefore the exams are conducted as per norms of the university semester wise. The faculty members of the college are involved in the examination work like paper setters, paper assessments, conducting exams, supervisions. The projects are given by the university and the tutorials which the students have to submit as part of course work is monitored and assessed by the teacher in the classroom as the seminar of the concerned subject.
Research and Development	The faculty members of the college are encouraged to actively participate in the research activities like writing articles, books, presenting papers in the Seminars /Conferences. They are also motivated to get their papers,

	articles and books published in the reputed Journals.
Library, ICT and Physical Infrastructure / Instrumentation	Every year new book relating syllabus, competitive exams books are purchased by the college for the students. In this academic year the college purchased 249 Books worth Rs. 53,000/- The present building which has its library, reading hall are sufficient for the students and the faculty members. We have sufficient infrastructure. We also have rare books of Bharatratna Dr. Babasaheb Ambedkar and also other Indian Political thinkers and social reformers
Human Resource Management	We have permanent faculty members but due to retirement and Government Policies if there is no permanent teacher for any subject we appoint clock hour basis teachers i.e. CHB for the concern academic year as per the norms of the State Government and the University. The CHB posts are advertised and Walk-in-Interviews are conducted and the qualified candidate are selected purely for one academic year. So, the full time and CHB teachers take care of the various students curricular and co-curricular activities. The NCC, NSS and Sports department teachers and students help in various programmes such as Cleanliness Drives, Plantation, Awareness Rallies etc.
Admission of Students	This college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad therefore its admission procedure is done as per the guidelines of the university and State Government accordingly. At college level admission committee is constituted for the convenience of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Official Whatsapp groups were formed, Galaxy Collage management System
Examination	Online question papers system was introduced by university and effectively implemented by the college in the efficient manner
Administration	As per the instruction form the state government official notices for the students are written in regional

	languages
Finance and Accounts	MIS Systems is introduced for the official staff.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Orientation Programme for Disaster Management	Teaching and non Teaching Staff	17/09/2016	17/09/2016	12	17
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation course Dr. Babasaheb Ambedkar Marathwada University	1	03/12/2017	29/12/2017	21
Refresher Course Dr. Babasaheb Ambedkar Marathwada University	1	06/02/2017	25/02/2017	21
Equivalent To R.C. Dr. Babasaheb Ambedkar Marathwada	1	15/11/2016	03/12/2016	21

Univerity Aurangabad				
Short Term Course Dr. Babasaheb Ambedkar Marathwada University	1	23/05/2016	28/05/2016	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Leaves, P.F., DCPS, Staff Room, Parking, CCTV Camera, Security, Washroom, Lockers	Advance payment against the salary, Assistance to avail loan for Uniform, Safety gadgets, Free medical check-up, Group Insurance, Water Cooler, Air Cooler, Grass Cutter , Computer with internet access	Computer with internet access, admission fees in installments, Financial aid through students welfare scheme, Book Bank, for students Medical Checkup camps, Exemption of examination fees for EBC students , Awareness program for ICT, Night Library, Hostels, Counseling Center, Competitive Exam Center, N.S.S., N.C.C., Various Scholarships of the Govt., Canteen, Play Ground, Wending machine, Garden, Ladies Room, Washroom, Parking, Reading Hall etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The purpose of audit is to provide an independent opinion about the accuracy and fairness of institutions financial statements, processes and Procedure. Annual Internal audits are done for the management. This audit is handled by a chartered Account firm named M.B. Jaju Co. Chartered Accountant, Aurangabad. There are 2 external audits which are carried out by 1) A G Office No Fix time is given, they conduct the audit whenever they find it appropriate, 2) Directorate of Higher Education.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0

[View File](#)

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nutun Mahavidyalaya	Yes	IQAC
Administrative	Yes	Nutun Mahavidyalaya	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Guidance to teachers and students 2. Health awareness lectures to students
3. financial scholarship provided to rank holder in examination every year.

6.5.3 – Development programmes for support staff (at least three)

1. Computer training 2. Lecture on Buddhism and ethical values 3. appreciation guidance by the retired person to support the staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Ladies staff washroom 2. Parking for staff and students 3. conducting various program for awareness

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	To organize workshop for students and Teachers	31/01/2017	31/01/2017	10/02/2017	486
2017	To involve various NGOs People of Importance in the movement of save tree save life	06/01/2017	06/01/2017	06/01/2017	125
2016	To organize various literary Associations	18/09/2016	18/09/2016	18/09/2016	87

	and Social Science Associations				
2017	To Promote Teachers to attend Refresher and Orientation Courses	16/02/2017	16/02/2017	25/02/2017	4
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girls Security meeting	16/08/2016	16/08/2016	60	20
Lecture on Personal Hygiene Only for girls	03/01/2017	03/01/2017	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy conservation installed batteries, Tree plantation ,Cleanliness drive was done, No Vehicle Day, Plastic Free Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	11/07/2016	1	Centre for Staff Selection Examination	Provided College Building for Exami	24

						nation.	
2016	1	1	07/08/2016	1	Centre for U.P.S.C. Examination	Provided College Building for Examination.	22
2017	1	1	07/02/2017	1	Centre for M.P.S.C. Examination	Provided College Building for Examination.	24
2017	1	1	12/03/2017	1	Centre for M.P.S.C. Examination	Provided College Building for Examination.	22
2016	1	1	13/09/2016	1	Parking Facility availed for Muslim Brothers on the occasion of Bakari Eid	Huge Parking Problem	4
2016	1	1	07/07/2016	1	Parking Facility availed for Muslim Brothers on the occasion of Eid Ul Fitra	Huge Parking Problem	3
2017	1	1	14/01/2017	1	Parking Facility is given for Buddhist Peoples on the occasion of University Namvistar Din	Huge Parking Problem	4

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Institutional code of Conduct Prospectus	15/06/2016	In the prospectus the student are informed to follow the rules and regulation of the college. The maintenance of the college campus, library, and its cleanliness is the responsibility of the students. Any type of misbehaviour, indiscipline or breach of rules will result to remove or severe punishment to them. The students should keep the campus cleaned and plastic free. All the students half to carry I-cards daily which is mandatory. The Students have to follow the rules and regulation of the college.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Donation of Cricket Kit to Matoshri Ramabai High School Students	13/08/2016	13/08/2016	35
Documentary on Dr. Babasaheb Ambedkar a short documentary film in collaboration with BARTI	14/04/2017	14/04/2017	152
To Celebrated Dhammachakra Annupravartan Din in the college and student Hostel	11/10/2016	11/10/2016	470
NSS 7 days residential camp at Jatwada	25/02/2017	02/03/2017	80
NCC Foundation Day on 27th Nov 2016	27/11/2016	27/11/2016	135
Celebration of The constitution day	26/11/2016	26/11/2016	252
Buddha Pournima Celebration	03/05/2017	03/05/2017	230

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation on the college campus and the concept of green campus is accepted. The Police Commission Mr. Amitesh Kumar was present as the Chief Guest on the occasion. 2. Cleanliness drive in Pradnya Girls hostel on Marathwada Mukti Sangram Day i.e. 17th Sept 2016 was undertaken. 3. The Leading group of Newspaper Divya Marathi Planted trees on the campus. 4. Swacha Bharat Abhiyan at Tisgaon and Jatwada was undertaken. 5. NCC NSS Students turn wise cleaned the college campus, and the girls hostel. 6. Green and Energy audit conducted by Internal agency

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Milind Samta Puraskar 2) Meritorious students are felicitated on 8th July

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://milindcollegeofarts.com/best_practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The renowned People's Education Society's (Mumbai) was founded and established by Bodhisattva Bharatratna Dr. Babasaheb Ambedkar in the year 1945 with a view to rendering yeoman service to the noble cause of education. The People's Education Society, under the Chairmanship of Bharatratna Dr. Babasaheb Ambedkar himself under took the overall responsibility of rendering selfless service of promoting higher education among the masses of Marathwada in general and downtrodden people in particular. These students help to bridge the gap which divided physically, emotionally, socially and also economically different sections of the Indian Society for generation together. We provide hostels for Boys and Girls separately. They come from far away rural places of Maharashtra. Education is very cheap and the hostel facilities are provided to the economically weaker students. Its beneficial for them to achieve their aim of Higher education. These students also get all the scholarship of Government of India since many years. The vision and Mission of this institution is education for all. For Boy's we have 'Ajanta Boy's Hostel and for Girls we have 'Pradnya Girls Hostel' which provides healthy academic, social and democratic atmosphere for the students to grow and learn new things. The students have to pay a meager amount as hostel fees and if they are unable to pay in one time, they can even pay in installments. This gives the student a breathing space. Thus the institution tries to give the best and affordable stay for the students on the campus without any hindrance.

Provide the weblink of the institution

http://milindcollegeofarts.com/institutional_distinctiveness.html

8.Future Plans of Actions for Next Academic Year

Installation of Buddha's Statue in the dome of the college. 2. To organise RajashriShahu Maharaj Lecture Series 3. Principals Address 4. To organise Vaysanmukati Competition for Students 5. To take up infrastructure development in the form of renovation, construction and beautification of college campus. 6. To celebrate People's Education Society's Foundation Day. 7. Organise Workshops, Conferences Seminars of different subjects for Students and Teachers. 8. To

organise N.S.S. Camp at Jatwada. 9. To organise Cleanliness drives in the college and in the city. 10. To organise Yoga Day.