



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	PEOPLE'S EDUCATION SOCIETY'S (MUMBAI) MILIND COLLEGE OF ARTS
Name of the head of the Institution	Vaishali S Pradhan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02402370836
Mobile no.	9850141197
Registered Email	iqacmilindcollege@gmail.com
Alternate Email	milind.arts@yahoo.com
Address	Nagsevana, Cantonment Post Box No. 431002
City/Town	Aurangabad
State/UT	Maharashtra
Pincode	431002

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Feroz Khan Saheb Lal Pathan
Phone no/Alternate Phone no.	02402370836
Mobile no.	9850141197
Registered Email	iqacmilindcollege@gmail.com
Alternate Email	milind.arts@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://milindcollegeofarts.com/pdf/AQAR_2016_17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://milindcollegeofarts.com/pdf/Calendar_2017_2018.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70	2004	03-May-2004	03-May-2009

6. Date of Establishment of IQAC	15-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Educational Tour	03-Mar-2018	135

	3	
Organized workshops for Students and Teachers	04-Jan-2018 1	175
Organised Farewell Function	31-Mar-2018 1	120
Annual Social Gathering	29-Jan-2018 3	375
Organized Vyasankti Programme for the students	05-Jan-2018 2	168
Organized various Literary Associations and Social Science Associations to develop various skills among the students.	11-Sep-2017 8	325
Inspired students to get academic excellence	26-Jul-2017 1	147
Principal's Address, Vision and Mission	24-Aug-2017 1	275
Celebration of International Yoga Day on 21st June 2017	21-Jun-2017 1	224
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Motivated teachers to participate in the Academic and other Educational activities. 2. Collaborations with different institutions/industries etc. 3. Promoted Teachers to attend Refresher and Orientation Courses 4. Promoted Teachers to attend various workshops, Seminars, Symposiums, Conferences to upgrade their skills and subject knowledge. 5. To improve the Achievements of Teachers and Students in Academics and Research.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
A) Celebration of People's Education Society's Foundation Day on 8th July 2017	A) The People's Education Society's Foundation Day is celebrated on 8th July every year as the society was founded on 8th July 1945 by our emancipator Dr. Babasaheb Ambedkar. All the colleges of the institution on the Nagasenvan Campus together organise a huge function. This year the Hon'ble Minister Social Justice Ministry, Maharashtra Govt. Mr. Rajkumar Badole was the Chief Guest on the occasion and Hon'ble Chairman People's Education Society's (Mumbai) Dr. S.P. Gaikwad presided over the function which was attended by all the Principal of various colleges, invitees, faculty members, nonteaching staff and students. • The Glorious history of People's Education Society was narrated and the message of Social Justice, Intellectual honesty was delivered by the speakers. • The meritorious students were felicitated on this occasion which inspired all the students which is also the tradition of the college. • Because of this celebration students get inspiration, courage and a sense of responsibility is created among them.
Celebration of Birth Anniversaries and Death Anniversaries of National heroes and Social Reformers.	Social reformer like Mahatma Jyotiba Phule, Savitribai Phule, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj and many more are paid respect by paying tributes on the occasions respectively Savitribai Phule Jayanti on 3rd Jan 2018 Dr. Anand Ubale, Dept. of English, Dr. Babasaheb Ambedkar

	<p>Marathwada University Aurangabad was the chief speaker and Principal Dr. Vaishali S. Pradhan presided over the function. Buddha Jayanti was celebrated on 30 April 2018 Whereas Swami Vivekanand and Rajmata Jijabai's birth anniversaries were celebrated on 12th Jan 2017. • Female students are inspired by the work and contribution of Savitribai Phule and Rajmata Jijabai. • They learnt to respects the great leaders and their thoughts. They were aware of the sacrifice and contribution of the social reformers.</p>
To Establish Buddha's Statue in the College Meditation Centre.	<p>On 6th Sept.2017 Bhante Pravrat and Thai Bhikku Sangh established Buddha's statue in the dome in the presence of Hon'ble Jivak Bodhi, Principal, Staff, Students were present in large number. • It imbibed the importance of meditation among the students and the meditation centre was opened for students</p>
To confer 'Milind Samajik Krutadnyata Puraskar'	<p>C) Milind Samajik Krutadnyata Puraskar 2017-2018 was conferred upon Hon'ble Prof. D. L. Hiwarale an activist and the staunch Ambedkarite. All his life he worked for Dr. Babasaheb Ambedkar's ideology. He was honoured with Milind Samajik Krutadnyata Puraskar at his residence as he was not well. On this occasion he narrated his experiences and shared his thoughts on Equality and Dr. Babasaheb Ambedkar • The values of equality, fraternity were imbibed in the students as well as society.</p>
To submit various proposal for educational development of the college.	<p>The College has submitted 151 crores proposal to Social Justice Ministry Govt. of Maharashtra on 26th sept. 2015 In 2017 follow-up is going on</p>
To Maintain Clean and Green Campus.	<p>1. The college organised tree plantation programme on 3rd July 2017. Principal Dr. V. S. Pradhan, faculty members Students were present on the occasion. Save trees and save mother earth. 2. On 8th Sept 2017 tree plantation programme was held on Milind College of Arts, Nagsenvana, Aurangabad campus at the hands of Hon'ble Member of Parliament Imtiaz Jalil. Principal Dr. V.S. Pradhan. All the teachers, Media persons and students took part in the program. • A unique message of preserving environment and mother earth was given. 3. Cleanliness drive on behalf of NCC cadets was undertaken in</p>

	<p>Ajanta Boys hostel under Swachha Bharat Abhiyan on 23 Aug. 2017 Principal Dr. V.S. Pradhan gave the importance of cleanliness on the occasion. 4. On the occasion of 125th Birth anniversary of Dr. Babasaheb Ambedkar on 14th April 2017. • Save Tree , Save Mother Earth which is done every year by NCC/NSS students to became a Mass Movement. 5. Cleanliness Drive at Pradnya Girls' Hostel was undertaken by the students on 17th Sept 2017.</p>
<p>To do the result analysis in order to know the success ratio and loopholes of failure of the students.</p>	<p>A) 267 students appeared for the B.A. Final Examination. 136 students passed the examination. The percentage of the result was 50.93% M. A. Pali: 15 students were appeared for the part II examination and 15 students passed. The percentage of result was 100%. M.A English : 24 students were appeared for the part II examination and 04 students passed. The percentage of result was 16.16% M.A. History: 31 students were appeared for the part II examination and 23 students passed. The percentage of result was 74.19% M.A. Political Science: 28 students were appeared for the part II examination and 12 students passed. The percentage of result was 42.82 M.A. Geography: 68 students were appeared for the part II examination and 52 students passed. The percentage of result was 76.47% M.A. Psychology: 06 students were appeared for the part II examination and 02 students passed. The percentage of result was 33.33% • Short comings of the Result understood by Teachers</p>
<p>To boost teachers to publish their research papers in the reputed journals with high impact factor etc.</p>	<p>1. 21 teachers published their papers in various National and International Journals 2. Sharda Bachalkar, Head Dept of English passed SET examination.</p>
<p>To evaluate Teaching Activity</p>	<p>Teaching Learning Process plays a vital role in the academic development of the college. It should be done regularly therefore the faculty members are provided with teaching plan, note books to all teachers. They have to keep the teaching record and the lesson plans systematically which are daily assessed by the concerned supervisors appointed by the Principal. This Process goes throughout the academic year.</p>
<p>To organise Lecture Series</p>	<p>Rajashri Shahu Maharaj Lecture Series was organised on 9th Jan 2018. Prof Umesh Bagade delivered lecture on the</p>

Shahu Maharaj and his works. 75 students and all the teaching faculty attended the lecture. • Students inspired by the Social work of Shahu Maharaj

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	12-Feb-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

03-May-2004

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

18-Jan-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College has Management System which is used in the office administration to manage the accounts. College has purchased Galaxy College Management System and Biyani Technology Library Management Software on 3rd July 2015. Students examination fees is accepted through this system. Management Information System has the Module of generating daily fees collection report details the collection amount under different heads to the account section. This report assists in remitting collected amount to the respective bank accounts.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is one of the most vital aspect in the college. Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad therefore we have to follow the syllabus prescribed by the university. This college runs B.A. programme (U.G.) with 10 Optional Subjects, M.A. programme (P.G.) in 6 Subjects and one P.G. Diploma in Pali and Buddhism. The implementation of the curriculum is monitored carefully by the teaching faculty members. Our aim is to effectively implement the curriculum. For this purpose, in the meetings curriculum is taken for discussion which is held at the beginning of the year i.e. academic year and to see the output once again it is put forth in the meeting at the end of the year. During the implementation it is seen that the proper attention is paid to the Time-table, Annual Calendar, Attendance Book, Register for teachers. The college organizes guest lectures, workshops on syllabus designing and its pattern. The teaching faculty is motivated to attend and actively participate in the Seminar/Conference/Workshop on syllabus designing. The college follows the university calendar with regards to curricular aspects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Human Rights	NA	12/07/2017	90	Employability	Inculcated the Human Rights among the students.
Natural Disaster Management	NA	11/12/2017	90	Employment	Developed the Disaster Management Skills of the students

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English	15/06/2017
MA	Geography	15/06/2017
MA	Political Science	15/06/2017
MA	Psychology	15/06/2017
MA	History	15/06/2017
MA	Pali and Buddhism	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

30

30

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Course	15/06/2017	469
Environment Science	15/06/2017	304
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English, Pali & Buddhism, Marathi, Hindi, Geography, English, History, Psychology, Political Science, Sociology	150
MA	Geography	30
MA	Psychology	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
To make teaching learning more effective feedback taken from the students which plays a vital role. The institution takes care that the feedback given by are discussed with the teachers for improvements and encouragement. The problems and suggestion given by the students are very valuable for the betterment of the teacher and the taught problems are solved from time to time and improved accordingly. The parents of the students have shown satisfaction and as a result their suggestion are of great help to us. The teaching faculty members whole heartedly look into the feedback mechanism and open heartedly accept it if any corrections or suggestions are made to them in respect of feedback. Feedback is taken very positively by our teachers, students and management. It helps to improve the quality of teaching learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	English, Marathi, Hindi, Pali, History, Psychology, Geography, Political Science, Economics, Sociology	720	595	595
MA	English	60	34	34
MA	History	60	31	31
MA	Geography	120	44	42
MA	Political Science	120	30	30
MA	Pali & Buddhism	60	21	21
MA	Psychology	60	19	19
MA	Diploma in Pali & Buddhism	60	1	1
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	595	177	30	12	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	30	2	1	1	30

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Milind College of Arts has a long tradition of mentor mentee system though initially it was in unofficial manner. The college every year makes a list of mentors and mentees in proportion with the total no. admitted students of the B.A. and M.A. Courses. We have permanent faculty members for this process. A notice regarding the names of the mentors and their assigned groups of mentee were to be displayed on the notice board. Our teachers are very co-operative with them as we know and realise that all of them come from humble background and teachers are their parents on the campus. All the mentors are very well aware of the Social, Educational, Cultural and Financial status of the mentees. Students who have any problem either academic or personal meet their mentors respectively. The mentors try their level best to find solutions over the problem of the mentee. Hence the mentor mentee ratio between teachers and students of B.A. in 2017-2018 is 1: 20 and each of the M.A. course is as

follows : M.A. Geography 1: 21, M.A. Political Science 1:15 , M.A. English 1: 17, M.A. Pali and Buddhism 1:11, M.A. History 1:16, M.A. Psychology 1:10

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
772	42	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	12	10	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	National Level Best Hindi Teacher Award conferred upon Smt. Sharda A. Bachalkar	Assistant Professor	Pratishtan Kala Sanskruti Ani Sahitya Sanstha Aurangabad (M.S.) India
2017	National Level Best Teacher Award was given to Dr. S. P. Burkul	Vice Principal	Pratishtan Kala Sanskruti Ani Sahitya Sanstha Aurangabad (M.S.) India

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	2017-2018	20/04/2018	01/06/2018
MA	Nill	2017-2018	20/04/2018	01/06/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college runs B.A., M.A. and P.G. Diploma in Pali and Buddhism which is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The examinations are conducted as per the norms and discussion of the university. The time-table of the university is followed from time to time. As per the guidelines and norms the exam pattern like 80-20, 20-30 or credit Based System are followed. The college also has an internal examination evaluation system where the teachers are given flexibility to conduct exam in whichever form they feel comfortable and necessity. It may be in a form of Project, Seminar Class wise class text are conducted and evaluated and the students are told their performance which helps them in their future exams accordingly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it forwards the academic calendar to the college for the smooth functioning. After we receive this calendar our college committee prepares our own college calendar which includes various activities which are organized throughout the year. Keeping the dated of examinations and the college opening and reopening, activities are planned for the students, Formation of Literary Association, Social Science, Association, Cultural Committee, Sports activities, Field visits, Educational trips, Surveys, Social Gathering, Workshops, Camps i.e. health check up, blood Donation, eye examination, tree plantation, various days, celebration of Birth and Death Anniversary of Social reformers and national Heros, Guest lectures etc are all planned in the Academic Calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://milindcollegeofarts.com/ba.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	English, Marathi, Hindi, Pali, History, Psychology, Geography, Political Science, Economics, Sociology	267	136	50.93
M.A.	MA	English	24	4	16.16
M.A.	MA	Geography	68	52	76.47
M.A.	MA	Political Science	28	12	42.82
M.A.	MA	History	31	23	74.19
M.A.	MA	Pali	15	15	100.00
M.A.	MA	Psychology	6	2	33.33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://milindcollegeofarts.com/pdf/Feedback%20Analysis%20Report_2017_2018.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NA	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Right	Political Science	21/12/2017
Workshop on Innovative Practices in Industry and Academia	Milind College of Arts	13/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	2	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	3	6.06
National	History	2	5.24
National	English	1	9789353113056
National	Library Science	1	23199318
National	Economics	3	2319359
National	Pali	1	23487143
International	English	3	6.39

National	Psychology	1	23204494
International	Psychology	1	24563471
International	Sociology	1	22775730
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Sociology	2
Geography	1
Psychology	2
Marathi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	1	0
Presented papers	0	7	0	0
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Blood Donation	N.C.C. of Milind College of Arts and Govt. Medical College Hospital	29	147
Tree Plantation	N.C.C./N.S.S.	28	250
Yoga Activity	N.C.C./N.S.S.	25	450
N.S.S. Camp	N.S.S.	29	100
To make collaborations with different institutions/industries /	1) S.S. Corporation, Waluj, Aurangabad 2) ASB Engineering Waluj, Aurangabad	8	32
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacchaata Abhiyan on 1st Sept 2017	N.S.S. N.C.C. Unit of Milind College of Arts 50 Mah Bn. Aurangabad	Cleaning	29	165
Swacchata Abhiyan on 2 oct 2017	N.C.C.	Clean Green Campus	27	178
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Kala Mahavidyalaya Beedkin	60	College Management	1
Mauli Enterprises Aurangabad	52	College Management	1
Troops Security and Fire Protection Aurangabad	58	College Management	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Visit	Visit of Department of Psychology	At Matoshri Old age home	04/02/2018	04/02/2018	132
Survey	Village Survey (Gram Servekshan)	At Tisgaon, Aurangabad	27/08/2017	27/08/2017	103
Survey	Village Survey (Gram Servekshan)	At Jatwada, Aurangabad	10/02/2018	10/02/2018	120
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pandit Jawaharlal Nehru Arts, Commerce, Science Colelge, Garkheda Parisar, CIDCO, Aurangabad	26/07/2017	Joint education and research activities in the areas of Mutual interest, Exchange of faculty members for research, lectures and discussions, exchange of students for academic and co curricular	6
S.S. Corporation, Waluj , Aurangabad.	01/12/2017	Developing Entrepreneurial skill Training	20
ASB Engineering Waluj, Aurangabad.	01/12/2017	Developing Entrepreneurial skill Training	20
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
916000	812054

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Galaxy Management System	Partially	NA	2016
Biyani Technologis Library Management Software	Partially	NA	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39668	0	255	49819	39923	49819
Reference Books	10467	0	0	0	10467	0
Journals	2	0	0	0	2	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	15	1	1	0	0	1	16	10	0
Added	1	0	0	0	0	0	0	0	0
Total	16	1	1	0	0	1	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	243398	316000	568659

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>This college is run by People's Education Society's (Mumbai) management. Every year before the beginning of the financial year the management conducts a Budget meeting where the Principal presents the Budget for the next financial year which is approved by the Honorable Chairman and Members of the Governing Body of the People's Education Society (Mumbai) management. The maintenance of the campus and college infrastructure is done accordingly. The maintenance of Library Books, Sports equipment, Computers, Classrooms, Laboratory Equipment, Garden, Cleanliness are done regularly for certain services the annual contract is signed. The students also help by maintaining discipline and using things or handling them properly, these instructions are given by the Principal in the Principals address to the students. The maintenance of the Electricity, Physical infrastructure, the plumber, garden etc are looked after by the head peon of the college. The maintenance and repairing of the laboratories is done by the concern teacher and the Lab attendant. The maintenance of the sports equipment is done by the Sports Director or in-charge who takes care of sports activities. Fire extinguishers and security are looked after by the agency who signs the yearly contract. All the concern look after and take care of the college building and the college campus.</p> <p style="text-align: center;">http://milindcollegeofarts.com/facilities.html</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil

Financial Support from Other Sources			
a) National	GOI, Free ship, Rajashri Shahu Maharaj Scholarship, Central Sector Scholarship	1049	5028176
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Dhamachakra Annupravartan Din	30/09/2017	35	Milind College of Arts, Aurangabad
Meditation and Psychology	10/10/2017	35	Department of Psychology Pali
Rashtra Bhasha Sanshodhan	14/09/2017	40	Department of Hindi
Sports training programme for Cross Country	15/11/2017	32	Department of Physical Education
Sports training programme for Boxing	13/11/2017	5	Department of Physical Education
Sports training programme for Cricket	11/11/2017	22	Department of Physical Education
Sports training programme for Hockey	08/11/2017	25	Department of Physical Education
Rajashri Shahu Maharaj Vyakhyanmala	09/01/2018	75	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NET	2	2	2	Nil
2018	SET	4	4	4	Nil
2018	Any Other	5	5	5	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	7	B.A.	Milind College of Arts	Milind College of Arts	M.A. English
2017	1	B.A.	Milind College of Arts	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.A. English
2017	9	B.A.	Milind College of Arts	Milind College of Arts	M.A. Geography
2017	11	B.A.	Milind College of Arts	Milind College of Arts	M.A. Political Science
2017	4	B.A.	Milind College of Arts	Milind College of Arts	M.A. Psychology
2017	8	B.A.	Milind College of Arts	Milind College of Arts	M.A. History
2017	2	B.A.	Milind College of Arts	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.A. Geography
2017	4	B.A.	Milind College of Arts	Milind College of Arts	M.A. Pali & Buddhism

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 mtr Running	Institutional Level	345
200 mtr Running	Institutional Level	241
Long Jump	Institutional Level	75
Bhim Geet Competition	Institutional Level	125
Pak Kala Competition	Institutional Level	65
Rangoli Competition	Institutional Level	35
Film Song Competition	Institutional Level	32
Fancy Dress Competition	Institutional Level	44
Anand Nagari	Institutional Level	250
Youth Festival Song competition	University Level	22
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Silver Medal	Nil	1	Nil	Nil	Savant Poonam Balaji
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the decision of the State Government, they were suppose to make certain amendments in the act regarding the students council in the colleges and universities therefore the Student Council was not constituted as per the Maharashtra Ordinance XXV of 2016.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Peoples Education Societys (Mumbai) Milind College of Arts is committed to its Vision and Mission carry the legacy and to continue the tradition of quality education and centre of cultural awakening the college tries hard to implement all good practises for uplifting the talents of the students and its teachers. for the smooth functioning of the college round the year the college management and the Principal with its Teaching and Non-Teaching staff take lots of efforts and hard work. At the beginning of the academic year a meeting is conducted to form various committers for the systematic administration and all round development of the students. All these committees work efficiently to give the best to the students. We have NCC and NSS units working efficiently throughout the year. Research Advisory committee, Students welfare committee, Admission Committee, Cultural Committee, Hostel Committee, Sports and Gymkhana Committee, Anti Ragging Committee, Womens Harassment Cell, Library Committee Various cells etc. All these committees play vital role in the smooth functioning of the college. It helps to develop the academic and extra curricular activities throughout the year which further helps in the personality development of the student. The meetings of all the committees and cells are conducted regularly to understand and solve the various issues of the students the management the Principal and the the staff and committees to give quality education to the students The IQAC of the college plays an important role in this procedure and helps in the smooth functioning of the college and the development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	This college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad and accordingly as per the rules and the syllabus designed by the university we teach and our faculty member also participate in the syllabus designing. i.e. Where as the certificate courses conducted by the college the syllabus is designed by the teachers accordingly.
Library, ICT and Physical Infrastructure / Instrumentation	Every year new book relating syllabus, competitive exams books are purchased by the college for the students. In this academic year the college purchased 255 Books worth Rs.

49819/- The present building which has its library, reading hall are sufficient for the students and the faculty members. We have sufficient infrastructure. We also have rare books of Bharatratna Dr. Babasaheb Ambedkar and also other Indian Political thinkers and social reformers

Human Resource Management

We have permanent faculty members but due to retirement and Government Policies if there is no permanent teacher for any subject we appoint clock hour basis teachers i.e. CHB for the concern academic year as per the norms of the State Government and the University. The CHB posts are advertised and Walk-in-Interviews are conducted and the qualified candidate are selected purely for one academic year. So, the full time and CHB teachers take care of the various students curricular and co-curricular activities. The NCC, NSS and Sports department teachers and students help in various programmes such as Cleanliness Drives, Plantation, Awareness Rallies etc.

Admission of Students

This college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad therefore its admission procedure is done as per the guidelines of the university and State Government accordingly. At college level admission committee is constituted for the convenience of the students.

Research and Development

The faculty members of the college are encouraged to actively participate in the research activities like writing articles, books, presenting papers in the Seminars /Conferences. They are also motivated to get their papers, articles and books published in the reputed Journals.

Examination and Evaluation

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad therefore the exams are conducted as per norms of the university semester wise. The faculty members of the college are involved in the examination work like paper setters, paper assessments, conducting exams, supervisions. The projects are given by the university and the tutorials which the students have to submit as part of course work is

	monitored and assessed by the teacher in the classroom as the seminar of the concerned subject. Unit Tests /Class Tests are also conducted by the teachers.
Teaching and Learning	Teaching and learning process plays a vital role in every academic year therefore to make it more effective the principal in the 1st Meeting of the staff forms various committees and the departments are asked to prepare the academic calendar and academic plan which are approved by the Principal for the implementation. The teachers are asked to prepare teaching plan for the systematic implementation of the teaching learning process. The faculty members of the college are also encouraged to attend seminars, conference, orientation courses and refresher courses. To write research article and get it published which helps them to improve the teaching and learning skills the teacher and the taught both are helped and encouraged to improve teaching and learning more effectively

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Official Whatsapp groups were formed, Galaxy Collage management System
Examination	Online question papers system was introduced by university and effectively implemented by the college in the efficient manner
Administration	As per the instruction form the state government official notices for the students are written in regional languages and put on the Notice board of the college.
Finance and Accounts	MIS Systems is introduced for the official staff.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Bhante M. Satyapal	National Interdisciplinary Conference on Gender	Government College of Arts	1000

		Sensitization And its awareness		
2017	Dr. S.H. Kekare	One Day National Level Interdisciplina ry on The Roll of Human in Literature and Society	Dr. Babasaheb Ambedkar Arts and Commerce College	800
2017	Mr. S.K. Kharat	National Inte rdisciplinary Conference on Gender Sensitization And its awareness	Government College of Arts	1000
2018	Dr. S.A. Gavali	One Day National Level Interdisciplina ry on The Roll of Human in Literature and Society	Dr. Babasaheb Ambedkar Arts and Commerce College	800
2018	Dr. M.G. Shinde	Politics of Farmers Loan Waiver Scheme in Maharashtra	Sant Dnyaneshwar Mahavidyalaya, Soegaon	1000
2017	Dr. V.R. Tadvi	National Inte rdisciplinary Conference on Gender Sensitization And its awareness	Government College of Arts	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Administ ration Training Programme	18/01/2018	18/01/2018	Nil	11
2018	Hazard Material Handling	Nil	16/05/2018	16/05/2018	28	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	02/05/2018	08/05/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Leaves, P.F., DCPS, Staff Room, Parking, CCTV Camera, Security, Washroom, Lockers	Advance payment against the salary, Assistance to avail loan for Uniform, Safety gadgets, Free medical check-up, Group Insurance, Water Cooler, Air Cooler, Grass Cutter , Computer with internet access	Computer with internet access, admission fees in installments, Financial aid through students welfare scheme, Book Bank, for students Medical Checkup camps, Exemption of examination fees for EBC students , Awareness program for ICT, Night Library, Hostels, Counseling Center, Competitive Exam Center, N.S.S., N.C.C., Various Scholarships of the Govt., Canteen, Play Ground, Wending machine, Garden, Ladies Room, Washroom, Parking, Reading Hall etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The purpose of audit is to provide an independent opinion about the accuracy and fairness of institutions financial statements, processes and Procedure. Annual Internal audits are done for the management. This audit is handled by a chartered Account firm named M.B. Jaju Co. Chartered Accountant, Aurangabad. There are 2 external audits which are carried out by 1) A G Office No Fix time is given, they conduct the audit whenever they find it appropriate, 2) Directorate of Higher Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nutun Mahavidyalaya	Yes	IQAC
Administrative	Yes	Nutun Mahavidyalaya	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Financial Scholarship Provided to rank holder in examination every year. 2. Meeting organised by the college for guidance and awareness suggested by the parents. 3. Girls safety meet organized by the college. 4. Suggestion were given by the parents.

6.5.3 – Development programmes for support staff (at least three)

1. ICT training for the staff 2. Soft Skills development programme 3. Lectures on Humanitarian Approach

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Installation of Buddha Statue in the college meditation centre 2. Water coolers with with water purifiers for the staff 3. Organising development programme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	To organise Lecture Series	09/01/2018	09/01/2018	09/01/2018	75
2017	To organize various Literary Associations and Social Science Associations to develop various	11/09/2017	11/09/2017	11/09/2017	225

	skills among the students.				
2018	To make collaborations with different institutions/ industries etc.	25/07/2017	25/07/2017	24/07/2018	6
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop for Boys and Girls on Gender Equality	14/09/2017	14/09/2017	65	88
Gender Sensitive Education	05/10/2017	05/10/2017	56	75
Gender Equality : Same Work, Same Value	26/09/2017	26/09/2017	70	60
The three months Certificate Course on Women and Development	01/11/2017	31/01/2018	55	45
Workshop on Dealing with sexual Harassment at workplaces	17/01/2018	17/01/2018	66	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Group Learning (Inside and Outside of the Classroom) 2. Informational and Inspirational Seminars, Online Courses, Articles, Books 3. Workshop on Environmental Consciousness 4. Disposal of garden and other green waste. 5. Disposal of Hostel eatery waste .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

Rest Rooms	Yes	2
Physical facilities	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	09/07/2017	1	Centre for M.P.S.C. Examination	Provided College Building for Examination	312
2017	1	1	16/07/2017	1	Centre for M.P.S.C. Examination	Provided College Building for Examination	312
2018	1	1	08/04/2018	1	Centre for M.P.S.C. Examination	Provided College Building for Examination	312
2018	1	1	10/05/2018	1	Centre for MHT-CET Examination	Provided College Building for Examination	250
2018	1	1	20/05/2018	1	Centre for M.P.S.C. Examination	Provided College Building for Examination	312
Nil	1	1	07/10/2017	1	Cleanliness Drive in Aurangabad city in collaboration with Municipal Corporation	Swachata Abhiyan	650
Nil	1	1	26/06/2018	1	Parking	Huge	51

			017		Facility availed for Muslim Brother on the occasion of Eid Ul Fitra	Parking Problem	
Nill	1	1	02/09/2017	1	Parking Facility availed for Muslim Brother on the occasion of Eid Ul Azha	Huge Parking Problem	56
Nill	1	1	30/09/2017	1	Cleanliness drive by N.C.C. Cadets at Karnapura	Swachata Abhiyan at Karnapura Aurangabad	48

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional code of Conduct Prospectus	14/06/2017	In the prospectus the student are informed to follow the rules and regulation of the college. The maintenance of the college campus, library, and its cleanliness is the responsibility of the students. Any type of misbehaviour, indiscipline or breach of rules will result to remove or severe punishment to them. The students should keep the campus cleaned and plastic free. All the students half to carry I-cards daily which is mandatory. The Students have to follow the rules and regulation of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
To Celebrate Dhamachakra Annupravatan Din in the College and Students' Hostel	25/10/2017	25/10/2017	125
To confer 'Milind Samajik Krutadnyata Puraskar'	15/01/2018	15/01/2018	145
To Establish Buddha's Statue in the College Meditation Centre.	06/09/2017	06/09/2017	450
Celebration of the Constitution Day	26/11/2017	26/11/2017	135
Certificate Course in Ambedkar Thought	01/08/2017	31/10/2018	45
Contribution of NCC NSS units of the college	15/06/2017	31/01/2018	175
Celebration of International Yoga Day	21/06/2017	21/06/2017	250
To organise Lecture Series	09/01/2018	09/01/2018	165
Diploma in Pali Language	07/12/2017	15/02/2018	30
Celebration of Marathwada Mukti Sangram Din on 17th Sept 2017.	17/09/2017	17/09/2017	180
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. As a Social responsibility the college staff organised a Tree Plantation Programme in Mahismal near Aurangabad. 2. Every year the NCC and NSS students take active Participation in keeping the campus clean and green by taking care of Plants and the surroundings. 3. In the Girls hostel and Boys hostel all the college students take active Participation in Cleanliness drive. 4. Rainwater harvesting 5. Plastic Free Campus 6. Recharge of borewell is done at college premises. 7. Student prepare bio fertilizers from the biological waste material. 8. Plastic free campus 9. Green and Energy audit conducted by the internal agencies regularly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Milind Krutadnyata Puraskar 2. Felicitation of Meritorious Students Every Year

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

http://www.milindcollegeofarts.com/best_practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The renowned Peoples Education Societys (Mumbai) was founded and established by Bodhisattva Bharatratna Dr. Babasaheb Ambedkar in the year 1945 with a view to rendering yeoman service to the noble cause of education. The Peoples Education Society, under the Chairmanship of Bharatratna Dr. Babasaheb Ambedkar himself under took the overall responsibility of rendering selfless service of promoting higher education among the masses of Marathwada in general and downtrodden people in particular. These students help to bridge the gap which divided physically, emotionally, socially and also economically different sections of the Indian Society for generation together. We provide hostels for Boys and Girls separately. They come from far away rural places of Maharashtra. Education is very cheap and the hostel facilities are provided to the economically weaker students. Its beneficial for them to achieve their aim of Higher education. These students also get all the scholarship of Government of India since many years. The vision and Mission of this institution is education for all. For Boys we have Ajanta Boys Hostel and for Girls we have Pradnya Girls Hostel which provides healthy academic, social and democratic atmosphere for the students to grow and learn new things. The students have to pay a meagre amount as hostel fees and if they are unable to pay in one time, they can even pay in instalments. This gives the student a breathing space. Thus the institution tries to give the best and affordable stay for the students on the campus without any hinderance. This College was constructed under the guidance and supervision of Dr. Babasaheb Ambedkar himself. Therefore it is a Pious land and this college is visited by thousands every year. All the dignitaries from all over thousands who visit Aurangabad whether from Government Machinery, Political system, Education , Legislature, Judiciary, Writers Poets etc all make a Point that they visit this college without fail. We have a small museum of the belongings of Dr. Babasaheb Ambedkar which he used while he stayed in Aurangabad People visit this museum. This is the distinctiveness of our college.

Provide the weblink of the institution

http://www.milindcollegeofarts.com/institutional_distinctiveness.html

8.Future Plans of Actions for Next Academic Year

8. Future Plans of action for next academic year (500 words) 1. To start various skill based career oriented short term certificate, diploma and degree courses 2. To establish a platform for online learning at the college. 3. Social Gathering 4. Debating and Elocution Competition 5. Preamble Reading on 15th August 26th Jan. 6. Parents' Meet 7. Blood Donation Camp 8. Bhim Geet Programme 9. MahaSwachata Abhiyan 10. Milind KrutadnyataPuraskar 11. Awareness Programme on Tobacco, Mental Health Vipashana 12. Programme on Educational and Placement Facilities for Students in Japan 13. One Day Workshop of English, Psychology, Pali Buddhism, Geography, History Political Science 14. Educational tour to Mahad, Ambawade, Wanad, Shivneri Fort. 15. Principal's Address to the Students and Staff