



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		PEOPLE'S EDUCATION SOCIETY'S (MUMBAI) MILIND COLLEGE OF ARTS
Name of the head of the Institution		Dr. Vaishali S Pradhan
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02402370836
Mobile no.		9850141197
Registered Email		iqacmilindcollege@gmail.com
Alternate Email		milind.arts@yahoo.com
Address		Nagsevana, Cantonment Post Box No. 431002
City/Town		Aurangabad
State/UT		Maharashtra
Pincode		431002

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Feroz Khan SahebLal Pathan
Phone no/Alternate Phone no.	02402370836
Mobile no.	9850141197
Registered Email	iqacmilindcollege@gmail.com
Alternate Email	milind.arts@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://milindcollegeofarts.com/pdf/AQAR_2017_18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://milindcollegeofarts.com/pdf/Calendar_2018-2019.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70	2004	03-May-2004	03-May-2009

6. Date of Establishment of IQAC	01-Jan-1970
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Water	15-Nov-2018	36

Management for Teaching and Non Teaching Staff	1	
Workshop on NAAC for Teaching and Non Teaching Staff	11-Jul-2018 1	33
Value Added Course on Human Rights and Indian Constitution	16-Jul-2018 90	116
Value Added Course on Women Empowerment	16-Jul-2018 90	145
Value Added Course on Life and Work of Gautam Buddha	16-Jul-2018 90	120
Value Added Course on Water Management	16-Jul-2018 90	76
Value Added Course on Bio Fertilizers	16-Jul-2018 90	85
Allocation of Grants to attend conference /Workshop	22-Sep-2018 2	77
Human Resource Enrichment Workshop	18-Dec-2018 1	68
Academic and Administrative Audit	28-May-2019 1	16
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Allocation of grants to attend conference/workshop 2. Human Resource Enrichment Workshop 3. Academic and Administrative Audit 4. MoU with Pandit Jawaharlal Nehru Arts, Science and Commerce College, Aurangabad 5. Organise workshop on NAAC for Teaching and Non Teaching Staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
AntiTobacco Mental Health and Vipashana Programme	1. AntiTobacco, Mental Health and Vipashana Programme was held on 15th Jan. 2019. Dr. Vaishali S. Pradhan guided the students. 129 students participated in the programme, all faculty members and the nonteaching staff attended the programme. • The students were made aware of deaddition and helped them to understand the values of the healthy life. • Students realised the importance of Vipashana for Mental Health Students realised how tobacco, smoking etc is injurious to health.
To inspire students to get academic excellence	1. Prashant Pralhad Wankhede passed NET examination in the subject of Geography in Dec 2018 2. Chetan Baburao Kamble passed NET examination in the subject of History in Dec 2018. 3. More Shailesh Pralhad passed NET examination in the subject of Hindi in Dec 2018. 4. Deshmukh Ashvini Harishchandra stood first in M.A. Political Science Second Year in April 2019. 5. Wahul Avinash Vishnu secured highest marks in the Subject of English in April 2019. 6. Tayde Vicky Keshav achieved first rank in B.A.T.Y. Final examination in April 2019. • Students achieved the excellence.
MoU with Pandit Jawaharlal Nehru Arts, Commerce and Science College Aurangabad, SST College Ulhasnagar, Forth Dimension Aurangabad ICEEM College Aurangabad.	1. MoU was made with Pandit Jawaharlal Nehru Arts, Commerce and Science College Aurangabad on 25/07/2014 for five years for Joint education and research activities in the areas of

	mutual interest. Exchange of faculty members for research, lectures, discussion, SST College Ulhasnagar on 6th August 2018, Forth Dimension Aurangabad on 25th June 2018 and ICEEM College Aurangabad on 2th July 2018 actively participated in the research activities.
To Introduce Certificate Courses	Introduced Certificate Course on Communication Skills in English from 01/09/2018 7. Introduced Certificate Course on Bio Fertilizers from 01/09/2018
To organize various Literary Associations and Social Science Associations to develop various skills among the students.	1. Various literary Associations and social science Associations were established as guided by the Principal and IQAC in the college on 16/08/2018 • Students learnt to express themselves. • Students were trained to write poems and articles. Debating, elocution and stage confidence daring is improved among the students.
To organise Health checkup camp	1. Eye checkup camp was organized on 5th December 2018 for the Teaching, Non Teaching staff and all the students. Eye Specialist Renowned Surgeon Dr. Amit Wangikar was present on this occasion. 36 Teaching and NonTeaching staff along with 237 students got the benefit of it. 2. Dental Checkup camp was organised in collaboration with Ganpati Dental hospital Aurangabad on 13/02/2019. Dr. Aniket Badve was present on this occasion. 37 Teaching and NonTeaching staff along with 188 students got the benefit of it.
To evaluate Teaching Activity	1. Teaching Learning Process plays a vital role in the academic development of the college. It should be done regularly therefore the faculty members are provided with teaching Dairies notebooks. They have to keep the teaching record and the lesson plans systematically which are daily assessed by the concerned supervisors appointed by the Principal. This Process goes throughout the academic year. • It helps to check the teaching activity and complete it within time
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Developmental Committee	10-Feb-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-May-2004
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has Management System which is used in the office administration to manage the accounts. College has purchased Galaxy College Management System and Biyani Technologys Library Management Software on 3rd July 2015. Students examination fees is accepted through this system. Management Information System has the Module of generating daily fees collection report details the collection amount under different heads to the account section. This report assists in remitting collected amount to the respective bank accounts for admission online systems are adopted including that of fee collection /Submission and exam related functions M.K.C.L. is a system that is adopted for the admission process as it is interfaced with the affiliating university.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. So, it has to follow the syllabus of the affiliated university. The planning and implementation of the syllabus are part of the college. The college since its inception has aimed at effective curriculum delivery. In

order to Plan this the meetings are conducted at the beginning of the New Academic Year and at the end of the academic year in which the teachers and students are well equipped with the latest syllabus, if there are any changes then it is brought to the notice of the teacher and the taught meeting are also conducted department wise. Each and every aspect is discussed minutely like time table, implementation of the annual calendar, attendance book, register for teacher and student the college organize guests' lectures for the new syllabus and its pattern. The teaching staffs are also motivated to participate in the seminars and workshops on syllabus designing organized by the colleges in and around the vicinity. They are also motivated to use innovative practices like group discussion projects, class seminars, etc. The college follows the university calendar with regard to curricular aspects. The college IQAC cell prepares its own academic calendar. The departmental academic calendar is prepared by department HODs and faculties. It is strictly followed by the department and the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication Skills in English	NA	01/09/2018	60	Employability	Improve communication skills
Bio Fertilizers	NA	01/09/2018	60	Agricultural Skills	Students got the skill of making Bio fertilizers

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English	15/06/2018
MA	Pali and Buddhism	15/06/2018
MA	History	15/06/2018
MA	Geography	15/06/2018
MA	Political Science	15/06/2018
MA	Psychology	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights and Indian Constitution	16/07/2018	32
Women Empowerment	16/07/2018	34
Life and Work of Gautam Buddha	16/07/2018	35
Water Management	16/07/2018	31
Bio Fertilizers	16/07/2018	16
Computer Science	15/06/2018	435
Environmental Science	15/06/2018	310
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography & Psychology	78
MA	Geography	65
MA	Psychology	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>To make teaching learning more effective feedback taken from the students which plays a vital role. The institution takes care that the feedback given by are discussed with the teachers for improvements and encouragement. The problems and suggestion given by the students are very valuable for the betterment of the teacher and the taught problems are solved from time to time and improved accordingly. The parents of the students have shown satisfaction and as a result their suggestion are of great help to us. The teaching faculty members whole heartedly look into the feedback mechanism and open heartedly accept it if any corrections or suggestions are made to them in respect of feedback. Feedback is taken very positively by our teachers, students and management. It helps to improve the quality of teaching learning process.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	English, Marathi, Hindi, Pali, Political Science, Geography, Sociology, History, Psychology, Economics	720	454	454
MA	Geography	120	56	56
MA	Political Science	120	67	67
MA	History	60	48	48
MA	English	60	43	43
MA	Psychology	60	22	22
MA	Pali & Buddhism	60	33	33

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	454	269	30	12	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	30	2	1	1	30

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Milind College of Arts has a long tradition of mentor mentee system though initially it was in unofficial manner. The college every year makes a list of mentors and mentees in proportion with the total no. admitted students of the B.A. and M.A. Courses. We have permanent faculty members for this process. A notice regarding the names of the mentors and their assigned groups of mentee were to be displayed on the notice board. Our teachers are very co-operative with them as we know and realise that all of them come from humble background and teachers are their parents on the campus. All the mentors are very well aware of the Social, Educational, Cultural and Financial status of the mentees. Students who have any problem either academic or personal meet their mentors respectively. The mentors try their level best to find solutions over the problem of the mentee. Hence the mentor mentee ratio between teachers and students of B.A. in 2018-2019 is 1: 15 and each of the M.A. course is as follows : M.A. Geography 1: 28, M.A. Political Science 1:34 , M.A. English 1: 22, M.A. Pali and Buddhism 1:17, M.A. History 1:24, M.A. Psychology 1:11

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
723	42	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	12	10	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	National Level Best Principal of the Year Award to Dr. Vaishali S. Pradhan	Principal	Pratishtan Kala Sanskruti Ani Sahitya Sanstha Aurangabad
2018	National Level Best N.S.S. Programme officer Award Dr. B.B. Surajbansi	Assistant Professor	Pratishtan Kala Sanskruti Ani Sahitya Sanstha Aurangabad
2018	National Level Best Visionary Leader Award Dr. F.S. Pathan	Associate Professor	Pratishtan Kala Sanskruti Ani Sahitya Sanstha Aurangabad

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MA	2018-2019	20/04/2019	01/06/2019
BA	BA	2018-2019	20/04/2019	01/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College runs B.A., M.A. and P.G. Diploma in Pali and Buddhism which is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The examinations are conducted as per the norms and directions of the university. The time-table of the university is followed from time to time. As per the guidelines and norms the exam pattern like 80-20, 20-30, or Credit Based System are followed. The college also has an internal examination evaluation system where the teachers are given flexibility to conduct exam in whichever form they feel comfortable and necessity. It may be in a form of Project, Seminar class

wise class text are conducted and evaluated and the students are told their performance which helps them in their future exams accordingly

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it forwards the academic calendar to the college for the smooth functioning. After we receive this calendar our college committee prepares our own college calendar which includes various activities which are organized throughout the year. Keeping the dates of examinations and the college opening and reopening, activities are planned for the students. Formation of Literary Association, Social Science Association, Cultural Committee, Sports activities, Field visits, Educational trips, Surveys, Social Gathering, Workshops, Camps i.e. health check up, blood Donation, Eye examination, tree plantation, various days, celebration of Birth and Death Anniversary of Social reformers and national Hero's, guest lectures etc are all planned in the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://milindcollegeofarts.com/ba.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	Psychology	14	7	50
MA	MA	Pali & Buddhism	32	28	87.50
MA	MA	Political Science	41	27	65.85
MA	MA	Geography	56	43	76.78
MA	MA	History	22	14	63.63
MA	MA	English	28	8	28.57
BA	BA	English, Marathi, Hindi, Pali, Political Science, Geography, Sociology, History, Psychology, Economics	197	108	54.82

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://milindcollegeofarts.com/pdf/SSS_Questionary%20_2018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Moral Rights	Pali and Buddhism	09/01/2019
Current Issues in Intellectual Property Right	Milind College Of Arts	15/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
State Level Research Paper Presentation Competition	Mr. Hiranyakumar Prabhakar Janjal	Shivchhatrapati College Aurangabad	29/12/2018	Internal Quality Assurance Cell
State Level Research Paper Presentation Competition	Miss. Vaishali Sukhadev More	Shivchhatrapati College Aurangabad	29/12/2018	Internal Quality Assurance Cell
State Level Article Competition on Value Education	Miss. Vaishali Sukhadev More	Shivchhatrapati College Aurangabad	24/08/2018	Presented Article entitled on Sonam Wangchuk
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Research Incubation Center	The College Management	Research Practice	motivation for Research	20/07/2018
02	Professional Business Skill Development	Forth Dimension	Marketing	Development of Professional Skill	25/11/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	3	5.61
International	Marathi	4	6.26
International	Pali	3	5.5
International	Geography	2	5.5
National	Geography	3	4.62

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Hindi	1
Pali	2
Marathi	4
Geography	1
History	6
Sociology	1
Economics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	2	10	8	6
Presented papers	2	10	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS/NCC	25	55
International Yoga Day	NSS/NCC	20	50
Kerala Relief Fund of Collection	NSS/NCC	25	53
Road Safety Rally	NSS/NCC	4	44
Blood donation camp	Milind College of Arts and Govt. Medical College	25	45
Help for the elderly/ old people	NSS/NCC	1	15
NSS Camp	NSS	3	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Conservation Campaign of Historical buildings	NSS/NCC	Signature campaign by Organizing rally Guidance on cleaning of historical buildings	2	100
Conservation Campaign of Historical buildings	NSS/NCC	Drawing of Historical doors	2	100
Swacha Bharat	NSS/NCC	College	10	20

Abhiyan		Campus Cleanliness		
Swacha Bharat Abhiyan	NSS/NCC	Waste Free Premises use of toilets rally	2	20
Swacha Bharat Abhiyan	NSS/NCC	Rally for Wet dry waste management guidance	2	20
Swacha Bharat Abhiyan	NSS/NCC	Plastic free college campus	10	25
Swacha Bharat Abhiyan	NSS/NCC	Rally for guidance of side effects of intoxicated things (Alcohol, Tobacco, Gutakha)	2	20
Constitution week	NSS/NCC	Constitution March Constitution Reading	20	50
Constitution week	NSS/NCC	A Copy of the constitution was handed over to the rural police office	2	5
Constitution week	NSS/NCC	Fundamental Rights Reading Programme at Jatwada Village	2	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Department of Geography and Economics organised lecture on Population Growth and Economics	140	Milind College of Arts	1
Department of Political Science and History organised a lecture on History, Politics and the Current Scenario	135	Milind College of Arts	1
Department of English, Hindi,	168	Milind College of Arts	1

Marathi Pali organised a lecture on Communication Skills			
Department of Psychology and Sociology organised a lecture on Social Transformation and Psychology	132	Milind College of Arts	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Special Guest Speaker	Webinar on Buddha Purnima	Ambedkerite International Co-Ordination Society (AICS) CANADA	09/05/2019	09/05/2019	1
Off Campus training	Educational Visit	Nutun Maha vidyalaya Selu	26/06/2018	26/06/2018	26
Off Campus Training	Educational Visit	Lokmanya College Sonkhed	27/06/2018	27/06/2018	22
Educational Visit	Invitation for International Conference	Dr. Babasaheb Ambedkar International Mission on 22 23rd Sept 2018 at Fuvuoka Japan for the 4th International Conference in Japan	22/09/2018	23/09/2018	1
Chief Guest	Invitation for International Conference	Ambedkerite International Co-Ordination Society (AICS)	01/02/2019	03/02/2019	1

		CANADA) Unit Punjab			
Chairperson	Department of English, Two Day National Seminar	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	27/02/2020	28/02/2020	1
Advisory Board Member	A Peer- Reviewed Mul ti-Disciplin ary Internat ional Journal	Contemporary Research in India A Peer- Reviewed Mul ti-Disciplin ary Internat ional Journal	01/03/2018	28/02/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pandit Jawaharlal Neharu Arts, Science and Commerce College Aurangabad	25/07/2018	Joint education and research activities in the areas of mutual interest. Exchange of faculty members for research, lectures, discussion.	12
SST College Ulhasnagar	06/08/2018	Joint education and research activities in the areas of mutual interest. Exchange of faculty members for research, lectures, discussion.	11
Fourth Dimension Aurangabad	25/06/2018	Industrial Visit	25
ICEEM College Aurangabad	02/07/2018	Joint education and research activities in the areas of mutual interest. Exchange of faculty members for research, lectures, discussion.	20
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30367.16	820000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Galaxy Management System	Partially	NA	2016
Biyani Technologi's Library Manageent Software	Partially	NA	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39668	0	0	0	39668	0
Reference Books	10467	0	0	0	10467	0
Journals	2	0	0	0	2	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	1	0	0	1	16	25	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	0	0	1	16	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
280000	220000	420000	280000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

This college is run by People's Education Society's (Mumbai) management. Every year before the beginning of the financial year the management conducts a Budget meeting where the Principal presents the Budget for the next financial year which is approved by the Honorable Chairman and Members of the Governing Body of the People's Education Society (Mumbai) management. The maintenance of the campus and college infrastructure is done accordingly. The maintenance of Library Books, Sports equipment, Computers, Classrooms, Laboratory Equipment, Garden, Cleanliness are done regularly for certain services the annual contract is signed. The students also help by maintaining discipline and using things or handling them properly, these instructions are given by the Principal in the Principals address to the students. The maintenance of the Electricity, Physical infrastructure, the plumber, garden etc are looked after by the head peon of the college. The maintenance and repairing of the laboratories is done by the concern teacher and the Lab attendant. The maintenance of the sports equipment is done by the Sports Director or in-charge who takes care of sports activities. Fire extinguishers and security are looked after by the agency who signs the yearly contract. All the concern look after and take care of the college building and the college campus.

<http://milindcollegeofarts.com/facilities.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	GOI, Free ship, Rajashri Shahu Maharaj Scholarship, Central Sector Scholarship, Dr. Panjabrao Deshmukh Hostel Nirvah Bhatta (DHE) Rajashri Shahu Shikshan Shulk (DHE), State Government open Merit Scholarship (DHE)	766	3764683
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
One Day Workshop in Pali	14/02/2019	78	Milind College of Arts
One Day Workshop in Psychology	12/02/2019	62	Milind College of Arts
Blood Donation	25/01/2019	38	Government Medical College
Anti Tobacco Awareness Mental Health Vipashyana	15/01/2019	129	Government Medical College
University Namvistar Din	14/01/2019	246	Milind College of Arts
Mobile Cyber Crime	07/01/2019	126	Cyber Cell Agencies
Smart Girl workshop	03/01/2019	79	Milind College of Arts
Eye Checkup Camp	05/12/2018	237	Government Medical College
Dhamachakra Annupravartan Din	18/10/2018	450	Milind College of Arts
Career in Japan	08/10/2018	158	Nagpur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NET	3	3	3	Nil
2018	Civil Services	2	2	2	Nil
2018	State Government of Service	3	3	3	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	Government Department and private industrial Sectors	25	15

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	B.A.	Milind College of Arts	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.A. Geography
2018	24	B.A.	Milind College of Arts	Milind College of Arts	M.A. Political Science
2018	4	B.A.	Milind	Milind	M.A.

			College of Arts	College of Arts	Psychology
2018	5	B.A.	Milind College of Arts	Milind College of Arts	M.A. Pali
2018	10	B.A.	Milind College of Arts	Milind College of Arts	M.A. History
2018	16	B.A.	Milind College of Arts	Milind College of Arts	M.A. Geography
2018	1	B.A.	Milind College of Arts	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	M.A. Marathi
2018	12	B.A.	Milind College of Arts	Milind College of Arts	M.A. English
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Civil Services	2
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	Institution Level	26
Pak Kala Competition	Institution Level	20
Patroiotic Song Compeition	Institution level	26
Bhingeet Competition	Institution Level	38
Shotput	Institution Level	52
Javelin Throw	Institution Level	35
Disk Throw	Institution Level	49
Boxing	University Level Inter Collegiate Tournament	16
Filmi Song Competition	Institution Level	41
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	Nil	1	Nil	00	Sagar Boddhakiran Bhavare
2018	Silver Medal	Nil	1	Nil	00	Sagar Suresh Shelke
2018	Bronze Medal	Nil	1	Nil	00	Valvi Ramesh Dajala
Nil	Silver Medal	Nil	1	Nil	00	Sawant Poonam Balaji
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the decision of the State Government, they were suppose to make certain amendments in the act regarding the students council in the colleges and universities therefore the Student Council was not constituted as per the Maharashtra Ordinance XXV of 2016.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College is committed to a culture of Participated management. The Principal, Vice-Principal and The IQAC Coordinator are responsible for the academic and Administrative leadership of the college. The Principal conducts the meeting in coordination of the IQAC with the Head of the Departments to discuss administrative or Academic issues. It also discuss the points relating to the quality policy and Plans. In additions to this the college has College Development Committee (CDC). The College Development Committee representatives from Teaching and Non Teaching staff. Faculty members from IQAC play an active role in the Management of academic activities of college students actively participate in various curricular, Cocurricular and extra curricular

activities. Various committees in the college helps in monitoring and facilitating several administrative functions and thus make administration open and transparent the list of committees is as follows. 1. Internal Quality Assurance Cell 2. Admission Committee 3. Anti Ragging Committee 4. Committee for prevention of Sexual Harassment 5. Grievance Committee 6. Research coordination Committee 7. RTI Cell 8. Time-Table Committee 9. Various Cells 10. Advisory Committee The IQAC has to ensure that whatever is done in the institution for education is done efficiently and effectively with high standard. The IQAC has to establish procedures and modalities to collect data and information on various aspects of institutional functioning. The Staff is instructed the responsibility for different task. Such as college admission, Examination, Documents Verification for collection for Scholarships Rail/Bus concession as well as handling the University/Government correspondence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad therefore its admission procedure is done as per the guidelines to the University and the State Government accordingly. At the College level admission committee is formed and the guidance of IQAC for the smooth admission process and convenience of the Students.
Research and Development	A dedicated committee looks into routine affairs of Research the faculty members of the college are encouraged to actively participate in the Research activities like Writing, Articles, Books, Paper Presentation in conference/Seminar even the college students are encouraged for quality research.
Curriculum Development	The Syllabus is designed by the University as per the rules of the UGC and the State Government.
Teaching and Learning	1. The Augmentation of ICT support in classroom and laboratories 2. Training of Teachers various new issues and upcoming topics trends in their respective subjects 3. The faculty members are also encouraged to participate in Orientation, Refresher and Short term courses which helps them in Teaching and learning process. 4. The Teachers are asked to prepare teaching plan for the systematic implementation of the teaching plan
Examination and Evaluation	The Faculty members of the college

	are involved in the examination work like paper setting, Assessment conducting exams, supervision etc the exams are conducted as per norms of the University schedule.
Library, ICT and Physical Infrastructure / Instrumentation	1. Consistent improvement in the facilities of library. 2. Making library audible for Students even as might library during exam. 3. Purchasing required Text Book. 4. Update the laboratories 5. Repairing the college toilets and the main building 6. Subscription of various Journals is done.
Human Resource Management	1. Use of appropriate Human Resource for specific tasks to be completed in time Bound frame work. 2. Rotation of Laboratory and library assistants between various departments to improve their skills 3. Appointed of CHB Teachers which helps for the concern academic yer for the smooth functioning of the academic activities

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Official Whatsapp groups were formed, Galaxy Collage management System
Examination	Online question papers system was introduced by university and effectively implemented by the college in the efficient manner
Administration	As per the instruction form the state government official notices for the students are written in regional languages
Finance and Accounts	MIS Systems is introduced for the official staff.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Shankar Gavali	International Conference on Dalit Literature : An overview	Maulana Abdul Kalam Azad Chair (UGC)	1000
2018	Dr. M.G. Shinde	6th National 33th State level Annual	Zulal Bhilajirao Patil College	1200

		conference on Marathi Manasshastra Parishad	Dhule	
2018	Dr. V.R. Tadvi	International Conference	S.P.D.M. Arts S.B.B. S.H.D., Commerce S.M.A. Science College, Shirpur Dhule	1200
2018	Mr. S.K. Kharat	International Conference on Chhatrapati Shivajirajanchya Jamin Mahasul Vishayak Sudharna	The English Educators Society Ambejogai, Dist. Beed	1200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on NAAC for teaching and Non Teaching	Workshop on NAAC for teaching and Non Teaching	11/07/2018	11/07/2018	18	15
2018	Workshop on water management for Teaching and Non Teaching	Workshop on water management for Teaching and Non Teaching	15/11/2018	15/11/2018	22	14
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP, MHRD, Swayam, NPTEL, IIT, Leadership	1	02/08/2018	02/09/2018	28
FDP, MHRD, Swayam, NPTEL, IIT,	1	25/01/2019	25/04/2019	84

Qualitative Research Methods and Research writing				
FDP, MHRD, Swayam, NPTEL, IIT, Enhancing Soft skill and personality	1	29/01/2019	29/04/2019	56
FDP, MHRD, Swayam, NPTEL, IIT Kanpur, Speaking effectively, Kharagpur	1	10/01/2019	10/03/2019	56
FDP, MHRD, Swayam, NPTEL, IIT Kanpur, Introduction to literacy theory	1	12/07/2018	12/09/2018	56
FDP, MHRD, Swayam, NPTEL, IIT Kanpur, Development of Soft Skills and Personality	1	28/08/2018	28/10/2018	56
FDP, MHRD, Swayam, NPTEL, IIT Kharagpur on Leadership	1	18/09/2018	18/10/2018	28
Refresher Course Dr. Babasaheb Ambedkar Marathwada University	1	10/12/2018	29/12/2018	21
Refresher Course Dr. Babasaheb Ambedkar Marathwada University	1	04/09/2018	26/09/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Group Insurance, Leaves, P.F., DCPS, Staff Room, Parking, CCTV Camera, Security, Washroom, Lockers	Advance payment against the salary, Assistance to avail loan for Uniform, Safety gadgets, Free medical check-up, Group Insurance, Water Cooler, Air Cooler, Grass Cutter, Computer with internet access	Computer with internet access, admission fees in installments, Financial aid through students welfare scheme, Book Bank, for students Medical Checkup camps, Exemption of examination fees for EBC students, Awareness program for ICT, Night Library, Hostels, Counseling Center, Competitive Exam Center, N.S.S., N.C.C., Various Scholarships of the Govt., Canteen, Play Ground, Wending machine, Garden, Ladies Room, Washroom, Parking, Reading Hall etc.
----------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The purpose of audit is to provide an independent opinion about the accuracy and fairness of institutions financial statements, processes and Procedure. Annual Internal audits are done for the management. This audit is handled by a chartered Account firm named M.B. Jaju Co. Chartered Accountant, Aurangabad. There are 2 external audits which are carried out by 1) A G Office No Fix time is given, they conduct the audit whenever they find it appropriate, 2) Directorate of Higher Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nutun Mahavidyalaya	Yes	IQAC
Administrative	Yes	Nutun Mahavidyalaya	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Girls safety meet organized by the college. 2. Suggestion were given by the parents. 3. Financial Scholarship Provided to rank holder in examination every

year. 4. Meeting organised by the college for guidance and awareness suggested by the parents.

6.5.3 – Development programmes for support staff (at least three)

1. Soft Skills development programme 2. ICT training for the staff 3. Lectures on Humanitarian Approach

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Renovation of College building 2. Gender Equality Awareness Programme were conducted 3. Promoted quality culture in the institution

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	To confer 'Milind Samajik Krutadnyata Puraskar'	14/01/2019	14/01/2019	14/01/2019	75
2018	"Career in Japan"	08/10/2018	08/10/2018	08/10/2018	158
2018	Workshop organised by Dept of Psychology	12/02/2019	12/02/2019	12/02/2019	122
2018	Workshop organised by Department of Pali	14/02/2019	14/02/2019	14/02/2019	122
2018	Workshop organised by Department of Geography	16/02/2019	16/02/2019	16/02/2019	124
2018	Workshop organised by Department of History	26/02/2019	26/02/2019	26/02/2019	134
2018	Workshop organised by Department of English	14/03/2019	14/03/2019	14/03/2019	127
2019	Workshop organised by Department of Political Science	28/02/2019	28/02/2019	28/02/2019	138

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Recent Political, Economical and Social Conditions of SCs/STs	28/07/2018	28/07/2018	120	165
Gender Equality : Need of the Hour	24/12/2018	24/12/2018	89	135
Women's Harassment and Anti Ragging Cell	28/08/2018	28/08/2018	115	122
Certificate Course on Women's Rights	16/07/2018	16/07/2018	120	124
Workshop on Gender Justice and Women's Rights	20/08/2018	20/08/2018	140	120
A lecture on Gender Equality in Education	24/09/2018	24/09/2018	116	132
A lecture on Gender Equality Its Importance	16/01/2019	16/01/2019	114	119
A lecture on Gender equity and Sustainable Development	04/02/2019	04/02/2019	142	118

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Disposal of garden and other green waste. 2. Workshop on Environmental Consciousness 3. Group Learning (Inside and Outside of the Classroom) 4. Informational and Inspirational Seminars, Online Courses, Articles, Books 5. Disposal of Hostel eatery waste .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

Physical facilities	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/06/2018	1	Center for M.P.S.C. Examination	Provided College Building for Examination	350
2019	1	1	17/02/2019	1	Center for M.P.S.C. Examination	Provided College Building for Examination	350
2019	1	1	24/03/2019	1	Center for M.P.S.C. Examination	Provided College Building for Examination	350
2019	1	1	26/05/2019	1	Center for M.P.S.C. Examination	Provided College Building for Examination	350
2019	1	1	04/06/2019	1	Parking Facility availed for Muslim Brother on the occasion of Eid Ul Fitra	Huge Parking Problem	51
2018	1	1	22/08/2018	1	Parking Facility availed for Muslim Brother on the occasion of Eid Ul	Huge Parking Problem	56

					Azha		
2019	1	1	14/01/2019	1	Parking Facility availed for Buddhist Brother on the occasion of University Namantar Din	Huge Parking Problem	48
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct Prospectus	15/06/2018	In the prospectus the student are informed to follow the rules and regulation of the college. The maintenance of the college campus, library, and its cleanliness is the responsibility of the students. Any type of misbehaviour, indiscipline or breach of rules will result to remove or severe punishment to them. The students should keep the campus cleaned and plastic free. All the students half to carry I-cards daily which is mandatory. The Students have to follow the rules and regulation of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dhamachakra Anupravartan Din	18/10/2018	18/10/2018	145
To Confer Milind Samajik Krutadnyata Puraskar	14/01/2019	14/01/2019	75
Celebration of The Constitution Day	26/11/2018	26/11/2018	160
Celebration of Birth Anniversaries	15/06/2018	14/06/2019	897

and Death Anniversaries of National heroes and Social Reformers			
N.C.C. and N.S.S. Programmes	15/06/2018	14/06/2019	135
To pay tribute to Dr. Babasaheb Ambedkar	06/12/2018	06/12/2018	295
Celebrated Birth Anniversary of Bharatratna Dr. Babasaheb Ambedkar	14/04/2019	14/04/2019	325
Celebrated Buddha Pournima	18/05/2019	18/05/2019	144
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. NCC and NSs regularly undertake tree plantation programme at the college campus as well as outside the college campus. 2. Cleanliness drive is regularly carried out by the college students and the NCC/NSS units 3. The Plants are watered regularly even in summer vacation to keep the campus green and clean. 4. No vehicle day is followed on the first Saturday of every month 5. Bore well is recharged regularly

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. HEALTH CARE : The objective of Health care and awareness about Health among the different stake holders of institutions i.e. Students, Teachers, Administrative staff and the Non-Teaching is of great importance and value. This awareness Programmes also make the youth aware of the addiction and tries to stop them from this habit. The students in our college came from far away villages and rural areas where they are not aware about their health issues. They also come from poor economic conditions so they need medical advice and primary aids. Therefore, various Health Camps are organised by the college. 2. MILIND KRUTADNYATA PURASKAR : This Puraskar is given to those dignitaries who work throughout their life for the society. They are committed and preach the Human values of equality fraternity and brotherhood. We feel it is our duty to respect them and praise their work therefore this award is given as an appreciation to them by the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://milindcollegeofarts.com/best_practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The renowned Peoples Education Societys (Mumbai) was founded and established by Bodhisattva Bharatratna Dr. Babasaheb Ambedkar in the year 1945 with a view to rendering yeoman service to the noble cause of education. The Peoples Education Society, under the Chairmanship of Bharatratna Dr. Babasaheb Ambedkar himself under took the overall responsibility of rendering selfless service of promoting higher education among the masses of Marathwada in general and

downtrodden people in particular. These students help to bridge the gap which divided physically, emotionally, socially and also economically different sections of the Indian Society for generation together. We provide hostels for Boys and Girls separately. They come from far away rural places of Maharashtra.

Education is very cheap and the hostel facilities are provided to the economically weaker students. Its beneficial for them to achieve their aim of Higher education. These students also get all the scholarship of Government of India since many years. The vision and Mission of this institution is education for all. For Boys we have Ajanta Boys Hostel and for Girls we have Pradnya Girls Hostel which provides healthy academic, social and democratic atmosphere for the students to grow and learn new things. The students have to pay a meagre amount as hostel fees and if they are unable to pay in one time, they can even pay in instalments. This gives the student a breathing space. Thus the institution tries to give the best and affordable stay for the students on the campus without any hinderance. This College was constructed under the guidance and supervision of Dr. Babasaheb Ambedkar himself. Therefore it is a Pious land and this college is visited by thousands every year. All the dignitaries from all over thousands who visit Aurangabad whether from Government Machinery, Political system, Education , Legislature, Judiciary, Writers Poets etc all make a Point that they visit this college without fail. We have a small museum of the belongings of Dr. Babasaheb Ambedkar which he used while he stayed in Aurangabad People visit this museum. This is the distinctiveness of our college.

Provide the weblink of the institution

http://www.milindcollegeofarts.com/institutional_distinctiveness.html

8.Future Plans of Actions for Next Academic Year

1. To start various skill based career oriented short term certificate, diploma and degree courses
2. To establish a platform for online learning at the college.
3. Social Gathering
4. Debating and Elocution Competition
5. Preamble Reading on 15th August 26th Jan.
6. Parents' Meet
7. Blood Donation Camp
8. Bhim Geet Programme
9. MahaSwachata Abhiyan
10. Milind KrutadnyataPuraskar
11. Awareness Programme on Tobacco, Mental Health Vipashana
12. Programme on Educational and Placement Facilities for Students in Japan
13. One Day Workshop of English, Psychology, Pali Buddhism, Geography, History Political Science
14. Educational tour to Mahad, Ambawade, Wanad, Shivneri Fort.
15. Principal's Address to the Students and Staff