



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PEOPLE'S EDUCATION SOCIETY'S (MUMBAI) MILIND COLLEGE OF ARTS
Name of the head of the Institution	Vaishali S Pradhan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02402370836
Mobile no.	9850141197
Registered Email	iqacmilindcollege@gmail.com
Alternate Email	milind.arts@yahoo.com
Address	Nagsevana, Cantonment Post Box No. 431002
City/Town	Aurangabad
State/UT	Maharashtra
Pincode	431002

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Feroz Khan Saheb Lal Pathan
Phone no/Alternate Phone no.	02402370836
Mobile no.	9850141197
Registered Email	iqacmilindcollege@gmail.com
Alternate Email	milind.arts@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://milindcollegeofarts.com/pdf/AQAR_2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://milindcollegeofarts.com/pdf/Calendar_2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70	2004	03-May-2004	03-May-2009

6. Date of Establishment of IQAC	15-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Self-defence	04-Jul-2019	155

for Girls	1	
The lecture on Gender sensitization	19-Aug-2019 1	125
A lecture on Women: Past, Present and Future	08-Mar-2020 1	135
Workshop on Issues of Identity in Indian Society	09-Dec-2019 1	141
To confer Milind Samajik Krutadnyata Puraskar	14-Jan-2020 1	135
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. National Seminars of Languages organised on 20th and 21st January 2020 2. Organised workshop on Digital Literacy on 28th Dec 2019 3. Organised Gender Equality Programmes 4. Organised Educational, Social, Economical awareness programme by various cells 5. Sampark Abhiyan all over Maharashtra was carried out through the academic year 20192020 on the eve of Platinum Jubilee Celebrations of Peoples Education Society (Mumbai).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organized Educational Social and Economical awareness programs by various cells for the students	The SC/ST/OBC and Minority cells organised lectures for the students to learn and know the facilities given by the Government i.e. Fees, Scholarship etc. The lecture were organised as follows SC cells on 24 August 2019 ST cell on 20th Sept. 2019, OBC Cell on 17th Oct 2019 and Minority cell on 12th Feb 2020. These lectures were very useful for students during the academic year.
To Celebrate the Platinum Jubilee of People's Education Society (Mumbai)	The People's Education Society (Mumbai) was established by Bharatratna Dr. Babasaheb Ambedkar on 8th July 1945 with a view to rendering the yeomen service to the noble cause of education. The society shoulders the responsibility of rendering selfless service of promoting higher education among the masses of Marathwada in general and downtrodden in particular. These students help to bridge the gap which divided physically, emotionally, socially and also economically different sections of the Indian society for generation together. Thousands of students and many generations have been benefited because of this institution. Many have acquired higher position in various walks of life and many are still taking higher education in various colleges of this institution at Mumbai, Pune, Mahad, Bangluru, Nanded, Pandharpur, Boudhgaya and Aurangabad. This year the Platinum institution celebrates its Platinum Jubilee to commemorate and to pay tribute to Dr. Babasaheb Ambedkar our college has decided to organise various, Academic, Cultural, Educational, Social, Sports, Workshops etc. This gave an exposure to the students and new avenues were open for the students.
To organise a 18 Hour Programme for the students and the staff:	This institution as we all know was established and founded by Dr. Babasaheb Ambedkar the Father of Indian Constitution all his life he worked hard and studied hard to give the

	<p>downtrodden people a better life and social justice. He daily studied for 18 hours because of which the country got the best Constitution in the whole world which speaks about equality, fraternity, liberty and brotherhood. This programme of 18 hours study was a tribute to Dr. Babasaheb Ambedkar. The staff and students realized the efforts take by him. Since then, our students are using the Reading Hall in larger number. This programme was held on 5th Dec.2019 which began early morning at 5am tillmidnight of 6th Dec. i.e., the Mahaparinirvan of Dr. Babasaheb Ambedkar.</p>
<p>To organise National Conference of all Subjects taught in the College.</p>	<p>The purpose of organising National Conference was to pay tribute to Dr. Babasaheb Ambedkar on the Eve of the Platinum Jubilee Celebration. National Conference of all subjects i.e 10 subjects which are taught in the college includes Languages and Social Sciences. The students were excited and actively participated in the National Conference. They got an opportunity to listen to the inaugural and valedictory addresses given by the eminent scholars. They also attended various sessions where the participants presented their papers. This helped the students to create interest in Research and upgrade their knowledge. It also helped them to learn to write research articles and papers. It changed the perspective of the students. Due to these conferences the whole atmosphere changed into and academic, research promotion which helped the students for their lifelong academic progress. It was held on 20th 21st January 2020 on the College Campus.</p>
<p>To organise Workshop on " Digital Literacy" in Collaboration with Women's Commission of the State i.e. Mahila Aayog.</p>	<p>To make our students aware and literate in the Digital World we submitted a proposal to the state Women's Commission i.e., Mahila Aayog Mumbai and proposal was sanctioned. Therefore on 28th Dec. 2019, the Experts of the State Commission for Women delivered the lecture to the women who were not aware of digital literacy. Many NGOs and Savings groups participated. The female faculty members of all the colleges in the city and girl students also participated. This was also a tribute to Dr. Babasaheb Ambedkar.</p>
<p>To organise Sampark Abhiyan</p>	<p>Sampark Abhiyan was organised on the</p>

eve of the Platinum Jubilee Celebration of the Society. The aim behind this was to relate with other Institutions and maintain cordial relations with other educational institutions and to know the academic and administrative pattern in those institutions. It was decided to visit colleges affiliated to Dr. Babasaheb Ambedkar Marathwada University, Bahinabai Chaudhari North Maharashtra University, Jalgaon, Sant Tukadoji Maharaj University Nagpur, Sant Gadagemaharaj University, Amaravati, Swami Ramanand Tirth University, Nanded, Shivaji University, Kolhapur. This visit proved fruitful in various aspects , relation with other colleges , institutions are developed. Students from that region took admission in our college and students who are studying in our college during those years their parents meet us and were happy to know the progress of their child. They also showed their satisfaction.

To organise Girls Meet

Girls Meet was organised to resolve various issues relating security, hygiene etc. on 3rd Jan 2020. After organising the Girl's Meet we could help the girls by solving their various issues which developed confidence among the girls which help them to participate in various college activities, cocurricular activities , competitions etc. It was organised on Savitribai Phule Jayanti.

To organize gender equality programmes

The gender equality cell of the college organized two workshops, two lectures and Elocution Competition 1. Selfdefence workshop for girls was organized on 4th July 2019. 2. The lecture on Gender Sensitization was organized on 19th August 2019 3. Women: Past, Present and Future a lecture was organized on 8 March 2020 i.e., International Women's Day. 4. The Gender Equality Cell also organized one day workshop on Issues of Identity in Indian Society on 9th Dec 2019. 5. Elocution competition on Gender Equality was held on 25th Jan 2020.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Developmental Committee	12-Feb-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-May-2004
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Nov-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has Management System which is used in the office administration to manage the accounts. College has purchased Galaxy College Management System and Biyani Technology Library Management Software on 3rd July 2015. Students examination fees is accepted through this system. Management Information System has the Module of generating daily fees collection report details the collection amount under different heads to the account section. This report assists in remitting collected amount to the respective bank accounts

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. So, it has to follow the syllabus of the affiliated university. The planning and implementation of the syllabus are part of the college. The college since its inception has aimed at effective curriculum delivery. In order to Plan this the meetings are conducted at the beginning of the New Academic Year and at the end of the academic year in which the teachers and students are well equipped with the latest syllabus, if there are any changes then it is brought to the notice of the teacher and the taught meeting are also conducted department wise. Each and every aspect is discussed minutely like time table, implementation of the annual calendar, attendance book, register

for teacher and student the college organize guests' lectures for the new syllabus and its pattern. The teaching staffs are also motivated to participate in the seminars and workshops on syllabus designing organized by the colleges in and around the vicinity. They are also motivated to use innovative practices like group discussion projects, class seminars, etc. The college follows the university calendar with regard to curricular aspects. The college IQAC department prepares its own academic calendar. The departmental academic calendar is prepared by department HODs and faculties. It is strictly followed by the department and the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Water Resource Management and Planning	Nil	16/06/2019	90	Planning and Management	Management Skill
Tourisms Industry and Development	Nil	16/06/2019	90	Tourist Areas in Maharashtra and India	Tourism and Management and Development Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English	15/06/2019
MA	Pali and Buddhism	15/06/2019
MA	Geography	15/06/2019
MA	Political Science	15/06/2019
MA	History	15/06/2019
MA	Psychology	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Science	15/06/2019	519

Environment Science	15/06/2019	290
Basic Course in English	15/07/2019	40
Certificate Course in Content writing	27/07/2019	20
Certificate course in Counselling Psychology	12/07/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English, Pali & Buddhism, Marathi, Hindi, Geography, English, History, Psychology, Political Science, Sociology	168
MA	Geography	48
MA	Psychology	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>To make teaching learning more effective feedback taken from the students which plays a vital role. The institution takes care that the feedback given by are discussed with the teachers for improvements and encouragement. The problems and suggestion given by the students are very valuable for the betterment of the teacher and the taught problems are solved from time to time and improved accordingly. The parents of the students have shown satisfaction and as a result their suggestion are of great help to us. The teaching faculty members whole heartedly look into the feedback mechanism and open heartedly accept it if any corrections or suggestions are made to them in respect of feedback. Feedback is taken very positively by our teachers, students and management. It helps to improve the quality of teaching learning process.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

MA	Psychology	60	36	36
MA	Political Science	120	87	87
MA	History	60	54	54
MA	Geography	120	60	60
MA	Pali and Buddhism	60	33	33
MA	English	60	33	33
BA	English, Hindi, Pali, Marathi, Political science, Geography, History, Sociology, Economics, Psychology	720	504	504

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	504	303	30	12	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	2	1	1	30

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Milind College of Arts has a long tradition of mentor mentee system though initially it was in unofficial manner. The college every year makes a list of mentors and mentees in proportion with the total no. admitted students of the B.A. and M.A. Courses. We have permanent faculty members for this process. A notice regarding the names of the mentors and their assigned groups of mentee were to be displayed on the notice board. Our teachers are very co-operative with them as we know and realise that all of them come from humble background and teachers are their parents on the campus. All the mentors are very well aware of the Social, Educational, Cultural and Financial status of the mentees. Students who have any problem either academic or personal meet their mentors respectively. The mentors try their level best to find solutions over the problem of the mentee. Hence the mentor mentee ratio between teachers and students of B.A. in 2019-2020 is 1: 17 and each of the M.A. course is as follows : M.A. Geography 1: 30, M.A. Political Science 1:44 , M.A. English 1: 17, M.A. Pali and Buddhism 1:17,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
807	42	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	12	10	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	National Level Best Young Achiever Award conferred upon Dr. Shankar A. Gavali	Assistant Professor	Pratishtan Kala Sanskruti Ani Sahitya Sanstha Aurangabad (M.S.) India
2019	National Level Best Councillor Award conferred upon Dr. Madhukar G. Shinde	Assistant Professor	Pratishtan Kala Sanskruti Ani Sahitya Sanstha Aurangabad (M.S.) India
2019	National Level Best Teacher of the Year Award conferred upon Dr. Vanmala R. Tadvi	Assistant Professor	Pratishtan Kala Sanskruti Ani Sahitya Sanstha Aurangabad (M.S.) India

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	2019-2020	20/04/2020	01/06/2020
MA	Nill	2019-2020	20/04/2020	01/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college runs B.A., M.A. and P.G. Diploma in Pali and Buddhism which is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The examinations are conducted as per the norms and discussion of the university. The time-table of the university is followed from time to time. As per the guidelines and norms the exam pattern like 80-20, 20-30 or credit Based System are followed. The college also has an internal examination evaluation system

where the teachers are given flexibility to conduct exam in whichever form they feel comfortable and necessity. It may be in a form of Project, Seminar Class wise class text are conducted and evaluated and the students are told their performance which helps them in their future exams accordingly

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it forwards the academic calendar to the college for the smooth functioning. After we receive this calendar our college committee prepares our own college calendar which includes various activities which are organized throughout the year. Keeping the dated of examinations and the college opening and reopening, activities are planned for the students, Formation of Literary Association, Social Science, Association, Cultural Committee, Sports activities, Field visits, Educational trips, Surveys, Social Gathering, Workshops, Camps i.e. health check up, blood Donation, eye examination, tree plantation, various days, celebration of Birth and Death Anniversary of Social reformers and national Heros, Guest lectures etc are all planned in the Academic Calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://milindcollegeofarts.com/ba.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	English, Hindi, Pali, Marathi, Political science, Geography, History, Sociology, Economics, Psychology	238	223	93.69
M.A.	MA	English	33	29	87.88
M.A.	MA	Pali and Buddhism	24	24	100
M.A.	MA	Geography	39	35	89.74
M.A.	MA	Political Science	60	58	96.67
M.A.	MA	History	37	34	91.89
M.A.	MA	Psychology	18	18	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://milindcollegeofarts.com/pdf/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights - Concept, Identification and creation	Psychology	23/12/2019
Upcoming Issues in the fields of intellectual Property Rights	Milind College of Arts, Aurangabad	11/02/2020
Workshop on Watershed Management	Milind College of Arts, Aurangabad	04/02/2020
Workshop on Water and Waste Water Management	Milind College of Arts, Aurangabad	10/09/2019
Interactive Session	Milind College of Arts, Aurangabad	05/02/2020
Cleaning of Kham River	Milind College of Arts, Aurangabad	24/09/2019
Building Water embankment at Jatwada	Milind College of Arts, Aurangabad	10/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Research Incubation Center	The College Management	Research and Innovation	Research	27/06/2019
02	Professional Skill Development	Forth Dimension	Marketing and business skill	Professional Skill Development	20/02/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	4	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	5.63
International	English	13	6.39
International	Hindi	2	7.9
International	Palli	2	5.36
International	Marathi	2	5.36
International	Political Science	2	5.61
National	Political Science	1	6.26
International	Psychology	3	5.9
International	Geography	7	5.7
International	History	8	7.13

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	3
Sociology	2
History	9
Geography	3
Psychology	3
Political Science	3
Hindi	1
Marathi	2
Pali	2
English	6

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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NIL	NIL	NIL	Nil	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	12	4	0
Presented papers	3	29	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of International Yoga Day	NSS/NCC Units of Milind College of Arts Aurangabad	29	160
World Anti-Drug Day	NSS/NCC Units of Milind College of Arts Aurangabad	20	90
Pollution Awareness Programme	NSS/NCC Units of Milind College of Arts Aurangabad	18	80
Tree Plantation at University	NSS/NCC Units of Milind College of Arts Aurangabad	16	150
Statue Cleaning	N.C.C. Units of Milind College of Arts Aurangabad	5	50
Tisgaon Swachhata Abhiyan	NSS/NCC Units of Milind College of Arts Aurangabad	20	140
Writting Hygine messages on the wall	NSS/NCC Units of Milind College of Arts Aurangabad	10	82
Milind Marathon	NSS/NCC Units of Milind College of	30	800

	Arts and Other Colleges Students		
Pulse Polio Vaccination Campaign on 19/01/2020	NSS/NCC Units of Milind College of Arts and Other Colleges Students	24	160
Cleaning Campaign on 15/01/2020	NSS/NCC Units of Milind College of Arts Aurangabad	20	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
N.S.S., N.C.C. Units of Milind College of Arts, Aurangabad	N.S.S., N.C.C. Units of Milind College of Arts, Aurangabad	Outreach activity	4	142
Cleanning Camgaign	N.S.S./N.C.C. Units of Milind College of Arts, Aurangabad	Cleaning of Devagiri Fort Area	24	190
National Tobacco Free Campaign on 16/07/2019 to 17/07/2019	N.S.S./N.C.C. Units of Milind College of Arts, Aurangabad	The oath was taken and students were guided under the tobacco free campaign	28	185
Swachha Bharat Summer Internship on 10/06/2019 to 31/07/2019	N.S.S. Unit of Milind College of Arts	Cleanliness Drive	16	75
Tree Plantation and Environmental Protection campaign on 1st July to 30 Sept. 2019	N.S.S./N.C.C. Units of Milind College of Arts, Aurangabad	Tree Plantation on 01/07/2019	28	200
Road Safety week	N.S.S./N.C.C. Units of Milind	Poster distribution on	25	140

College of Arts, Aurangabad	importance of Road sefty on 12/01/2020 and Guest Lecture on Road Sefty on 17/01/2020
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Participating as an Expert in the Programme on Dr. Babasaheb Ambedkar Shikshanik Vichardhara	Principal Dr. Vaishali S. Pradhan	Doordarshan Sahyadri Chanel	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational Visit	Psychology and Behavior	Dr. Kadari Mental Hospital, Aurangabad	23/09/2019	23/09/2019	45
Educational Visit	Matoshri Old Age Home Psychological Problems	Matoshri Old Age Home, Kanchanwadi, Aurangabad	18/01/2020	18/01/2020	60

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nutan Mahavidyalaya Selu	30/12/2019	Academic Development	50
Vasanttrao Naik Mahavidyalaya, Vasarni, Nanded	10/04/2020	Academic Development	60
ICEEM, Waluj, Aurangabad	17/03/2020	Technical and Innovative Development	80
S.M. Dnyandeo	14/02/2020	Academic	60

Mohekar Mahavidyalaya, Kalamb		Development	
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26540	310000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Galaxy Management System	Partially	Nill	2016
Biyani Technologis Library Management Software	Partially	Nill	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	49819	Nill	325	24817	50144	24817
Reference Books	10467	Nill	Nill	Nill	10467	Nill
Journals	2	Nill	Nill	Nill	2	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	1	0	0	1	16	10	0
Added	3	0	0	0	0	0	0	0	0
Total	18	1	1	0	0	1	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26540	180000	130000	310000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

This college is run by People's Education Society's (Mumbai) management. Every year before the beginning of the financial year the management conducts a Budget meeting where the Principal presents the Budget for the next financial year which is approved by the Honorable Chairman and Members of the Governing Body of the People's Education Society (Mumbai) management. The maintenance of the campus and college infrastructure is done accordingly. The maintenance of Library Books, Sports equipment, Computers, Classrooms, Laboratory Equipment, Garden, Cleanliness are done regularly for certain services the annual contract is signed. The students also help by maintaining discipline and using things or handling them properly, these instructions are given by the Principal in the Principals address to the students. The maintenance of the Electricity, Physical infrastructure, the plumber, garden etc are looked after by the head peon of the college. The maintenance and repairing of the laboratories is done

by the concern teacher and the Lab attendant. The maintenance of the sports equipment is done by the Sports Director or in-charge who takes care of sports activities. Fire extinguishers and security are looked after by the agency who signs the yearly contract. All the concern look after and take care of the college building and the college campus.

<http://milindcollegeofarts.com/facilities.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	GOI, Free ship, Rajashri Shahu Maharaj Scholarship, Central Sector Scholarship, Dr. Panjabrao Deshmukh Hostel Nirvah Bhatta (DHE) Rajashri Shahu Shikshan Shulk (DHE), State Government open Merit Scholarship (DHE)	939	4658356
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Dhamachakra Annupravartan Din	08/10/2019	225	Milind College of Arts, Aurangabad
Milind Marathon Bodhchinha Anavaran Symbol for Marathon	30/11/2019	300	Milind College of Arts, Aurangabad
18-Hours Reading Abhiyan	05/12/2019	405	Milind College of Arts, Aurangabad
Guidance by Enlight Education Career Counseling Institution	13/12/2019	222	Enlight Education Institute
Milind Marathon	12/01/2020	1551	Milind College of Arts, Aurangabad
Workshop Boddha	24/01/2020	152	Milind College of

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Any Other	4	4	4	Nil
2019	SET	5	5	5	0
2019	NET	4	4	4	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Nil	3	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.A.	Department of English, Milind College of Arts	Milind College of Arts,	M.A. English
2019	12	B.A.	Department of Geography, Milind College of Arts	Milind College of Arts, Aurangabad	M.A. Geography
2019	10	B.A.	Department of History, Milind College of Arts	Milind College of Arts, Aurangabad	M.A. History

2019	4	B.A.	Department of Pali and Buddhism, Milind College of Arts, Aurangabad	Milind College of Arts, Aurangabad	M.A. Pali and Buddhism
2019	36	B.A.	Department of Political Science, Milind College of Arts, Aurangabad	Milind College of Arts, Aurangabad	M.A. Political Science
2019	12	B.A.	Department of Psychology, Milind College of Arts, Aurangabad	Milind College of Arts, Aurangabad	M.A. Psychology
2019	3	B.A.	Department of Geography, Milind College of Arts	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	Department of Geography
2019	1	B.A.	Department of Hindi, Milind College of Arts, Aurangabad	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	Ph.D.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	5
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shotput	Institution Level	134
Javelin Throw	Institutional Level	128
Discus Throw	Institutional Level	135
Boxing	Inter University Tournament	1
Boxing	Inter Collegiate	13

	Tournament	
Debate Competition	Institutional Level	48
Kavya Vachan (Poetry Recitation) Competition	Institutional Level	36
Nibhandh Lekhan (Essay Competition) Competition	Institutional Level	38
Filmi Song Competition	Institutional Level	42
Poster Exhibition Competition	Institutional Level	45
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	ICT Gold Medal	Nil	1	Nil	Nil	Sagar Buddhushan Bhavare
2019	IUT Participate	National	1	Nil	Nil	Sagar Buddhushan Bhavare
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the decision of the State Government, they were suppose to make certain amendments in the act regarding the students council in the colleges and universities therefore the Student Council was not constituted as per the Maharashtra Ordinance XXV of 2016.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has decided to register a separate Alumni Association. The memorandum of Association and Articles of Association has been Finalized. These will be submitted in due course of time and the Activities/Programmes of Alumni Association will be conducted as per the guidelines of NAAC.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Peoples Education Societys (Mumbai) Milind College of Arts is committed to its Vision and Mission carry the legacy and to continue the tradition of quality education and centre of cultural awakening the college tries hard to implement all good practises for uplifting the talents of the students and its teachers. for the smooth functioning of the college round the year the college management and the Principal with its Teaching and Non-Teaching staff take lots of efforts and hard work. At the beginning of the academic year a meeting is conducted to form various committers for the systematic administration and all round development of the students. All these committees work efficiently to give the best to the students. We have NCC and NSS units working efficiently throughout the year. Research Advisory committee, Students welfare committee, Admission Committee, Cultural Committee, Hostel Committee, Sports and Gymkhana Committee, Anti Ragging Committee, Womens Harassment Cell, Library Committee Various cells etc. All these committees play vital role in the smooth functioning of the college. It helps to develop the academic and extra curricular activities throughout the year which further helps in the personality development of the student. The meetings of all the committees and cells are conducted regularly to understand and solve the various issues of the students the management the Principal and the the staff and committees to give quality education to the students The IQAC of the college plays an important role in this procedure and helps in the smooth functioning of the college and the development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teaching and learning process plays a vital role in every academic year therefore to make it more effective the principal in the 1st Meeting of the staff forms various committees and the departments are asked to prepare the academic calendar and academic plan which are approved by the Principal for the implementation. The teachers are asked to prepare teaching plan for the systematic implementation of the teaching learning process. The faculty members of the college are also encouraged to attend seminars, conference, orientation courses and refresher courses. To write research article and get it published which helps them to improve the teaching and learning skills the teacher and the taught both are helped and encouraged to improve teaching and learning more effectively
Examination and Evaluation	The college is affiliated to Dr. Babasaheb Ambedkar Marathwada

University, Aurangabad therefore the exams are conducted as per norms of the university semester wise. The faculty members of the college are involved in the examination work like paper setters, paper assessments, conducting exams, supervisions. The projects are given by the university and the tutorials which the students have to submit as part of course work is monitored and assessed by the teacher in the classroom as the seminar of the concerned subject. Unit Tests /Class Tests are also conducted by the teachers.

Research and Development

The faculty members of the college are encouraged to actively participate in the research activities like writing articles, books, presenting papers in the Seminars /Conferences. They are also motivated to get their papers, articles and books published in the reputed Journals.

Admission of Students

This college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad therefore its admission procedure is done as per the guidelines of the university and State Government accordingly. At college level admission committee is constituted for the convenience of the students.

Human Resource Management

We have permanent faculty members but due to retirement and Government Policies if there is no permanent teacher for any subject we appoint clock hour basis teachers i.e. CHB for the concern academic year as per the norms of the State Government and the University. The CHB posts are advertised and Walk-in-Interviews are conducted and the qualified candidate are selected purely for one academic year. So, the full time and CHB teachers take care of the various students curricular and co-curricular activities. The NCC, NSS and Sports department teachers and students help in various programmes such as Cleanliness Drives, Plantation, Awareness Rallies etc.

Library, ICT and Physical Infrastructure / Instrumentation

Every year new book relating syllabus, competitive exams books are purchased by the college for the students. In this academic year the college purchased 255 Books worth Rs.

	49819/- The present building which has its library, reading hall are sufficient for the students and the faculty members. We have sufficient infrastructure. We also have rare books of Bharatratna Dr. Babasaheb Ambedkar and also other Indian Political thinkers and social reformers
Curriculum Development	This college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad and accordingly as per the rules and the syllabus designed by the university we teach and our faculty member also participate in the syllabus designing. i.e. Where as the certificate courses conducted by the college the syllabus is designed by the teachers accordingly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Official Whatsapp groups were formed, Galaxy Collage management System
Examination	Online question papers system was introduced by university and effectively implemented by the college in the efficient manner
Administration	As per the instruction form the state government official notices for the students are written in regional languages and put on the Notice board of the college.
Finance and Accounts	MIS Systems is introduced for the official staff.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Shankar Gavali	National Seminar on Quest for Identity	Nill	1200
2020	Smt. Sharda Bachalkar	National Seminar on Hindi Bhasha Aur Anuvad Kala	Nill	1200
2020	Dr. Bhante M. Satyapal	National Seminar on Jagatik Stharavar Pali	Nill	1200

		Bhasha Sahityache Swarup V Mahatva		
2020	Dr. F.S. Pathan	National Seminar on Challenges before Indian Democracy	Nill	1200
2020	Dr. S.H. Kekare	National Seminar on Yoga and Meditation: A New Approach for Mental Health	Nill	1200
2020	Dr. M.G. Shinde	National Seminar on Yoga and Meditation: A New Approach for Mental Health	Nill	1200
2020	Dr. V.R. Tadvi	National Seminar on Planning and Management of Flood Hazard and Cloud Bursting	Nill	1200
2020	Mr. S.K. Kharat	National Seminar on Dr. Babasaheb Ambedkars Ideology and its Impact on Modern India	Nill	1200
2020	Dr. B.B. Surajbansi	National Seminar on Development, Displacement : Problems and Issues in Marginalized Community	Nill	1200
2020	Dr. S.P. Burkul	National Seminar on Planning and Management of Flood Hazard and Cloud Bursting	Nill	1200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Workshop on ISO for Teaching and Non Teaching	Workshop on ISO for Teaching and Non Teaching	08/08/2019	08/08/2019	27	14
Nil	Workshop on Financial Management	Workshop on Financial Management	05/02/2020	05/02/2020	28	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	16	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Leaves, P.F., DCPS, Staff Room, Parking, CCTV Camera, Security, Washroom, Lockers	Advance payment against the salary, Assistance to avail loan for Uniform, Safety gadgets, Free medical check-up, Group Insurance, Water Cooler, Air Cooler, Grass Cutter, Computer with internet access	Computer with internet access, admission fees in installments, Financial aid through students welfare scheme, Book Bank, for students Medical Checkup camps, Exemption of examination fees for EBC students, Awareness program for ICT, Night Library, Hostels, Counseling Center, Competitive Exam Center, N.S.S., N.C.C., Various Scholarships of the Govt., Canteen, Play Ground, Wending machine, Garden, Ladies Room, Washroom, Parking, Reading Hall etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The purpose of audit is to provide an independent opinion about the accuracy and fairness of institutions financial statements, processes and Procedure. Annual Internal audits are done for the management. This audit is handled by a chartered Account firm named M.B. Jaju Co. Chartered Accountant, Aurangabad. There are 2 external audits which are carried out by 1) A G Office No Fix time is given, they conduct the audit whenever they find it appropriate, 2) Directorate of Higher Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nutun Mahavidyalay, Selu	Yes	IQAC
Administrative	Yes	Nutun Mahavidyalay, Selu	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Students and Parents are invited to participate in the activities where students are guided in further education on higher education and opportunities.
2. Guidance to the students and teachers on discipline. 3 Representation in the IQAC

6.5.3 – Development programmes for support staff (at least three)

1. Financial Management Workshop 2. Workshop on ISO for Teaching and Non-Teaching staff 3. Soft Skills development programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Three PG Courses were introduced in 2009, a) Pali and Buddhism b) Psychology c) History 2. Renovation and Colouring of Boys and Girls Hostels 3. Renovation and Colouring of College building 4. Milind Samta Puraskar was introduced

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	To organise a 18 Hour Programme for the students and the staff:	05/12/2019	05/12/2019	05/12/2019	450
2020	To organise National Conference of all Subjects taught in the College.	20/01/2020	20/01/2020	21/01/2020	780
2019	The lecture on Gender Sensitization was organized	19/08/2019	19/08/2019	19/08/2019	120
2019	The Gender Equality Cell also organized one day workshop on Issues of Identity in Indian Society	09/12/2019	09/12/2019	09/12/2019	135
2020	One day workshop on Swayam Moocs Courses	15/02/2020	15/02/2020	15/02/2020	137
2019	Workshop on Intellectual Property Rights	30/08/2019	30/08/2019	30/08/2019	118
2019	Self-defence workshop for girls	04/07/2019	04/07/2019	04/07/2019	103
2020	Women: Past, Present and Future a lecture	08/03/2020	08/03/2020	08/03/2020	86
2019	Organised lecture on	24/09/2019	24/09/2019	24/09/2021	167

	ntages	local community					
2019	1	1	15/10/2019	1	Cleanliness drive by N.C.C. Cadets at Karnapura	Swachata Abhiyan at Karnapura Aurangabad	52
2019	1	1	14/01/2020	1	Parking Facility availed for Buddhist Brother on the occasion of Dr. Babasaheb Ambedkar Marathwada University Namantar Din Celebration	Huge Parking Problem	55
2019	1	1	16/06/2019	1	Centre for M.P.S.C. Examination	Provided College Building for Examination	216
2019	1	1	15/03/2020	1	Centre for M.P.S.C. Examination	Provided College Building for Examination	216
2019	1	1	24/05/2020	1	Parking Facility availed for Muslim Brother on the occasion of Eid Ul Fitra	Huge Parking Problem	49
2019	1	1	12/08/2019	1	Parking Facility availed for Muslim Brother on the occasion	Huge Parking Problem	51

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional code of Conduct Prospectus	14/06/2019	In the prospectus the student are informed to follow the rules and regulation of the college. The maintenance of the college campus, library, and its cleanliness is the responsibility of the students. Any type of misbehaviour, indiscipline or breach of rules will result to remove or severe punishment to them. The students should keep the campus cleaned and plastic free. All the students half to carry I cards daily which is mandatory. The Students have to follow the rules and regulation of the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
To Celebrate Dhamachakra Annupravatan Din in the College and Students' Hostel	05/10/2019	14/10/2019	352
To confer 'Milind Samajik Krutadnyata Puraskar'	18/01/2020	18/01/2020	275
Celebration of the Constitution Day	26/11/2019	26/11/2019	160
Contribution of NCC NSS units of the college	15/06/2019	31/03/2020	245
Celebration of International Yoga Day	21/06/2019	21/06/2019	350
Celebration of Marathwada Mukti Sangram Din on 17th Sept 2017.	17/09/2019	17/09/2019	155

Milind Marathon was organised	12/01/2020	12/01/2020	1551
Celebration of various Birth and Death Anniversaries of National Heroes	15/06/2019	14/06/2020	450
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Bore Well is recharged regularly 2. Rain water harvesting is done. 3. N.C.C./N.S.S. students plant trees every year and take care of it. 4. Lecture on Green campus and clean campus was organised. 5. Green Audit (Internal)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The students of this college mostly belong to the weaker sections of the Society. During the admission they don't even have money to pay their fees. In such cases the entire faculty members of this college contribute and pay the fees of these students whenever necessary, sometimes some students on the spot do not have money to pay college fees and hostel fees, these students are helped by the faculty members. Even they can pay the amount in instalments. 2. Milind Samajik Krutadnyata Puraskar : This Puraskar is given to those individuals who throughout their life work hard to bring Equality, Fraternity and Brotherhood in the Society. This is feeling of gratitude by the college for this Person. This year the Puraskar was given to Adv. B.H. Gaikwad. All his life he practised and worked for equality. He participated in the Movement, Morchas, Rallies, Demonstrations and had to face difficult times but he did not give up. His contribution is big and is worth receiving this Puraskar given by Milind College of Arts, Aurangabad.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://milindcollegeofarts.com/best_practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The renowned Peoples Education Societys (Mumbai) was founded and established by Bodhisattva Bharatratna Dr. Babasaheb Ambedkar in the year 1945 with a view to rendering yeoman service to the noble cause of education. The Peoples Education Society, under the Chairmanship of Bharatratna Dr. Babasaheb Ambedkar himself under took the overall responsibility of endering selfless service of promoting higher education among the masses of Marathwada in general and downtrodden people in particular. These students help to bridge the gap which divided physically, emotionally, socially and also economically different sections of the Indian Society for generation together. We provide hostels for Boys and Girls separately. They come from far away rural places of Maharashtra. Education is very cheap and the hostel facilities are provided to the economically weaker students. Its beneficial for them to achieve their aim of Higher education. These students also get all the scholarship of Government of India since many years. The vision and Mission of this institution is education for all. For Boys we have Ajanta Boys Hostel and for Girls we have Pradnya Girls Hostel which provides healthy academic, social and democratic atmosphere for the students to grow and learn new things. The students have to pay a meagre amount as hostel fees and if they are unable to pay in one time, they

can even pay in instalments. This gives the student a breathing space. Thus the institution tries to give the best and affordable stay for the students on the campus without any hinderance. This College was constructed under the guidance and supervision of Dr. Babasaheb Ambedkar himself. Therefore it is a Pious land and this college is visited by thousands every year. All the dignitaries from all over thousands who visit Aurangabad whether from Government Machinery, Political system, Education , Legislature, Judiciary, Writers Poets etc all make a Point that they visit this college without fail. We have a small museum of the belongings of Dr. Babasaheb Ambedkar which he used while he stayed in Aurangabad People visit this museum. This is the distinctiveness of our college.

Provide the weblink of the institution

http://milindcollegeofarts.com/institutional_distinctiveness.html

8.Future Plans of Actions for Next Academic Year

1. To start various skill-based Career Orientation, Short Term Certificate Courses, Diploma, and Degree Courses.
2. To Create awareness among faculty members for various intellectual properties such as patents, copyrights, etc.
3. More emphasis on Students, Faculties, Administrative Development through In-house development workshops.
4. To apply and get the research center of Post Graduate Subjects taught in the College.
5. Upgradation of Language Lab.
6. To Sign more MoUs with Academic Institutions
7. To develop an advanced English Language Lab.
8. To establish a platform for Online Learning at the College.
9. Strengthening of Laboratory and Teaching Infrastructure.
10. To renovate the Ajanta Boy's Hostel and Pradnya Girl's Hostel with the help of the State Government.
11. Beautification of the College Campus.
12. College will look forward to strengthening the Network with neighborhoods, strongly move towards community connectivity.